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ABSTRACT

Since 1966, the American Council on Education has sponsored the Cooperative Institutional Research Program (CIRP), a longitudinal research program with the major purpose of determining how students are affected by the colleges they attend. To achieve this purpose, annual surveys of first-time, full-time freshmen entering the nation's colleges and universities are conducted, and national normative reports of survey responses published; subsequently, subsamples of the participating freshmen cohorts have been followed up periodically to provide the longitudinal data required to assess various outcomes of the undergraduate experience and, with the original freshman data, to provide a data base of general utility for research and for policy analysis. This report continues in the tradition of documenting the results of the program by presenting normative information based on the responses to a 1972 followup survey of freshmen who participated in the 1968 survey of entering freshmen. (Author/KE)

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A PROFILE OF 1968 COLLEGE FRESHMEN IN 1972

Jeannie T. Royer
John A. Creager

U S DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

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AMERICAN COUNCIL ON EDUCATION

Roger W. Heyns, President

The American Council on Education, founded in 1918, is a council of educational organizations and institutions. Its purpose is to advance postsecondary education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations, and institutions.

The Council's Office of Research was founded in 1965 under the direction of Dr. Alexander W. Astin, who established the *ACE Research Reports* as a means of communicating the results of the Council's Cooperative Institutional Research Program to the academic scientific community. The Office of Research was discontinued in September 1973, when Dr. Astin joined the faculty of the University of California, Los Angeles. The research program is being continued there under his leadership, including the annual surveys of entering freshmen which ACE supports under a contract with UCLA.

The Office of Research was replaced by two new ACE units whose activities were more specifically oriented towards ACE's policy-related interests: The Policy Analysis Service and the Division of Educational Statistics (within the Office of Administrative Affairs). The latter's primary mission was to provide information resources in support of the policy and planning activities of the Council and other organizations concerned with postsecondary education. The Division of Educational Statistics also assisted in the completion of several projects that were underway in the Office of Research at the time of its dissolution. These activities have included data-processing and the publication of reports. The present report is one of these publications, which is being issued in the *ACE Research Reports* Series.

In a more recent reorganization, the Division of Educational Statistics has been dissolved with certain of its functions remaining in the Office of Administrative Affairs and others being assumed by the Policy Analysis Service.

Additional copies of this *Research Report* (Vol. 10, No. 1, 1976) may be obtained from the Publications Division, American Council on Education, One Dupont Circle, Washington, D.C. 20036. Please remit $6.00 per copy with your order.

A Profile of 1968 College Freshmen in 1972

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American Council on Education
One Dupont Circle
Washington, D.C.

HIGHLIGHTS

- After four years of college, almost half (48.7 percent) of those students who entered college in 1968 had received a baccalaureate degree, and 12.3 percent an associate degree.

- Men in all types of institutions tended to have been enrolled longer than women. Four years after college entry, well over half (57.1 percent) of all students at all types of institutions had been enrolled in college for four years.

- Almost one-third (32.5 percent) of the students initially enrolled in 1968 planned to obtain a master's degree by 1976.

- At all types of institutions, women consistently obtained better grade-point averages than did men, and students attending universities obtained higher grades than did students at either two-year or four-year colleges.

- Two-fifths of the men and one-tenth of the women in two-year institutions held full-time jobs at least a year before entering college; students at four-year colleges and universities were far less likely to have done so (4.9 percent and 5 percent, respectively).

- Over half of the men and women at all types of institutions indicated they expected to have full-time jobs in the fall of 1972.

- More women than men in all types of institutions had attended summer school, worked part-time, or were unemployed during the summers of 1968-1972. On the other hand, more men than women had been employed full-time in the summer. By the summer of 1972, 63.8 percent of the men were working full-time, while fewer than half (47.1 percent) of the women were employed full-time.

- By fall 1972, one-fifth (21 percent) of all students in all institutions were still enrolled in college full-time.

- In 1968, the freshman year, more students lived in college dormitories than in any other type of housing, except for men and women entering two-year colleges, who were more likely to live with their parents. By the academic year 1971-72, almost two-fifths (39.1 percent) of all students lived in a private home, apartment, or room; dormitory residency had decreased to 15.9 percent.

- Between 1968 and 1972, the following major fields "lost" students: engineering, business, education, and professional and health fields. The following major fields "gained" students: physical sciences, social sciences, and biological sciences.

- The most popular fields of study among graduate school aspirants were: education, business administration, law, psychology, and medicine.

- Almost three-fourths of all 1968 entrants indicated in 1972, that they were satisfied or very satisfied with the undergraduate institution most recently attended.

- Two-thirds (67.3 percent) of the students who entered college in 1968 were not married at the time of followup.

- Boredom with courses was the main reason for leaving college given by dropouts and stopouts at all types of institutions (11.9 percent). Financial difficulties were another common reason for leaving college: 10 percent of all students and 12.9 percent of those entering two-year colleges in 1968.

- In 1968, slightly more than half (55.4 percent) of all students reported they drank beer. By 1972 the figure had increased to almost two-thirds (65.8 percent). Smoking increased sharply: from 15.6 percent of all students in 1968 to 29.7 percent in 1972.

- Most students who entered college in 1968 (34.4 percent) indicated that the type of job they held longest while in college involved working off-campus in an area not related to their coursework.

- Among the women who entered college in 1968, popular long-range career plans by 1972 included college teaching, business, law, and nursing. The proportion of men planning long-range careers in engineering, medicine, and secondary education decreased during the four-year span. However, there were increases in the proportion of men planning careers in business and law.

- Opportunities to work with ideas, to be independent, and to help people were the reasons given in 1972 for their career choice by more than four-fifths of students who entered college in 1968.

- Over half of all students who entered college in 1968 indicated on the followup in 1972 that they had no large debts. One-fifth of both sexes indicated they had other large (not educational) debts four years after college entry.

- Students who attended four-year colleges and universities were more likely than two-year college entrants to have relied on support from their parents or relatives as a major souce of financing their undergraduate education.

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This study was initiated by Alexander W. Astin, who also designed and supervised the extensive procedures leading to the creation of the longitudinal data file that resulted from the 1972 followup of 1968 freshmen. Alan E. Bayer and Linda Molm supervised survey operations, including questionnaire preparation and survey logistics. Charles Fletcher performed extensive computer programming operations to produce and document the operational longitudinal data file, including the complex development of respondent weights so that the file could be used in analyses of the 1968 freshman cohort population. These phases of the study were carried out by the former Office of Research of the American Council on Education.

The staff of the Division of Educational Statistics analyzed the data and prepared this normative report of followup data. The authors would especially like to thank Laura Kent for her editorial comments and Charles Sell and Nabil Issa of the Division's Data Resources Center for programming and generating the normative information presented in this report. The cover design and final preparation of the report for publication was ably performed by Irene Itabashi, secretaire extraordinaire.

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A Profile of 1968 College Freshmen in 1972

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Since 1966, the American Council on Education has sponsored the Cooperative Institutional Research Program (CIRP), a longitudinal research program with the major purpose of determining how students are affected by the colleges they attend. To achieve this purpose, annual surveys of first-time, full-time freshmen entering the nation's colleges and universities are conducted, and national normative reports of survey responses published; subsequently, subsamples of the participating freshman cohorts have been followed up periodically to provide the longitudinal data required to assess various outcomes of the undergraduate experience and, with the original freshman data, to provide a data base of general utility for research and for policy analysis.[1] Bayer, Royer, and Webb (1973), in their normative report of responses to a 1971 followup of freshmen entering college in 1967, reviewed the pattern of implementing the longitudinal program design and provided references relevant to the published results of this continuing effort.[2] This report continues the

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[1]Survey operations, data analysis, and preparation of this report were supported in part under Contracts C-741 and C-803 from the Manpower Studies Division of the National Science Foundation.

[2]The program was initiated and conducted by Alexander W. Astin, while serving as Director of the Council's former Office of Research, and continues under his direction with joint sponsorship of the University of California at Los Angeles. In addition to the longitudinal studies of undergraduates, the total program includes special studies of graduate students, faculty, and special issues in higher education. Many of the data resulting from this program have been made accessible for professional use under Guidelines for Access to the Data Files of the American Council on Education. Further information may be obtained on request from the Council's Policy Analysis Service.

tradition of documenting the results of the program by presenting normative information based on the responses to a 1972 followup survey of freshmen who participated in the 1968 survey of entering freshmen.

Typically, the followup surveys -- including the one that is the basis of this report -- comprise post-tests on selected items from the earlier freshman survey and new items in such areas as undergraduate experiences and achievements, aspirations and plans for the future, perceptions and evaluations of the college experience, and academic standing. These data provide the basis not only for general normative reports of students, by sex and type of college entered, but also for special studies of particular subgroups of students (Drew, 1970; Drew and Creager, 1972; Astin, 1972; Holmstrom, 1973a,b,c). Though most of the CIRP followup surveys have been conducted four or five years after college entry, Bayer et al. (1970) has reported the findings from a one-year followup, and more recently, El-Khawas and Bisconti (1974) reported the findings from the first longitudinal study of college students encompassing a ten-year span.

Sampling Design

If the followup data are to be related to the freshman data for analytic studies, the followup sample must be drawn from the pool of respondents to the initial freshman survey. Moreover, the followup data must be weighted to account for nonparticipation in both surveys, if such data are to be interpretable in terms of the original population of freshman entering college in 1968. In their report of the national norms for first-time, full-time freshmen entering college in the fall of 1968, Creager et al. (1968) described the sampling and participation of institutions and of entering freshmen in the initial survey. At the institutional level, 454 institutions participated out of 2,303 institutions in the universe defined for the survey. Of these, 358 institutions

provided data meeting quality control standards for inclusion in the national norms; 77 provided data based on inadequate sampling of the entering freshmen class; and 19 provided data too late for inclusion in the national norms.

As a matter of economy, the basic sample for the 1972 followup survey consisted of a subsample of students who entered the 358 institutions included in the freshman national norms. This subsample included all students who had entered institutions enrolling fewer than 300 first-time, full-time freshmen in 1968, and samples of between 250 and 300 students (every Nth subject on file) from the larger institutions. This basic sample was supplemented by three additional samples. The first comprised all minority students (as identified by their response to a racial/ethnic item in the freshman survey) from the 358 "good data" institutions who had not been selected into the basic followup sample. Data from these additional students are reported in the analyses presented herein. The remaining two samples were basic and minority supplemental samples of students who had entered the 77 "bad data" and the 19 "late-responding" institutions not included in the freshman normative survey. Data from these samples were solicited for special purposes and are not included in the normative information presented in this report.

In August of 1972, followup questionnaires were initially mailed, under nonprofit postal rates, to the home addresses given by the students during the freshman survey; the total mailout group consisted of 104,109 students in the four samples described above. Questionnaires returned as nondeliverable were mailed out again at first-class rates. Nonrespondents not identified as nondeliverable were followed up by a second nonprofit mailing, and a subsample (approximately 20,000) were then sent reminder postcards. Random subsamples of nonrespondents to this second-wave were designated to receive a third-wave

mailing of the questionnaire. Despite this intensive followup of nonrespondents, carried out over a period of eight months, the overall response rate to the followup was 41 percent. The minority supplemental groups presented particular difficulties: For the 10,537 questionnaires mailed to the two minority supplemental groups, the response rates for the "good data" and "bad data" supplements were 27 percent and 28 percent, respectively.

Of the 42,642 respondents to the followup surveys, 41,356 were matched to their responses from the original freshman survey to form the longitudinal analysis file. The normative data presented in this report are based on the responses of this group of 41,356 subjects to the followup, weighted to adjust for various known biases inherent in this respondent sample. Table 1 presents the unweighted and weighted numbers of students in this national normative report.

Table 1

Number of Students Used in Weighting Followup Norms

Type of Institution in Which Originally Enrolled	Unweighted N's (Followup Respondents)			Weighted N's		
	Men	Women	Total	Men	Women	Total
Two-Year Colleges	3,093	2,890	5,983	240,996	139,571	380,567
Public	2,395	1,940	4,335	213,608	115,898	329,506
Private	698	950	1,648	27,388	23,673	51,061
Four-Year Colleges	10,709	12,624	23,333	291,509	274,687	566,196
Public	2,652	3,205	5,857	147,156	143,239	290,395
Private	8,057	9,419	17,476	144,353	131,448	275,801
Universities	6,689	5,351	12,040	232,079	154,803	386,882
Public	4,094	3,452	7,546	179,152	125,593	304,745
Private	2,595	1,899	4,494	52,927	29,210	82,137
Total, All Institutions	20,491	20,865	41,356	764,584	569,061	1,333,645
Public	9,141	8,597	17,738	539,916	384,730	924,646
Private	11,350	12,268	23,618	224,668	184,331	408,999

Weighting Procedures

To ensure that the statistics derived from the longitudinal data file would be representative estimates of the parameters of the original 1968 entering freshman cohort population, several weighting factors were developed and applied to the data records or respondents to the 1972 followup survey.

The first weighting factor was designed to correct the respondent file for bias due to nonresponse to the followup survey. It was computed for each subject and consisted of the reciprocal of a regression estimate of the probability of being a followup respondent, given the profile of information supplied by the subject in the freshman survey. A 10 percent random sample was drawn from the 104K longitudinal file (consisting of freshman survey data for the followup survey samples). Stepwise regression analysis was performed on this sample to develop a regression equation from 156 freshman survey variables as the independent variables, and using a dichotomously scored dependent variable indicating whether or not the subject responded to the followup survey. In the final equation, forty variables entered at the 5 percent level, yielding a multiple correlation (R) of .30. Typically, the major predictor variables were race, academic performance in high school, age, and sex. The resulting equation was applied to all subjects in the 42K respondents file, and the reciprocal of the predicted response probability computed as the weighting factor.[3]

The second weighting factor corrected the first factor for the sampling of freshman survey respondents to be included in the followup survey. Because all minority students were sampled in the followup survey, this correction

[3]The efficacy of this procedure was studied and documented by Astin and Molm (1973). Since the dependent variable in the regression was coded as "2" for respondent and "1" for nonrespondents, the weight was calculated as $1/(y-1)$. If the weighting factor was less than 1, it was set equal to 1; if greater than 20, it was set equal to 20.

factor was set equal to 1.0 for minority students. For the nonminority students, the correction factor, constant for all students entering a given institution, was computed as (FR-MIN)/(MO-MIN), where:

FR = The number of students in that institution who completed the freshman questionnaire

MIN= The number of minority students in that institution who completed the freshman questionnaire

MO = The number of students from that institution to whom followup questionnaires were mailed out

The correction factors so computed were multiplied by the first weighting factor to provide the interim weight for respondents, so they would be representative of the original freshman survey sample. A check on this process indicated less than 3 percent discrepancy. It remains to further adjust these weights so that data from the respondents to the followup survey would be representative of the 1968 freshman cohort population.

The first adjustment normalizes the weighted institutional count to the population counts for that institution, by sex. This adjustment, typically close to 1.0, corrects for less than 100 percent participation of the entering freshman class in the original survey. The second adjustment weights the data, so far adjusted to freshman entering the participating institutions, up to the full freshmen cohort population. This is accomplished by calculating the ratio of the number of first-time, full-time freshmen, by sex, in the population within each of the 37 cells of the 1972 stratification design[4] to the number of freshmen entering the sample institutions within the cells.

[4]A new stratification design, consisting of 35 strata, was introduced with the 1968 freshman survey; the population counts were based on the 1967 Opening Fall Enrollment data available from the U.S. Office of Education (U.S.O.E., 1967). During the 1968-1972 period, the 1968 Opening Fall Enrollment (U.S.O.E., 1968) data became available, permitting a more accurate basis for weighting, and the stratification design was modified slightly from 35 to 37 cells. The two-year predominantly black institutions, public and private, were removed from the two cells defined by all black institutions, to define the two additional cells.

The final subject weight was computed for each matched respondent data record as the product of these weighting factors. The weighted count for the estimated population total agreed with the U.S.O.E. count of 1968 first-time, full-time freshmen, with a +0.235 percent error.

The Followup Questionnaire

The 1972 followup questionnaire was designed for rapid and easy response by the subject and for processing by optical scanning equipment.[5] Its content was typical of previous longitudinal followup questionnaires in that some items were repeated with little, if any, modification from the freshman questionnaire (e.g., highest degree now held, degree plans, career plans).[6] Some items were elaborations of items which, in the freshman questionnaire, had asked about expectations but which, four years later at followup time, had become facts (e.g., the financing of undergraduate education). The racial/ethnic item was also elaborated to identify Mexican-American and Puerto Rican-American students. In addition to these two kinds of items, the questionnaire contained items designed to elicit information about the undergraduate experience and its outcomes: e.g., time spent in college, undergraduate grade-point average, place of residence while in college.

This followup questionnaire was somewhat special in that it asked for extensive information about the extent to which the respondent had relied on various sources for financing undergraduate education, and about employment experiences and expectations. Moreover, to pinpoint changes that may have occurred during the undergraduate years, several items were designed to elicit different responses for different points in time: e.g., place of residence in the 1968-69, 1969-70, 1970-71, and 1971-72 academic years.

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[5]Optical scanning of returned questionnaires and production of a respondent data tape were performed by the INTRAN Corporation, Minneapolis, Minnesota.

[6]A copy of the 1972 Followup Questionnaire is presented in Appendix A.

National Followup Norms

National normative data are reported on pages 25 through 65 and are presented for students in public, private, and all institutions. These tabulations are further subdivided by the basic type of institution in which the students initially enrolled for their first college term -- two-year colleges, four-year colleges, universities -- and by sex of student. All figures are percentages based on the weighted marginal distributions of the responses from the followup sample. In some cases, percentages may not sum to exactly 100 within a group due to rounding error; for some questions, respondents were asked to mark as many items of the question as was applicable, in which case the sum may exceed 100.

To report indicators of precision for every percentage is impractical. Some idea of the reliability of the reported data is important for comparative purposes. The interested reader is referred to a discussion of these matters in Appendix B of the previously cited report (Bayer et al. 1973) of the 1971 followup of the 1967 cohort.

Most items from the followup questionnaire are included in this normative report. In some instances, adjacent response categories have been combined for the purposes of a more concise summary (e.g., "very important" and "somewhat important" responses have been combined for reporting percentages on reasons for long-range career choice). Information on the name of the students' current or most recently attended undergraduate college and graduate or professional school has been excluded because of obvious reporting difficulties. Also excluded from this report is the open-ended item on the students' best estimate of the income amounts received from several sources for financing their undergraduate education. Further analysis of this item is being conducted by the Council's Policy Analysis Service to determine the validity of the responses.

The data presented in this normative report are weighted followup questionnaire responses relative to 1968 first-time, full-time entrants to the American higher educational system, including those respondents who subsequently dropped out for academic or other reasons, who delayed completion of their degree within the traditional four-year time frame (stopouts), or who enrolled in programs requiring more than four years for completion. After four years of college, almost half (48.7 percent) of those students who entered college in 1968 had received a baccalaureate degree, and 12.3 percent an associate degree.[7]

Nonresponse to individual questionnaire items contained in this report has been treated in two ways. In some instances, nonrespondents to a particular item have been excluded from the percentage calculation; the exclusion assumes that nonrespondents are distributed similarly to respondents for the particular item categories. In other instances, nonrespondents have been included in the percentage calculation because the percent nonresponse to a particular item was greater than 0.10 percent of the total weighted number (1,333,645) of students in the longitudinal data file. For the latter, an additional response category "no answer," was added to the questionnaire item categories. Those items which include nonrespondents are designated in the normative tabulations by an asterisk.

Overview of the Findings

The massive amount of national normative tabulations presented on pages 25 to 37 precludes any attempt at a detailed discussion of the findings. The highlights of the followup survey are presented, and the responses compared with those to similar questions asked of the same cohort of students

[7] These figures are consistent with those reported previously by Astin (1975) and Holmstrom and Knepper (1976). See also for example, Bayer, Royer, and Webb (1973).

when they entered college in 1968 (see Creager, et al., 1968). Students at public and at private institutions will not be compared in this report, but such comparative data are nonetheless presented for basic information purposes on pages 39 to 65.

Persistence

Four years after college entry, well over half (57.1 percent) of all students at all types of institutions had been enrolled in college for four years. At two-year institutions, two-fifths of the men and slightly less than one-third of the women had been enrolled for four years at the time of followup. Overall, men in all types of institutions tended to have been enrolled longer than women. Women in two-year colleges who dropped out or stopped out were most likely (10.6 percent) to report on the followup that they had completed only one year of college, whereas women in four-year colleges who attended for less than four years were most likely (10.7 percent) to report that they had attended for three-and-one-half years. This latter finding is at least in part attributable to the greater likelihood of women in four-year colleges and universities having completed their degree requirements in less time than the traditional four-year time frame.

Baccalaureate Attainment and Degree Aspirations

A widely used measure of success in the higher education system and in society as a whole, is degree attainment. The 1972 followup survey contained an item asking the respondent to indicate the highest degree held at the time of the survey and degrees planned before 1974, between 1974 and 1976, and after 1976.

In all types of institutions, more women (52.9 percent) than men (44 percent) had obtained a bachelor's degree at the end of four years. Among those

entering two-year colleges, men were only slightly more likely to have received a bachelor's degree than were women, but the difference (23.7 percent versus 20.2 percent) was not so dramatic as in the four-year colleges and universities. At four-year colleges, in particular, women surpassed men: 65.3 percent of the women, but only 55.1 percent of the men had completed the baccalaureate within four years after college entry.

More than two-fifths (43.8 percent) of the women enrolled in four-year colleges planned to obtain a master's degree by 1976; this figure represents a 5 percent increase over the freshman figure (38.8 percent). At universities, women were much more likely to aspire to a master's degree by 1976 (39.6 percent) than were men (28.7 percent). The greatest proportion of students aspiring to a Ph.D. had enrolled in four-year colleges (12 percent), followed by students who had enrolled in universities (10.5 percent).

Grade-Point Average

Women consistently obtained better grade-point averages than men did, and students attending universities performed better than did students at either two-year or four-year colleges. These differences hold true -- though not to such a drastic extent -- for overall grade-point average in undergraduate major. Two-thirds (66.5 percent) of the women initially enrolled in universities made grade-point averages of B or better during their college career, compared with fewer than half (47.1 percent) of the men. Indeed, with respect to overall undergraduate grade-point average, a difference of approximately 20 percentage points exists between women and men at all types of institutions.

Enrollment at Two-Year Colleges

The 1972 followup questionnaire contained an item asking respondents if they had never enrolled in a two-year institution; 35.5 percent of all

respondents to the survey said that they had. More than two-fifths (46.1 percent) of the students who initially enrolled at two-year institutions had received an associate or equivalent degree at a junior college. Among students initially enrolled at four-year colleges and universites in 1968, predictably fewer had ever been enrolled at a two year institution (10.7 percent and 14.6 percent, respectively), and only a very small proportion had received an associate or equivalent degree (2.5 percent and 2.4 percent, respectively), indicating that most of the students had probably transferred out of the two-year institution before completing the coursework for a two-year degree. This assumption is supported by the finding that 5.8 percent of students at four-year colleges and 7.5 percent of students at universities indicated they had actually transferred to a four-year college at some time during their undergraduate years.

Activities Prior to Entering College in 1968

Two-fifths of the men and one-tenth of the women in two-year institutions held full-time jobs for at least a year before entering college; students at four-year colleges and universities were far less likely to have done so (4.9 percent and 5 percent, respectively). A far greater proportion of the men entering two-year colleges (14.4 percent) than of those at other types of institutions had served in the military prior to college enrollment.

Employment in Fall, 1972

Respondents were asked to indicate what they thought their employment status would be in the fall of 1972. Slightly more men than women were planning to work part-time rather than full-time. Only slight differences were found across institutional types and between the sexes, except that men who initially enrolled in two-year colleges indicated a greater likelihood of part-time

employment in the fall. Over half of the men and women at all types of institutions indicated they expected to have full-time jobs. Of these, slightly more women than men at all types of institutions expressed satisfaction with their salaries and with the type of job they expected to have. About one in ten respondents (10.8 percent) indicated that they had been looking for a job but had received either unsatisfactory job offers or no job offers at all. More men and women initially enrolled in universities than at other institutional types were not looking for a job in the fall of 1972. No doubt a fair portion of these students were planning to be enrolled in college full-time (as graduate students) rather than simply being unemployed or homemakers.

Summer Activities: 1968-1972

The followup questionnaire asked students to indicate how they had spent their summers since entering college in fall 1968. In the summer of 1969, more women than men in all types of institutions had attended summer school, worked part-time, or were unemployed. On the other hand, considerably more men (64.9 percent) than women (50.7 percent) had worked full-time. In summer of 1970 (presumably after the sophomore year), there was little change in the proportion of men and women who attended summer school. The proportion of women who worked part-time dropped from the previous summer. Significantly greater proportions of men and women who had entered two-year institutions worked full-time, probably because they had completed their two-year program; relatively few students from four-year colleges and universities worked full-time. By the summer of 1972 -- at which point many of the respondents would have graduated -- approximately two-thirds of the men (63.8 percent) enrolled in all institutions were working full-time, while fewer than half (47.1 percent) of

the women were employed full-time. The proportion of women from all types of institutions who became unemployed but were not looking for a job (i.e., were presumably traveling or homemaking) increased to one-fifth.

Academic Year Activities: 1968-1972

During the 1968-69 academic year, students attending four-year colleges and universities were more likely to have been enrolled full-time (95 percent and 95.6 percent, respectively) than were students who had initially enrolled in two-year colleges (84.4 percent). Six times as many two-year college students as students at other types of institutions had attended part-time, though the percentage was still small (6.2 percent). Additionally, far greater proportions of both men and women at two-year colleges were working either on-campus or off-campus (39.1 percent at two-year colleges, 30.1 percent at four-year colleges, and 25.2 percent at universities).

In the 1969-70 academic year, a smaller proportion of students at all types of institutions were enrolled full-time, while greater proportions were either enrolled in college part-time or working while enrolled. At all types of institutions, the proportion of 1968 entrants who were working full-time while not enrolled in college had increased significantly, from 3.4 percent in 1968-69 to 8.3 percent in 1969-70. Additionally, the proportion of men on active duty in the military jumped from 1.4 percent in 1968-69 to 5.2 percent in 1969-70.

During the academic year of 1970-71, presumably the student's junior year, almost half (48.7 percent) of the students who had initially entered two-year colleges were enrolled full-time in an academic institution; at four-year colleges and universities, the full-time enrollment of students who entered in 1968 had declined to 77.9 percent and 76.3 percent, respectively. Off-campus

employment while enrolled in college accounted for one-fifth of the two- and four-year college students, and only slightly fewer of the students at universities (18.1 percent). The proportion working full-time while not enrolled in college more than doubled from the previous academic year among men and women initially enrolled in two-year colleges and increased approximately one-third for men and women at four-year colleges and universities.

During the 1970-71 academic year, the number of students enrolled full-time at all types of institutions continued to decline. There was little change from 1969-70 in the proportion of students attending college part-time. However, the proportion of students, both men and women in all types of institutions, who were working full-time and not enrolled in college increased dramatically from 8.3 percent in 1969-70 to 14.7 percent in 1970-71.

By fall 1972 -- presumably the beginning of the fifth year of post-secondary study for some respondents -- a full one-fifth (21 percent) of all students in all institutions were enrolled in college full-time. Significantly, the highest proportion of men enrolled full-time occurred among those who had entered two-year colleges in 1968 (27.4 percent, versus 21.6 percent of men entering universities). Moreover, more women at two-year colleges and at universities were enrolled full-time than were their counterparts who in 1968 had entered four-year colleges. Of the two-year college men, only 5.3 percent were attending graduate or professional schools, indicating that many had lost credits in transferring to a senior institution or had at some point "stopped out" -- rather than dropped out -- of college. Of all respondents who were full-time students in the fall of 1972 (21 percent), about one-half (10.9 percent) were enrolled in graduate or professional school.

After the traditional four-year period for baccalaureate study, the proportion of 1968 entrants who were working full-time and were not enrolled in

college by fall of 1972 had jumped significantly. Across all types of institutions, higher proportions of women than of men were working full-time and were not enrolled in college (36.7 percent and 28.7 percent, respectively).

Place of Residence: 1968-1972

In 1968, the freshman year, more students lived in college dormitories than in any other type of housing, except for men and women entering two-year colleges, who were more likely to live with their parents. This difference is to be expected inasmuch as most four-year colleges and universities have a residency requirement, especially for freshmen, and most two-year colleges are "commuter" institutions which provide no on-campus housing. By 1969, dormitory residence had dropped considerably (36.6 percent for all students, down from 51.8 percent in 1968). There was a comparable drop in the proportion of two-year college students living with their parents (55.1 percent in 1969 versus 69.7 percent in 1968). Residency in a private home, apartment, or room increased almost proportionately to the drop in dormitory residency. In addition, the proportion of students residing in a fraternity or sorority increased from 1.9 percent in 1968 to 6 percent in 1969. During the academic year 1971-72, four years after college entry, almost two-fifths (39.1 percent) of all students lived in a private home, apartment, or room; this was true of almost half of all students who initially enrolled in universities. Across all types of institutions, slightly fewer women than men lived with their parents.

Undergraduate Field of Study

Comparing respondents' reports, as entering freshmen in 1968, of their probable major fields of study with their actual undergraduate majors, as reported in the 1972 followup survey, we find that the following major fields "lost" students; engineering, from 9.8 percent in 1968 to 6.9 percent in 1972;

business, 16.4 percent in 1968 to 15.5 percent in 1972; education, 11.5 percent in 1968 to 9.9 percent in 1972; professional and health fields, 11.6 percent in 1968 to 8.1 percent in 1972. The following major fields "gained" students: physical science, from 2.7 percent in 1968 to 5.1 percent in 1972; social sciences, from 15 percent in 1968 to 17.2 percent in 1972; and biological sciences, from 3.7 percent in 1968 to 4.5 percent in 1972.

Graduate Field of Study

The most popular field of study among graduate school aspirants was education, with 13.1 percent of the 1968 entrants indicating this as their probable graduate field of study. Other popular fields were business administration, 6.5 percent; law, 6.1 percent; psychology, 5.3 percent; and medicine, 3.3 percent.

Evaluation of College

Almost three-fourths of all 1968 entrants indicated, in 1972, that they were satisfied or very satisfied with the undergraduate institution they had most recently attended. Most inclined to be dissatisfied with the college experience were men who had entered two-year colleges in 1968 (13.8 percent). At all institutions, fully one-tenth (11.8 percent) of the 1968 entrants indicated they were dissatisfied or very dissatisfied with their most recently attended undergraduate college.

Racial/Ethnic Identification

In 1968 students entering college for the first time were asked to designate their racial/ethnic identity using the following mutually exclusive options: Caucasian, Negro, American Indian, Oriental, and Other. The followup survey in 1972 asked a subsample of the same 1968 entrants to again designate

their racial/ethnic identity, using a somewhat different set of categories. The revised racial/ethnic item read as follows:

Are you: (Mark all that apply)

White/Caucasian
Black/Negro/Afro-American
American Indian
Oriental
Mexican-American/Chicano
Puerto Rican-American
Other

Thus, in 1968, respondents were asked to mark only one of five alternatives, whereas in 1972, a sample of the same respondents could mark "all that apply" of seven alternatives. The greatest change in racial/ethnic identification between 1968 and 1972 occurred among respondents who entered two-year colleges. In 1968, 84.6 percent identified themselves as Caucasians; by 1972 the proportion had increased to 89.9 percent. Indeed, across all types of institutions, the proportions responding to most item alternatives increased not only because of the greater freedom given in marking more than one alternative but also because of the finer definitions of racial/ethnic identification offered to respondents. Moreover, the proportion of respondents who identified themselves as "other" decreased from 5.1 percent in 1968 to 2.1 percent in 1972.

Marital and Family Status

In 1968, 6.6 percent of all entering freshmen estimated chances were very good that they would get married while in college. By the time of followup in 1972, 15.3 percent stated that they had actually got married while in college. An almost equal proportion (14.9 percent) were married after college and only a very few 1968 entrants were married before entering college (2.4 percent). A full two-thirds (67.3 percent) were not married at the time of followup, the greatest proportion of these students having entered universities.

More women than men at all types of institutions indicated they were married after college. More women entering universities in 1968 were married while in college (19.6 percent) than either women or men at all other types of institutions. Significantly higher proportions of men and women entering two-year institutions (5.5 percent) than of those entering four-year colleges (1.2 percent) and universities (1.1 percent) were married before they entered college in 1968.

Respondents who had initially enrolled at two-year colleges (16.9 percent) were more likely than those entering four-year colleges or universities (9.2 percent in both cases) to have one or more children. Overall, 89 percent of the 1968 college entrants were childless at the time of followup in 1972.

Dropout Status

In 1968, only 1.4 percent of all students entering college estimated that there was a very good chance they would drop out temporarily or permanently during the undergraduate years. By the time of followup in 1972, a full one-fifth of the men who had entered two-year colleges left either temporarily or permanently because of boredom with courses. Indeed, this was the main reason for leaving college among most of the dropouts and stopouts (11.9 percent) at all types of institutions. Financial difficulties were another common reason for leaving college: 10 percent of all students, and 12.9 percent of those entering two-year colleges in 1968. Unspecified reasons accounted for another 15.2 percent of two-year college entrants, 8.4 percent of the four-year college entrants, and 9.2 percent of students who initially enrolled at universities. The least frequently mentioned reason for dropping out of college temporarily or permanently were disciplinary troubles (0.7 percent), difficulty commuting to college (1.1 percent), a good job offer (3.3 percent), and illness or accident (3.4 percent).

Activities During College

Both in 1968 and in 1972, respondents were asked to indicate, from a checklist of 25, behaviors or activities they had engaged in. In 1968, slightly more than half (55.4 percent) of all students reported they drank beer; by 1972 the figure had increased to almost two-thirds (65.8 percent). Another behavior that increased sharply was smoking cigarettes regularly: from 15.6 percent of all students in 1968 to 29.7 percent in 1972, with the greatest increases occurring among men who had entered two-year colleges (24.6 percent in 1968, 38.1 percent in 1972), and women who had entered four-year colleges and universities (10.5 percent and 11.3 percent, respectively, in 1968; 26.8 percent and 27.9 percent, respectively, in 1972).

Other common behaviors or activities during the undergraduate years were attending more than one undergraduate college (33.2 percent); joining a social fraternity, sorority, or club (32.8 percent); being placed on academic probation (21.7 percent); failing one or more courses (30.7 percent); and visiting home at least once a month (39.4 percent). Many more men than women played on a varsity athletic team and participated in ROTC, while more women than men graduated with honors and were members of the choir or glee club.

Employment During College

Most students who entered college in 1968 (34.4 percent) indicated that the type of job they held longest while in college involved working off-campus in an area not related to their coursework. Two-fifths of the men, but only about one-quarter of the women, were employed at such jobs. More women than men in all types of institutions had worked longest as teaching or research assistants to a professor, in either an academic-related department (e.g., library, administration) or a nonacademic sector of the campus (e.g., cafeteria,

dormitory). Men, on the other hand, were more likely than women to have worked longest off-campus in an area related to their coursework.

Most of the 1968 entrants replying to the 1972 followup questionnaire indicated that the job held longest while in college lasted for only one-half year (46.1 percent of the men and 50.8 percent of the women).

The same group said that holding a job while enrolled in college was beneficial in that it helped them gain maturity and responsibility (49.4 percent) and meet a wide variety of people (44.5 percent). Many respondents believed that holding a job while enrolled in college was detrimental in that it prevented them from doing well in their academic studies (22.9 percent of the men, 12.3 percent of the women) and from participating in campus extra-curricular activities (30.9 percent of men, 22.2 percent of women).

Asked to indicate whether they enjoyed the kind of work they did in their longest-held job, almost two-fifths of all respondents said they had no feelings about it. Close to half (45.5 percent) said they rather liked their work or enjoyed it very much. Only 15.1 percent disliked or hated their work.

One-fourth of the respondents at all institutions stated that the longest-held job was fairly or very compatible with their long-range career plans. Another one-fourth felt that it was not at all compatible with their long-range career plans, while 30.5 percent did not answer the question.

Most of the 1972 followup sample had been employed less than five hours per week while enrolled in college. Men who initially enrolled at two-year colleges were much more likely to have been employed 25 or more hours per week while attending school (33.1 percent) than were men who enrolled at either four-year colleges (19.6 percent) or universities (18.4 percent). On the other hand, a much higher percentage of women than men in all types of institutions were employed between 10 and 19 hours per week.

Occupational Plans

Almost one-fourth of the men and women who entered college in 1968 expected to be full-time students in the fall of 1972. Of the remaining women, most were going to be employed in a business (17.6 percent), as elementary or secondary school teachers (21.1 percent), or in other occupations (14.3 percent). Of men not planning to be enrolled full-time, most said they were likely to be employed in business (15.2 percent), skilled trades (8.1 percent), or that they would be in the military service (5 percent).

In most cases, long-range careers changed drastically from the expectations of the sample when initially queried in 1968 to plans at the time of the followup. The number of women planning to become college teachers increased from 0.9 percent in 1968 to 3.6 percent by 1972. Business, law, and nursing were other career fields in which women manifested increased interest. The proportion of prospective elementary and secondary teachers among women dropped over the four-year period from 37.5 percent in 1968 to 26.7 percent in 1972. Among the men who entered college in 1968, the proportion planning a career in engineering decreased from 14.6 percent in 1968 to 6.8 percent in 1972. Other decreases among men also occurred for those initially planning to be doctors, secondary educators and clergymen. On the other hand, the proportion choosing business and law rose. The proportion of students choosing "other" occupations (than the ones listed) dropped from 19.8 percent in 1968 to 7.8 percent by 1972, and the proportion who said they were "undecided" remained almost constant.

The opportunity to work with ideas, to be independent, and to help people were reasons given for their career choice by more than four-fifths of students who entered in 1968. The high prestige of an occupation was the least common reason for a respondent's long-range career choice: Only half of all students indicated this was "somewhat important" or "very important."

Current Financial Situation

Over half (53.8 percent) of all students who entered college in 1968 indicated on the followup in 1972 that they had no large debts. Slightly more men (29.8 percent) than women (27.9 percent) stated that they had incurred major expenses or debts for their education, and an additional one-fifth (19.5 percent) of both sexes indicated they had other large debts (not educational) four years after college entry. Thirty-eight percent of all students were firmly opposed to borrowing money for anything other than a real emergency. On the whole, there were no significant differences in the responses to this item among students at different types of institutions.

Sources of Financing Undergraduate Education

Students who attended four-year colleges (55.4 percent) and universities (60.4 percent) were more likely than two-year college entrants (42 percent) to have relied on support from their parents or relatives as a major source (more than 50 percent) of financing their undergraduate education. Employment during the academic year and summer employment were also major sources for both men and women. Almost one-third of the men (32.9 percent) and one-fifth of the women (20.3 percent) stated that summer employment had provided 50 percent or more of the financial support for their undergraduate education.

Named as important minor sources of college finance (less than 50 percent) by all students at all types of institutions were summer employment (40.8 percent), employment during the academic year (33.5 percent), support from parents or relatives (28.1 percent), withdrawal from savings or assets (26.9 percent), and state fellowships or scholarships (11.6 percent).

The sources of finance that 1968 entrants were least likely to draw on were benefits from ROTC, fellowships and scholarships from industry or business, and loans other than federal, state, or commercial.

Summary

Though the descriptive and tabular data presented in this report are too extensive to permit a detailed overview, they do permit comparisons among entrants at different types of institutions with respect to college and employment experiences, aspirations, and attitudes. Taken in conjunction with the national normative data based on their responses as first-time college freshmen (Creager et al., 1963), these followup data provide insights into how young adults change over time, partly as a result of their college experiences.

Additional analyses derived from the same longitudinal data file as was used for this report have been conducted, and the findings reported in various publications: The interested reader may refer to Holmstrom (1976), Holmstrom and Knepper (1976), El-Khawas (1976), and Astin (1975). The longitudinal information described in this report is also available to the general community of educational researchers through the ACE data accessing system referred earlier (p.1. in footnote 2). The statistics presented here will allow researchers to familiarize themselves with the kinds of data available and the types of marginal distributions possible from this particular ACE longitudinal data file.

Table 2

1972 Followup Responses of
1968 Entering College Freshmen,
by Sex and Type of Institution
in Which Originally Enrolled

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1972 Followup Responses of 1968 Entering College Freshmen, by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
1 YEARS ACTUALLY ENROLLED IN COLLEGE*												
One-half year	6.1	7.5	6.6	2.3	1.8	2.1	2.3	2.8	2.5	3.5	3.5	3.5
One year	5.7	10.6	7.5	3.6	4.0	3.8	3.3	4.8	3.9	4.2	5.8	4.9
One and one-half years	7.4	5.5	6.7	3.5	2.8	3.2	3.3	3.0	3.2	4.7	3.5	4.2
Two years	15.3	20.1	17.1	4.5	4.8	4.7	5.9	5.0	5.5	8.3	8.6	8.5
Two and one-half years	8.8	7.5	8.3	3.1	3.4	3.2	4.3	3.3	3.9	5.3	4.4	4.9
Three	8.9	9.1	9.0	7.4	7.7	7.5	9.2	8.0	8.7	8.4	8.1	8.3
Three and one-half years	6.3	6.8	6.5	7.1	10.7	8.8	7.0	10.7	8.5	6.8	9.7	8.1
Four years	41.1	32.4	37.9	67.3	64.4	65.9	64.1	61.6	63.1	58.1	55.8	57.1
Others and no answer	0.4	0.4	0.4	1.2	0.4	0.8	0.5	0.8	0.6	0.7	0.5	0.6
2(a) HIGHEST DEGREE NOW HELD*												
None	28.6	32.8	30.1	27.0	20.2	23.7	30.0	25.6	28.2	28.4	24.7	26.8
Associate (A.A. or equivalent)	32.0	35.7	33.4	3.8	3.8	3.8	4.6	3.5	4.2	12.9	11.6	12.3
Bachelor's degree (B.A., B.S., etc.)	23.7	20.2	22.4	55.1	65.3	60.1	51.3	60.4	54.9	44.0	52.9	47.8
Master's degree (M.A., M.S., etc.)	0.3	0.2	0.3	0.3	0.4	0.4	0.2	0.5	0.3	0.3	0.4	0.3
Ph.D. or Ed.D.	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0
M.D., D.O., D.D.S., or D.V.M.	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
LL.B. or J.D. (Law)	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
B.D. or M.Div. (Divinity)	0.2	0.1	0.2	0.2	0.3	0.2	0.1	0.1	0.1	0.2	0.2	0.2
Other and no answer	15.0	11.0	13.6	13.6	9.9	11.8	13.6	10.0	12.1	14.1	10.2	12.4
2(b) HIGHEST DEGREE PLANNED BEFORE 1976*												
None	12.7	16.1	14.0	14.7	16.9	15.7	17.3	19.4	18.1	14.9	17.3	15.9
Associate (A.A. or equivalent)	7.2	6.3	6.9	1.5	1.5	1.5	2.2	2.1	2.2	3.5	2.8	3.2
Bachelor's degree (B.A., B.S., etc.)	22.5	16.5	20.3	20.2	13.6	17.0	23.1	15.5	20.1	21.8	14.8	18.8
Master's degree (M.A., M.S., etc.)	6.1	3.5	5.1	12.7	13.4	13.1	10.7	11.9	11.2	10.0	10.6	10.3
Ph.D. or Ed.D.	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1
M.D., D.O., D.D.S., or D.V.M.	0.0	0.1	0.0	0.0	0.0	0.0	0.3	0.0	0.2	0.1	0.0	0.1
LL.B. or J.D. (Law)	0.1	0.0	0.0	0.2	0.0	0.1	0.4	0.1	0.3	0.2	0.0	0.1
B.D. or M.Div. (Divinity)	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
Other and no answer	51.2	57.5	53.5	50.5	54.6	52.5	45.8	50.9	47.8	49.3	54.3	51.4
2(c) HIGHEST DEGREE PLANNED EVENTUALLY*												
None	9.0	12.7	10.4	10.2	11.6	10.9	13.5	12.3	13.0	10.8	12.1	11.3
Associate degree (A.A. or equivalent)	3.2	3.1	3.2	0.9	0.9	0.9	1.1	0.8	1.0	1.7	1.4	1.6
Bachelor's degree (B.A., B.S., etc.)	16.2	14.3	15.5	7.3	5.9	6.6	8.8	8.1	8.6	10.6	8.6	9.7
Master's degree (M.A., M.S., etc.)	15.5	13.4	14.7	24.9	30.4	27.5	18.0	27.7	21.9	19.8	25.5	22.2
Ph.D. or Ed.D.	2.7	0.4	1.9	3.9	2.7	3.3	3.3	2.3	2.9	3.3	2.0	2.8
M.D., D.O., D.D.S., or D.V.M.	0.3	0.3	0.3	2.0	0.5	1.3	4.3	0.6	2.8	2.2	0.5	1.4
LL.B. or J.D. (Law)	1.1	0.1	0.7	4.1	0.9	2.6	6.1	1.2	4.1	3.8	0.8	2.5
B.D. or M.Div. (Divinity)	0.2	0.0	0.1	1.2	0.1	0.7	0.4	0.1	0.3	0.7	0.1	0.4
Other and no answer	51.8	55.7	53.2	45.5	47.1	46.2	44.4	46.9	45.4	47.1	49.1	48.0
2(d) HIGHEST DEGREE PLANNED AFTER 1976*												
None	9.9	13.4	11.2	12.7	15.8	14.2	16.0	17.0	16.4	12.8	15.5	14.0
Associate (A.A. or equivalent)	0.8	1.6	1.1	0.2	0.3	0.2	0.4	0.4	0.4	0.4	0.6	0.5
Bachelor's degree (B.A., B.S., etc.)	4.9	5.7	5.2	2.5	2.3	2.4	3.5	3.0	3.3	3.5	3.3	3.4
Master's degree (M.A., M.S., etc.)	8.6	8.4	8.6	9.1	10.5	9.8	7.2	8.7	7.8	8.4	9.5	8.9
Ph.D. or Ed.D.	5.6	2.4	4.4	9.9	7.1	8.6	7.9	7.1	7.6	7.9	6.0	7.1
M.D., D.O., D.D.S., or D.V.M.	1.2	0.3	0.8	2.2	0.6	1.4	3.1	1.2	2.3	2.2	0.7	1.5
LL.B. or J.D. (Law)	1.5	0.1	1.0	2.4	0.5	1.5	2.6	0.8	1.9	2.2	0.5	1.5
B.D. or M.Div. (Divinity)	0.4	0.0	0.3	0.6	0.1	0.3	0.4	0.2	0.3	0.5	0.1	0.3
Other and no answer	67.1	68.1	67.5	60.4	62.8	61.6	58.8	61.7	60.0	62.0	63.8	62.8
3(a) OVERALL GRADE POINT AVERAGE DURING COLLEGE												
3.75-4.00 (A or A+)	0.5	1.8	1.0	2.1	2.4	2.2	2.8	3.5	3.1	1.8	2.6	2.1
3.25-3.74 (A- or B+)	7.1	15.6	10.2	11.6	19.6	15.5	15.8	25.3	19.6	11.5	20.2	15.2
2.75-3.24 (B)	20.7	29.9	24.1	26.2	35.9	30.9	28.5	37.7	32.2	25.2	34.9	29.3
2.25-2.74 (B- or C+)	41.2	31.2	37.5	37.0	30.2	33.7	32.0	22.1	28.1	36.8	28.2	33.2
1.75-2.24 (C)	22.7	17.4	20.8	17.2	9.0	13.2	14.5	8.8	12.2	18.1	11.0	15.1
1.25-1.74 (C- or D+)	6.2	3.7	5.3	4.6	2.4	3.5	4.2	1.8	3.2	5.0	2.5	4.0
Less than 1.25 (D or less)	1.5	0.4	1.1	1.2	0.5	0.9	2.1	0.7	1.5	1.6	0.5	1.1
3(b) OVERALL GRADE POINT AVERAGE IN MAJOR SUBJECT DURING COLLEGE CAREER												
3.75-4.00 (A or A+)	4.4	7.9	5.7	7.9	11.1	9.4	9.6	13.9	11.3	7.3	11.1	8.9
3.25-3.74 (A- or B+)	19.6	21.8	20.4	22.3	32.0	27.0	25.5	38.2	30.6	22.5	31.2	26.2
2.75-3.24 (B)	28.3	28.2	28.3	32.1	32.3	32.2	31.5	25.7	29.2	30.8	29.5	30.2
2.25-2.74 (B- or C+)	34.9	33.6	34.4	28.0	19.4	23.8	23.8	16.8	21.0	28.9	22.2	26.0
1.75-2.24 (C)	9.5	6.5	8.4	7.7	4.3	6.0	7.1	4.4	6.1	8.1	4.9	6.7
1.25-1.74 (C- or D+)	2.6	1.8	2.3	1.6	0.7	1.1	1.3	0.4	0.9	1.8	0.9	1.4
Less than 1.25 (D or less)	0.7	0.2	0.5	0.4	0.2	0.3	1.2	0.6	0.9	0.7	0.3	0.6

*Includes nonrespondents.

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
4 EVER ENROLLED IN A JUNIOR OR COMMUNITY COLLEGE												
Yes	93.7	94.0	93.8	11.1	10.3	10.7	13.6	13.2	14.6	38.5	31.6	35.5
No	6.3	6.0	6.2	88.9	89.7	89.3	86.4	87.0	85.4	61.5	68.4	64.5
Received A.A. or equivalent degree at a junior college	44.2	49.4	46.1	2.6	2.3	2.5	2.9	1.7	2.4	15.8	13.7	14.9
Received a certificate for completion of nondegree program of study	5.7	8.4	6.7	1.2	1.4	1.3	1.1	1.0	1.1	2.6	3.0	2.8
Transferred to a four-year college	55.7	45.4	51.9	6.2	5.3	5.8	8.3	6.2	7.5	22.5	15.4	19.4
5 ACTIVITIES PRIOR TO ENTERING COLLEGE IN 1968												
Held full-time job for at least a year	21.1	11.1	17.5	6.3	3.3	4.9	5.8	3.8	5.0	10.8	5.3	8.5
Served in the military	14.4	0.6	9.4	3.4	0.1	1.8	2.6	0.1	1.6	6.6	0.2	3.9
6 EMPLOYMENT THIS FALL (AFTER SEPTEMBER 15, 1972)												
Yes -- have a part-time job this fall	20.4	17.8	19.2	16.0	15.1	15.5	17.1	15.6	16.3	17.6	15.9	16.9
Yes -- have a full-time job this fall	56.1	53.4	55.1	53.8	52.3	53.1	43.7	49.9	46.2	51.4	51.9	51.7
No -- have been looking for a job, but I have received only unsatisfactory job offers	6.3	2.9	5.1	5.2	5.2	4.7	4.0	4.4	4.1	4.8	4.4	4.6
No -- have been looking for a job, but I have received no offers	6.5	4.2	5.6	6.4	7.8	7.1	4.7	6.4	5.4	5.9	6.5	6.2
No -- have not been looking for a job (am a full-time student, homemaker, etc.)	13.1	22.5	16.5	21.1	21.4	21.2	32.2	25.5	29.5	22.0	22.7	22.3
Yes -- satisfied with salary or wages paid	68.9	73.2	70.4	73.5	73.7	73.6	76.8	73.4	75.4	73.0	73.5	73.2
Yes -- satisfied with type of job	72.1	83.0	76.1	78.1	80.9	79.5	80.5	81.5	80.9	77.0	81.6	78.9
7(a) ACTIVITIES DURING SUMMER OF 1969												
Attending summer school (college or university)	22.1	22.6	22.3	16.0	18.8	17.4	14.7	18.0	16.0	17.6	19.5	18.4
Attending summer school (other than a college or university)	0.6	2.1	1.2	1.6	1.3	1.4	0.8	1.5	1.1	1.1	1.5	1.3
Working part-time	27.5	31.6	29.0	19.8	23.5	21.6	18.9	22.0	20.2	22.0	25.1	23.3
Working full-time	57.7	39.8	51.1	67.4	53.5	60.6	69.2	55.5	63.7	64.9	50.7	58.8
Unemployed, looking for a job	2.0	3.2	2.4	1.5	3.6	2.5	1.4	2.2	1.7	1.6	3.1	2.3
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	4.0	14.0	7.7	4.1	10.4	7.2	5.4	10.8	7.6	4.5	11.4	7.4
7(b) ACTIVITIES DURING SUMMER OF 1970												
Attending summer school (college or university)	15.9	15.7	15.8	18.3	23.7	20.9	16.9	20.6	18.4	17.1	20.9	18.7
Attending summer school (other than a college of university)	0.8	1.4	1.1	2.1	1.9	2.0	0.9	1.6	1.2	1.3	1.7	1.5
Working part-time	19.0	23.2	20.6	18.4	21.4	19.9	16.1	20.7	18.0	17.9	21.7	19.5
Working full-time	62.4	49.5	57.7	66.3	50.6	58.7	67.5	54.1	62.1	62.4	51.3	59.4
Unemployed, looking for a job	3.1	4.1	3.6	2.8	4.2	3.5	2.3	3.4	2.7	2.7	4.0	3.3
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	4.8	16.3	9.0	4.8	11.8	8.2	7.0	11.7	8.8	5.5	12.9	8.6
7(c) ACTIVITIES DURING SUMMER OF 1971												
Attending summer school (college or university)	15.7	18.0	16.5	21.4	29.6	25.4	18.4	29.9	23.0	18.7	26.8	22.2
Attending summer school (other than a college or university)	0.6	1.4	0.9	2.1	1.8	1.9	1.3	1.9	1.6	0.6	1.7	1.5
Working part-time	14.5	16.5	15.2	17.3	20.6	18.9	16.9	18.9	17.7	16.3	19.1	17.5
Working full-time	64.6	54.1	60.8	63.1	45.4	54.5	63.8	45.9	56.7	63.8	47.7	56.9
Unemployed, looking for a job	3.9	3.8	3.9	2.7	4.1	3.4	3.7	3.4	3.6	3.4	3.8	3.6
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	5.4	16.0	9.3	6.3	14.6	10.3	6.8	14.9	10.1	6.2	15.0	10.0
7(d) ACTIVITIES DURING SUMMER OF 1972												
Attending summer school (college or university)	15.1	14.3	14.8	16.5	14.7	15.6	16.3	17.2	16.7	16.0	15.3	15.7
Attending summer school (other than a college or university)	0.5	1.1	0.8	0.8	1.2	1.0	1.0	1.7	1.3	0.8	1.3	1.0
Working part-time	10.3	15.1	12.1	14.0	16.7	15.3	13.5	15.7	14.3	12.7	16.0	14.1
Working full-time	66.8	51.5	61.2	62.1	44.8	53.7	62.7	47.2	56.5	63.8	47.1	56.7
Unemployed, looking for a job	5.0	6.7	5.6	7.0	9.4	8.1	5.3	6.5	5.8	5.9	7.9	6.7
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	6.2	20.2	11.3	7.6	20.7	13.9	8.9	20.4	13.5	7.5	20.5	13.1

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
8(a) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1968-JUNE 1969)												
Attending college, full-time (undergraduate)	83.4	86.1	84.4	93.9	96.1	95.0	95.7	95.5	95.6	91.1	93.5	92.1
Attending college, part-time (undergraduate)	6.0	6.6	6.2	1.0	0.8	0.9	1.0	1.3	1.1	2.6	2.3	2.5
Attending graduate or professional school	0.6	0.6	0.6	0.2	0.0	0.1	0.2	0.2	0.2	0.3	0.2	0.3
Interrupting college temporarily (illness, etc.)	1.9	1.8	1.9	1.2	1.1	1.2	1.3	1.7	1.5	1.4	1.[illegible]	1.5
Attending a school other than a college or university	1.9	2.0	1.7	0.8	0.3	0.6	0.2	0.5	0.3	0.8	0.8	0.8
Attending night school	2.2	2.0	2.2	0.6	0.8	0.7	0.5	0.4	0.5	1.1	1.0	1.0
Working while enrolled in college:												
Federally sponsored workstudy program	2.6	5.8	3.8	3.7	7.3	5.4	2.1	3.7	2.7	2.9	5.9	4.2
Other on-campus work	3.4	4.7	3.9	8.0	9.1	8.6	6.3	8.4	7.2	6.1	7.9	6.8
Off-campus work	31.8	26.6	29.9	18.0	11.2	14.7	16.4	11.6	14.5	21.8	15.1	19.0
Employment for college credit as part of departmental program	1.9	0.7	1.5	2.4	0.3	1.4	1.1	0.2	0.8	1.9	0.4	1.2
Working part-time while not enrolled in college	3.2	1.5	2.6	1.1	1.1	1.1	1.1	0.6	0.9	1.8	1.1	1.5
Working full-time while not enrolled in college	4.0	3.9	4.0	3.3	2.5	2.9	3.9	3.2	3.6	3.7	3.0	3.4
Serving in military, active duty	1.5	0.0	1.0	1.7	0.1	0.9	0.8	0.2	0.5	1.4	0.1	0.8
Unemployed, looking for a job	0.8	1.2	0.9	0.8	0.7	0.7	0.4	0.7	0.5	0.7	0.6	0.7
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	1.6	4.5	2.6	1.9	3.0	2.5	2.7	3.9	3.2	2.0	3.6	2.7
8(b) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1969-JUNE 1970)												
Attending college, full-time (undergraduate)	69.2	66.7	68.3	84.4	85.5	85.0	84.4	84.1	84.2	79.6	80.5	80.0
Attending college, part-time (undergraduate)	7.3	7.6	7.4	3.0	2.9	2.9	3.8	3.0	3.3	4.6	4.1	4.4
Attending graduate or professional school	0.6	0.8	0.7	0.2	0.2	0.2	0.3	0.6	0.4	0.3	0.4	0.4
Interrupting college temporarily (illness, etc.)	3.9	4.6	4.2	2.7	3.7	3.2	2.9	3.7	3.2	3.2	3.9	3.5
Attending a school other than a college or university	1.6	2.2	1.8	1.3	1.2	1.3	0.9	1.8	1.2	1.3	1.6	1.4
Attending night school	3.7	4.5	4.0	1.5	1.6	1.6	1.3	1.5	1.3	2.1	2.3	2.2
Working while enrolled in college:												
Federally sponsored workstudy program	2.3	5.9	3.6	4.8	8.6	6.7	2.8	4.4	3.4	3.4	6.8	4.9
Other on-campus work	4.2	5.1	4.5	10.2	13.2	11.6	9.4	12.3	10.6	8.1	10.9	9.3
Off-campus work	29.8	24.6	27.9	21.1	14.0	17.6	19.4	14.7	17.5	23.3	16.8	20.5
Employment for college credit as part of departmental program	1.1	1.1	1.1	2.2	0.5	1.4	2.0	0.9	1.5	1.8	0.7	1.3
Working part-time while not enrolled in college	2.2	3.8	2.8	1.6	2.1	1.8	1.9	2.4	2.1	1.9	2.8	2.2
Working full-time while not enrolled in college	10.9	13.0	11.6	6.8	6.9	6.8	6.8	7.9	7.2	8.1	8.6	8.3
Serving in military, active duty	7.5	0.1	4.8	4.2	0.2	2.3	3.9	0.4	2.5	5.2	0.3	3.1
Unemployed, looking for a job	1.6	1.0	1.4	0.9	1.0	1.0	1.2	1.0	1.1	1.2	1.0	1.1
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.1	8.2	4.4	2.4	4.5	3.4	2.6	4.9	3.5	2.4	5.5	3.7
8(c) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1970-JUNE 1971)												
Attending college, full-time (undergraduate)	52.4	42.3	48.7	77.9	78.0	77.9	76.3	76.2	76.3	69.4	68.7	69.1
Attending college, part-time (undergraduate)	8.1	7.4	7.9	3.2	3.6	3.4	4.0	3.5	3.8	5.0	4.5	4.8
Attending graduate or professional school	0.6	1.5	1.0	0.4	0.5	0.5	0.7	1.0	0.8	0.6	0.9	0.7
Interrupting college temporarily (illness, etc.)	4.3	5.5	4.7	3.2	3.5	3.3	3.6	5.1	4.2	3.7	4.4	4.0
Attending a school other than a college or university	1.1	2.3	1.6	1.0	1.5	1.2	0.9	1.6	1.2	1.0	1.7	1.3
Attending night school	5.0	6.1	5.4	2.5	2.2	2.3	1.7	2.2	1.9	3.0	3.2	3.1
Working while enrolled in college:												
Federally sponsored workstudy program	2.3	3.8	2.8	5.3	8.2	6.7	2.6	4.2	3.3	3.5	6.1	4.6
Other on-campus work	3.4	4.3	3.7	11.5	13.8	12.6	10.0	14.4	11.8	8.5	11.6	9.8
Off-campus work	23.4	15.2	20.4	22.7	15.8	19.4	19.2	16.4	18.1	21.9	15.8	19.3
Employment for college credit as part of departmental program	0.9	1.0	1.0	2.5	1.1	1.8	2.3	1.1	1.8	1.9	1.1	1.6
Working part-time while not enrolled in college	3.2	5.4	4.0	2.9	2.4	2.6	3.1	2.6	2.9	3.0	3.2	3.1
Working full-time while not enrolled in college	21.6	30.4	24.9	9.2	10.4	9.8	11.2	12.7	11.8	13.7	15.9	14.7
Serving in military, active duty	11.9	0.2	7.6	6.3	0.2	3.3	6.2	0.3	3.8	8.1	0.2	4.7
Unemployed, looking for a job	2.3	2.0	2.2	1.3	1.1	1.2	2.2	0.8	1.7	1.9	1.3	1.6
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.4	9.8	5.1	2.2	6.2	4.2	2.5	7.2	4.4	2.4	7.4	4.5

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
8(d) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1971-JUNE 1972)												
Attending college, full-time (undergraduate)	45.4	36.9	42.3	72.9	71.5	72.2	70.4	70.2	70.3	63.5	62.7	63.1
Attending college, part-time (undergraduate)	8.2	6.4	7.6	3.1	3.5	3.3	4.1	5.2	4.6	5.0	4.7	4.9
Attending graduate or professional school	1.0	1.6	1.2	1.4	1.5	1.4	2.3	2.6	2.4	1.6	1.8	1.7
Interrupting college temporarily (illness, etc.)	4.2	4.3	4.1	1.4	3.5	1.5	3.2	2.7	3.0	3.6	3.5	3.6
Attending a school other than a college or university	1.2	1.8	1.4	0.7	1.0	0.9	1.0	1.2	1.0	1.0	1.2	1.1
Attending night school	5.0	4.5	4.8	2.3	2.2	2.3	1.8	2.3	2.0	3.0	2.8	2.9
Working while enrolled in college:												
Federally sponsored workstudy program	2.4	3.8	2.9	5.1	6.8	5.9	3.2	4.1	3.5	3.7	5.3	4.4
Other on-campus work	3.1	4.3	3.6	11.4	12.8	12.1	10.9	13.6	12.0	8.7	11.0	9.6
Off-campus work	20.5	14.9	18.5	23.9	17.1	20.6	20.9	18.4	19.9	21.9	16.9	19.8
Employment for college credit as part of departmental program	1.1	1.2	1.1	2.9	1.9	2.4	3.0	2.3	2.7	2.3	1.8	2.1
Working part-time while not enrolled in college	3.0	5.0	3.8	2.3	3.0	2.7	3.3	3.7	3.4	2.8	3.7	3.2
Working full-time while not enrolled in college	26.7	35.2	28.6	13.3	14.0	13.6	15.8	16.1	15.9	17.6	19.7	18.5
Serving in military, active duty	11.8	0.2	7.5	6.5	0.5	3.6	5.6	0.3	3.5	7.9	0.4	4.7
Unemployed, looking for a job	2.8	3.0	2.9	2.0	2.6	2.3	2.0	1.9	2.0	2.3	2.5	2.4
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.4	12.6	6.1	2.1	7.2	4.6	3.4	8.3	5.4	2.6	8.8	5.3
8(e) ACTIVITIES DURING ACADEMIC YEAR (FALL 1972)												
Attending college, full-time (undergraduate)	27.4	17.1	23.7	21.6	13.8	17.8	26.4	17.9	23.0	24.9	15.7	21.0
Attending college, part-time (undergraduate)	5.9	5.0	5.6	3.8	2.9	3.4	4.4	3.3	3.9	4.6	3.5	4.1
Attending graduate or professional school	5.3	3.6	4.7	13.9	11.1	12.6	16.9	10.8	14.5	12.1	9.2	10.9
Interrupting college temporarily (illness, etc.)	2.3	1.8	2.1	1.8	1.4	1.6	1.7	0.9	1.4	1.9	1.4	1.7
Attending a school other than a college or university	1.2	2.3	1.6	1.0	1.1	1.1	1.5	1.1	1.4	1.2	1.4	1.3
Attending night school	5.1	5.5	5.2	3.7	4.3	4.0	2.7	3.6	3.0	3.8	4.4	4.1
Working while enrolled in college:												
Federally sponsored workstudy program	1.0	1.2	1.1	1.5	1.1	1.3	0.9	1.5	1.1	1.2	1.2	1.2
Other on-campus work	2.0	1.9	2.0	3.2	2.4	2.8	4.7	3.5	4.2	3.3	2.6	3.0
Off-campus work	15.1	10.0	13.2	12.7	7.6	10.2	12.2	7.5	10.3	13.3	8.2	11.1
Employment for college credit as part of departmental program	1.1	0.6	0.9	2.2	1.0	1.6	1.9	1.5	1.7	1.7	1.0	1.4
Working part-time while not enrolled in college	2.3	6.5	3.8	2.8	5.3	4.0	2.4	5.0	3.4	2.5	5.5	3.8
Working full-time while not enrolled in college	31.4	39.4	34.3	27.3	35.7	31.5	27.3	38.0	30.8	28.7	36.7	32.1
Serving in military, active duty	6.2	0.3	4.0	7.3	0.4	4.0	6.5	0.5	4.1	6.7	0.4	4.0
Unemployed, looking for a job	6.5	5.2	6.0	6.2	9.1	7.6	5.5	6.9	6.0	6.1	7.5	6.7
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.2	13.9	6.5	2.7	8.2	5.3	3.3	9.9	5.9	2.7	10.0	5.8
9(a) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1968-1969)												
With parents	71.1	67.1	69.7	29.1	24.5	26.9	27.8	24.4	26.4	41.9	34.9	39.0
Other private home, apartment or room	11.1	9.2	10.4	5.6	2.4	3.7	4.8	2.7	4.0	6.8	4.2	5.7
College dormitory	12.2	18.0	14.4	63.6	73.3	68.3	60.5	70.5	64.5	46.5	59.0	51.8
Fraternity or sorority house	0.5	0.4	0.5	1.8	0.3	1.1	6.1	1.7	4.4	2.7	0.7	1.9
Other student housing	1.3	0.9	1.1	1.4	0.4	0.9	1.7	1.7	1.7	1.5	0.9	1.2
Other	4.8	4.4	4.7	1.6	0.7	1.2	0.8	0.5	0.7	2.4	1.5	2.0
9(b) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1969-1970)												
With parents	55.0	55.3	55.1	29.7	25.6	27.7	27.0	23.5	25.6	36.9	32.3	34.9
Other private home, apartment or room	21.3	18.2	20.1	14.6	9.3	12.0	18.6	14.6	17.0	17.9	12.9	15.8
College dormitory	11.0	16.7	13.1	42.3	58.7	50.3	34.0	48.0	39.6	29.9	45.5	36.6
Fraternity or sorority house	1.0	0.7	0.9	8.0	2.4	5.3	13.9	9.4	12.1	7.6	3.9	6.0
Other student housing	1.4	1.1	1.3	2.2	1.9	2.1	3.0	3.2	3.0	2.2	2.1	2.1
Other	10.5	7.4	9.3	5.0	2.7	3.9	3.8	2.0	3.1	6.4	3.7	5.2
9(c) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1970-1971)												
With parents	39.0	37.9	38.6	27.3	24.3	25.9	21.7	18.8	20.5	29.3	26.2	28.0
Other private home, apartment or room	30.3	30.6	30.4	25.7	22.6	24.2	35.9	35.1	35.6	30.3	28.0	29.3
College dormitory	11.0	16.2	12.9	28.2	40.6	34.2	18.9	26.5	21.9	20.0	30.8	24.6
Fraternity or sorority house	0.8	0.6	0.7	8.0	4.0	6.1	10.4	9.7	12.2	6.5	4.7	5.7
Other student housing	1.6	2.0	1.7	3.3	2.9	3.1	4.8	5.1	4.9	3.2	3.3	3.2
Other	17.2	11.7	15.2	9.0	6.3	7.7	8.4	5.9	7.4	11.4	7.5	9.7
9(d) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1971-1972)												
With parents	32.3	29.9	31.4	24.1	22.4	23.3	19.6	16.0	18.2	25.3	22.5	24.1
Other private home, apartment or room	35.9	40.7	37.6	35.2	32.6	34.0	46.4	50.6	48.1	38.8	39.5	39.1
College dormitory	7.7	9.0	8.1	20.1	27.1	23.5	11.8	13.1	12.3	13.7	18.9	15.9
Fraternity or sorority house	0.9	0.6	0.8	6.7	4.2	5.5	6.9	6.4	6.7	4.9	3.9	4.5
Other student housing	2.4	2.3	2.3	3.4	3.7	3.6	4.8	4.9	4.8	3.5	3.7	3.6
Other	17.6	16.1	17.1	11.0	10.0	10.5	10.1	8.8	9.6	12.8	11.1	12.1

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
101(A) CURRENT OR LAST UNDERGRADUATE MAJOR FIELD OF STUDY												
Arts and Humanities												
Architecture	2.5	0.1	1.6	0.9	0.1	0.5	1.3	0.2	0.9	1.5	0.1	0.9
English (literature)	1.9	6.7	3.7	4.3	9.4	6.8	3.7	7.8	5.3	3.4	8.3	5.5
Fine Arts	1.9	4.7	3.0	1.8	3.8	2.8	1.6	5.5	3.1	1.8	4.5	3.0
History	3.9	1.6	3.0	4.3	3.2	3.8	4.0	2.4	3.4	4.1	2.6	3.5
Journalism (writing)	0.5	0.4	0.4	0.5	0.5	0.5	1.5	1.2	1.3	0.8	0.7	0.7
Languages (modern)	0.1	1.9	0.8	0.5	3.6	2.0	0.6	2.7	1.4	0.4	2.9	1.5
Languages (other)	0.0	0.3	0.1	0.1	0.4	0.3	0.1	0.2	0.1	0.1	0.4	0.2
Music	0.9	0.9	0.9	1.7	2.5	2.1	0.9	1.7	1.2	1.2	1.9	1.5
Philosophy	0.5	0.3	0.4	1.1	0.5	0.8	0.8	0.3	0.6	0.8	0.4	0.6
Speech and Drama	3.3	1.0	2.4	1.0	1.5	1.3	1.2	1.6	1.4	1.7	1.4	1.6
Theology	0.6	0.0	0.4	1.1	0.5	0.8	0.1	0.1	0.1	0.7	0.2	0.5
Other Arts and Humanities	2.1	2.1	2.1	1.1	1.5	1.3	0.9	1.4	1.1	1.4	1.6	1.5
Biological Science												
Biology (general)	1.8	1.0	1.5	4.6	2.8	3.7	3.5	2.0	2.9	3.4	2.2	2.9
Biochemistry	0.3	0.0	0.2	0.1	0.1	0.1	0.4	0.1	0.3	0.3	0.1	0.2
Biophysics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany	0.0	0.2	0.1	0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.1	0.1
Zoology	0.4	0.2	0.3	0.5	0.2	0.4	1.9	1.1	1.6	0.9	0.4	0.7
Other Biological Science	0.7	0.4	0.6	0.4	0.1	0.3	1.0	0.8	0.9	0.7	0.4	0.6
Business												
Accounting	5.6	2.8	4.6	4.4	1.0	2.7	4.3	1.4	3.2	4.7	1.5	3.4
Business Admin.	11.6	2.2	8.1	11.0	1.8	6.5	8.4	1.3	5.5	10.4	1.7	6.6
Electronic Data Processing	2.1	2.1	2.1	0.3	0.1	0.2	0.4	0.1	0.3	0.9	0.6	0.7
Secretarial Studies	0.0	12.4	4.6	0.1	1.9	1.0	0.0	2.0	0.8	0.0	4.3	1.8
Other Business	5.2	2.3	4.2	2.9	1.2	2.0	4.2	1.0	2.9	4.0	1.4	2.9
Engineering												
Aeronautical	0.5	0.0	0.3	0.3	0.0	0.2	0.4	0.0	0.3	0.4	0.0	0.2
Civil	1.3	0.0	0.8	1.2	0.0	0.6	2.6	0.0	1.6	1.7	0.0	1.0
Chemical	0.5	0.0	0.3	0.6	0.0	0.3	1.3	0.1	0.8	0.8	0.0	0.4
Electrical	2.2	0.1	1.4	2.3	0.0	1.2	3.9	0.1	2.4	2.8	0.1	1.6
Industrial	0.6	0.0	0.4	1.8	0.0	0.9	1.0	0.0	0.6	1.2	0.0	0.7
Mechanical	4.3	0.2	2.7	3.1	0.0	1.6	3.1	0.0	1.9	3.5	0.1	2.0
Other Engineering	1.4	0.1	0.9	1.6	0.0	0.8	2.2	0.1	1.4	1.7	0.0	1.0
Physical Science												
Chemistry	0.9	0.2	0.6	2.4	0.6	1.5	1.6	0.5	1.2	1.7	0.5	1.2
Earth Science	1.2	0.1	0.8	0.6	0.1	0.4	0.9	0.2	0.6	0.9	0.1	0.6
Mathematics	1.4	1.1	1.3	3.8	3.2	3.5	3.2	2.4	2.9	2.9	2.5	2.7
Physics	0.1	0.0	0.1	0.8	0.1	0.5	1.1	0.1	0.7	0.7	0.1	0.4
Statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
Other Physical Science	0.4	0.0	0.2	0.2	0.1	0.2	0.3	0.1	0.2	0.3	0.1	0.2
Professional												
Health Technology (medical, dental, laboratory)	0.7	4.0	1.9	0.2	0.7	0.4	0.3	1.5	0.8	0.4	1.7	0.9
Nursing	0.2	10.7	4.1	0.1	4.6	2.3	0.2	6.3	2.6	0.1	6.5	2.9
Pharmacy	0.5	0.6	0.5	0.1	0.1	0.1	0.4	0.8	0.6	0.3	0.4	0.4
(Pre-)Dentistry	0.3	0.2	0.2	0.3	0.0	0.2	0.5	0.1	0.4	0.4	0.1	0.2
(Pre-)Law	1.1	0.1	0.7	0.3	0.1	0.2	0.4	0.2	0.3	0.6	0.1	0.4
(Pre-)Medical	0.9	0.2	0.6	1.1	0.2	0.7	2.0	0.4	1.4	1.3	0.3	0.9
(Pre-)Veterinary	0.3	0.5	0.4	0.1	0.1	0.1	0.4	0.2	0.3	0.3	0.2	0.2
Therapy (occ'l, physical, speech)	0.2	1.2	0.6	0.6	1.2	0.9	0.3	3.0	1.4	0.4	1.7	0.9
Other Profession	1.0	2.1	1.4	0.9	2.3	1.6	0.6	0.9	0.7	0.8	1.8	1.3
Social Science												
Anthropology	0.5	0.4	0.4	0.4	0.8	0.6	0.5	0.9	0.7	0.4	0.7	0.6
Economics	0.5	0.0	0.3	2.1	0.6	1.4	2.6	0.5	1.7	1.8	0.5	1.2
Education	1.7	13.7	6.2	3.5	22.5	12.8	2.0	19.6	9.0	2.5	19.7	9.9
History	0.8	1.0	0.9	2.0	1.5	1.8	1.3	1.1	1.2	1.4	1.3	1.4
Political Science (government, international relations)	2.0	0.8	1.6	4.2	1.4	2.8	5.5	1.8	4.0	4.0	1.4	2.9
Psychology	6.2	3.3	5.1	5.4	6.6	6.0	5.2	5.6	5.3	5.6	5.5	5.6
Social Work	0.5	0.7	0.6	0.4	1.2	0.8	0.2	1.5	0.7	0.4	1.2	0.7
Sociology	2.1	3.3	2.6	3.6	6.3	4.9	2.0	4.8	3.1	2.7	5.2	3.8
Other Social Sciences	0.6	1.0	0.7	1.4	0.9	1.1	1.0	1.5	1.2	1.0	1.1	1.0
Other Fields												
Agriculture	3.1	0.4	2.1	0.9	0.1	0.5	2.9	0.2	1.8	2.2	0.2	1.3
Communications (radio, T.V., etc.)	1.3	0.0	0.8	0.5	0.4	0.5	1.5	0.7	1.2	1.1	0.4	0.8
Computer Science	0.5	0.6	0.6	0.5	0.0	0.2	0.6	0.2	0.4	0.5	0.2	0.4
Environmental Science	0.1	0.0	0.1	0.1	0.0	0.1	0.5	0.2	0.4	0.2	0.1	0.2
Electronics (technology)	3.0	0.1	1.9	0.1	0.0	0.1	0.4	0.0	0.3	1.1	0.0	0.6
Forestry	0.7	0.0	0.5	0.3	0.0	0.2	0.8	0.0	0.5	0.6	0.0	0.4
Home Economics	0.2	3.0	1.3	0.0	3.0	1.5	0.1	5.5	2.3	0.1	3.7	1.7
Industrial Arts	1.7	0.4	1.2	2.1	0.0	1.1	1.2	0.0	0.7	1.7	0.1	1.0
Library Science	0.0	0.7	0.3	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.3	0.1
Military Science	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical Education and Recreation	2.8	2.4	2.7	5.2	4.0	4.6	1.4	2.4	1.8	3.3	3.2	3.3
Other (technical)	2.9	0.5	2.0	0.6	0.8	0.3	0.4	0.4	0.4	1.2	0.2	0.8
Other (nontechnical)	0.9	0.6	0.8	0.2	0.2	0.2	0.6	0.3	0.5	0.5	0.3	0.4
Undecided	2.0	2.0	2.0	0.8	0.3	0.6	1.6	0.7	1.2	1.4	0.8	1.1

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges			All Four-Year Colleges			All Universities			All Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
10(b) ANTICIPATED GRADUATE SCHOOL MAJOR FIELD OF STUDY (CURRENTLY ENROLLED OR ASPIRANTS ONLY)												
Architecture	1.9	0.0	1.2	0.9	0.1	0.5	1.6	0.3	1.1	1.4	0.1	0.9
English (literature)	1.1	3.9	2.1	1.8	4.2	2.9	1.6	4.9	2.9	1.6	4.3	2.7
Fine Arts	2.3	2.8	2.4	1.1	2.9	2.0	1.6	3.4	2.3	1.6	3.0	2.2
History	2.2	1.1	1.9	1.6	0.8	1.2	1.5	1.1	1.4	1.8	0.9	1.4
Journalism (writing)	0.1	1.1	0.4	0.4	0.7	0.5	0.8	1.1	0.9	0.5	0.9	0.6
Language (modern)	0.3	0.7	0.4	0.4	2.0	1.2	0.3	1.6	0.8	0.3	1.7	0.9
Language (other)	0.0	0.1	0.1	0.1	0.4	0.2	0.0	0.1	0.1	0.1	0.2	0.1
Music	0.5	0.6	0.5	1.5	1.8	1.6	1.2	1.2	1.2	1.1	1.4	1.3
Philosophy	0.3	0.2	0.3	0.5	0.2	0.3	0.5	0.1	0.3	0.4	0.2	0.3
Speech and Drama	1.3	1.2	1.3	1.4	1.7	1.5	2.0	1.8	2.3	1.5	1.9	1.7
Theology	0.9	0.0	0.6	2.7	0.4	1.6	0.8	0.1	0.5	1.7	0.2	1.1
Other Arts and Humanities	1.2	1.3	1.2	0.8	1.4	1.0	0.3	1.9	0.9	0.7	1.5	1.0
Biological Science												
Biology (general)	0.7	0.1	0.5	1.2	0.6	0.9	0.5	0.9	0.7	0.8	0.6	0.7
Biochemistry	0.3	0.3	0.3	0.6	0.3	0.4	0.6	0.2	0.4	0.5	0.2	0.4
Biophysics	0.1	0.0	0.1	0.2	0.1	0.1	0.3	0.0	0.2	0.2	0.1	0.1
Botany	0.1	0.4	0.2	0.2	0.2	0.2	0.3	0.1	0.2	0.2	0.2	0.2
Zoology	1.6	0.0	1.1	0.4	0.3	0.4	0.4	0.7	0.6	0.7	0.4	0.6
Other Biological Science	0.9	0.4	0.7	1.4	1.2	1.3	1.7	1.4	1.6	1.4	1.1	1.3
Business												
Accounting	3.2	1.1	2.5	2.7	0.3	1.6	2.3	0.4	1.5	2.7	0.5	1.8
Business Adm.	8.7	1.4	6.2	10.9	1.5	6.4	9.5	2.5	6.8	9.9	1.8	6.5
Electronics Data Processing	2.4	0.1	1.6	0.4	0.2	0.3	0.6	0.1	0.4	1.0	0.2	0.6
Secretarial Studies	0.0	4.4	1.5	0.0	0.5	0.2	0.0	0.5	0.2	0.0	1.2	0.5
Other Business	8.1	2.3	6.1	2.5	0.8	1.7	2.6	0.3	1.7	4.0	0.9	2.7
Engineering												
Aeronautical	0.1	0.0	0.1	0.3	0.0	0.1	0.4	0.0	0.3	0.3	0.0	0.2
Civil	0.9	0.0	0.6	0.7	0.0	0.4	1.1	0.0	0.7	0.9	0.0	0.5
Chemical	0.1	0.0	0.0	0.3	0.0	0.2	0.4	0.0	0.3	0.3	0.0	0.2
Electrical	2.0	0.0	1.3	1.0	0.0	0.6	2.1	0.0	1.3	1.6	0.0	0.9
Industrial	0.4	0.1	0.3	0.6	0.0	0.3	0.4	0.1	0.3	0.5	0.0	0.3
Mechanical	1.8	0.4	1.3	1.4	0.0	0.7	1.2	0.0	0.7	1.4	0.1	0.9
Other Engineering	1.7	0.3	1.3	1.7	0.1	0.9	1.9	0.1	1.2	1.8	0.1	1.1
Physical Science												
Chemistry	0.4	0.2	0.3	1.6	0.3	1.0	0.9	0.2	0.7	1.1	0.3	0.8
Earth Science	1.4	0.0	1.0	0.6	0.3	0.5	0.5	0.5	0.5	0.8	0.3	0.6
Mathematics	1.3	0.8	1.1	1.9	1.4	1.7	1.2	0.9	1.1	1.5	1.1	1.4
Physics	0.4	0.0	0.3	0.4	0.0	0.3	1.1	0.2	0.8	0.7	0.1	0.4
Statistics	0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.1	0.1
Other Physical Science	0.2	0.1	0.2	0.5	0.1	0.3	0.5	0.1	0.3	0.4	0.1	0.3
Professional												
Health Technology (medical, dental, laboratory)	1.1	4.9	2.4	0.4	1.1	0.7	1.0	1.7	1.2	0.8	1.9	1.3
Nursing	0.5	12.1	4.4	0.1	3.3	1.6	0.3	5.4	2.3	0.3	5.5	2.5
Pharmacy	0.6	0.4	0.5	0.1	0.2	0.2	0.5	0.4	0.5	0.4	0.3	0.3
(Pre-)Dentistry	0.1	0.0	0.1	1.5	0.1	0.8	2.3	0.2	1.5	1.4	0.1	0.9
(Pre-)Law	3.9	0.5	2.8	8.3	1.9	5.3	14.0	3.4	9.9	9.0	2.0	6.1
(Pre-)Medical	2.2	0.5	1.6	3.9	1.3	2.7	8.2	1.7	5.7	4.8	1.3	3.3
(Pre-)Veterinary	0.2	0.6	0.3	0.4	0.2	0.3	0.8	0.7	0.8	0.5	0.4	0.5
Therapy (occ'l, physical, speech)	1.8	4.0	2.5	1.3	3.5	2.4	1.1	5.2	2.7	1.4	4.1	2.5
Other Profession	3.7	3.1	3.5	2.2	2.9	2.5	2.1	2.8	2.4	2.5	2.9	2.7
Social Science												
Anthropology	0.0	0.4	0.2	0.5	0.7	0.6	0.4	0.6	0.5	0.4	0.6	0.5
Economics	1.0	0.1	0.7	1.0	0.7	0.8	1.1	0.4	0.8	1.0	0.5	0.8
Education	3.6	19.0	8.8	6.3	27.8	16.5	4.4	21.4	11.0	5.0	24.4	13.1
History	0.6	0.8	0.7	1.2	0.7	1.0	0.7	0.5	0.7	0.9	0.7	0.8
Political Science (government, international relations)	0.8	0.1	0.6	2.4	0.8	1.6	2.2	0.8	1.7	1.9	0.7	1.4
Psychology	7.1	4.4	6.2	4.9	5.8	5.3	3.6	5.8	4.5	5.1	5.5	5.3
Social Work	1.2	3.1	1.8	1.7	4.9	3.2	0.7	4.2	2.1	1.2	4.4	2.5
Sociology	1.4	1.8	1.5	2.0	1.7	1.9	1.0	1.6	1.2	1.5	1.7	1.6
Other Social Sciences	1.2	1.1	1.2	1.7	2.2	1.9	0.9	2.3	1.5	1.3	2.0	1.6
Other Fields												
Agriculture	2.2	0.0	1.5	0.4	0.1	0.2	0.9	0.2	0.6	1.0	0.1	0.7
Communications (radio, T.V., etc.)	3.2	1.6	2.7	1.8	1.7	1.7	2.8	1.1	2.1	2.5	1.5	2.1
Computer Science	1.4	0.7	1.1	1.5	0.5	1.0	0.4	0.4	0.4	1.1	0.5	0.9
Environmental Science	0.5	0.0	0.3	0.9	0.2	0.6	0.7	0.3	0.5	0.7	0.2	0.5
Electronics (technology)	1.7	0.3	1.3	0.0	0.1	0.1	0.3	0.1	0.2	0.6	0.1	0.4
Forestry	0.0	0.1	0.0	0.2	0.1	0.2	0.4	0.0	0.2	0.2	0.1	0.2
Home Economics	0.0	2.4	0.8	0.1	1.6	0.8	0.2	2.9	1.3	0.1	2.1	0.9
Industrial Arts	2.3	1.0	1.9	2.1	0.2	1.2	1.4	0.5	1.0	1.9	0.5	1.3
Library Science	0.1	1.2	0.4	0.3	3.0	1.6	0.2	2.5	1.1	0.2	2.5	1.2
Military Science	0.4	0.0	0.3	0.1	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Physical Education and Recreation	3.0	2.1	2.7	4.0	2.0	3.1	1.1	1.3	1.2	2.8	1.8	2.4
Other (technical)	1.4	2.0	1.6	0.5	0.2	0.4	0.5	0.3	0.4	0.7	0.6	0.7
Other (nontechnical)	0.9	2.0	1.3	0.4	1.1	0.7	0.5	0.4	0.5	0.6	1.0	0.8
Undecided	2.9	3.9	3.2	2.8	4.6	3.7	2.0	3.0	2.4	2.6	4.0	3.2

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges			All Four-Year Colleges			All Universities			All Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
11 OVERALL EVALUATION OF MOST RECENTLY ATTENDED UNDERGRADUATE COLLEGE												
Very satisfied with my college	20.9	25.4	22.6	27.0	26.7	26.6	27.5	29.9	28.5	25.2	27.0	26.0
Satisfied with my college	49.9	50.0	50.0	46.4	47.7	47.0	45.3	45.3	45.3	47.2	47.6	47.4
On the fence	15.4	13.9	14.8	14.1	15.9	15.0	15.1	14.2	14.7	14.8	14.9	14.9
Dissatisfied with my college	11.0	7.7	9.8	8.9	7.5	8.2	8.5	8.1	8.4	9.4	7.7	8.7
Very dissatisfied with my college	2.8	3.0	2.8	3.7	2.6	3.2	3.6	2.4	3.1	3.4	2.7	3.1
12 RACIAL INDENTIFICATION												
White/Caucasian	91.4	87.4	89.9	88.7	85.7	87.2	95.4	94.0	94.9	91.6	88.3	90.2
Black/Negro/Afro-American	4.0	7.0	5.1	9.4	12.4	10.9	2.5	4.3	3.2	5.6	8.9	7.0
American Indian	0.8	1.0	0.9	0.8	0.8	0.8	1.1	0.8	1.0	0.9	0.9	0.9
Oriental	2.1	2.7	2.3	1.0	0.7	0.8	0.8	0.7	0.7	1.3	1.1	1.2
Mexican-American/Chicano	1.6	1.9	1.7	0.4	0.2	0.3	0.6	0.6	0.6	0.8	0.7	0.8
Puerto Rican-American	0.2	0.8	0.5	0.3	0.3	0.3	0.1	0.2	0.1	0.2	0.4	0.3
Other	1.4	1.0	1.3	1.1	0.6	0.9	0.8	1.0	0.9	1.1	0.8	1.0
13 PERCENT REPORTING EVER BEEN MARRIED												
No	65.8	56.1	62.3	72.5	66.0	69.3	74.8	61.3	69.4	71.1	62.3	67.3
Yes, I was married:												
before entering college in 1968	3.9	8.2	5.5	1.5	0.8	1.2	1.1	1.2	1.1	2.1	2.8	2.4
while in college	15.2	14.1	14.8	14.5	15.9	15.2	13.8	19.6	16.1	14.5	16.5	15.3
after college	15.1	21.6	17.4	11.6	17.3	14.3	10.3	17.9	13.3	12.3	18.5	14.9
14 NUMBER OF CHILDREN												
None	85.4	79.2	83.1	91.4	90.2	90.8	93.2	90.7	92.2	90.0	87.6	89.0
One	11.1	11.8	11.4	6.7	7.8	7.2	5.5	7.5	6.3	7.7	8.7	8.1
Two	1.7	3.4	2.3	1.5	1.6	1.5	0.9	1.4	1.1	1.4	2.0	1.6
Three or more	1.9	5.6	3.2	0.5	0.5	0.5	0.4	0.5	0.4	0.9	1.7	1.2
15 MAIN REASON FOR LEAVING COLLEGE (IF EVER DROPPED OUT, EITHER TEMPORARILY OR PERMANENTLY)												
Disciplinary troubles	1.2	0.6	1.0	0.8	0.5	0.6	0.7	0.4	0.6	0.9	0.5	0.7
Illness or accident	3.7	5.9	4.5	2.5	3.0	2.7	3.1	3.4	3.2	3.1	3.8	3.4
Marriage, pregnancy, or other family responsibilities	6.3	15.3	9.6	3.0	9.7	6.3	2.8	11.0	6.1	4.0	11.4	7.2
Boredom with courses	20.5	10.7	16.9	10.1	7.4	8.8	13.1	9.4	11.6	14.3	8.8	11.9
Dissatisfaction with requirements, regulations	7.9	7.1	7.5	7.5	5.4	6.5	8.6	6.9	7.9	7.9	6.2	7.2
Inability to take desired courses or program	5.3	3.5	5.0	3.5	2.6	3.0	2.7	3.3	3.0	4.0	3.0	3.6
Difficulty commuting to college	2.4	2.0	2.1	0.7	0.8	0.8	0.6	0.7	0.6	1.1	1.1	1.1
Poor grades	12.4	5.2	9.7	9.8	3.9	7.0	10.0	4.9	7.9	10.7	4.5	8.0
Financial difficulties	14.9	11.1	12.9	9.0	8.2	8.6	9.2	7.9	8.6	10.6	8.8	9.8
Good job offer	6.9	7.1	7.0	2.4	1.1	1.7	2.5	1.7	2.2	3.8	2.7	3.3
Change in career goals	8.2	8.1	8.1	5.8	5.7	5.8	6.5	5.0	5.9	6.8	6.1	6.5
Some other reason	17.3	11.5	15.2	9.3	7.5	8.4	9.5	8.7	9.2	11.9	8.8	10.6
16 ACTIVITIES SINCE ENTERING COLLEGE IN 1968												
Attended more than one undergraduate college	50.2	39.7	46.3	25.7	30.7	28.1	26.7	27.0	27.6	33.7	32.4	33.2
Participated in an honors program	8.6	9.9	9.1	13.5	14.8	14.1	13.4	15.8	15.5	12.5	13.9	13.1
Was put on academic probation	28.3	16.3	23.9	27.1	14.7	21.1	24.9	13.3	20.3	26.8	14.7	21.7
Failed one or more courses	34.0	20.0	28.8	37.9	22.3	30.4	40.7	22.0	33.2	37.5	21.7	30.7
Graduated with honors	6.9	11.2	8.5	10.5	16.7	13.5	14.6	20.1	16.8	10.6	16.3	13.0
Finished my undergraduate work in three years	3.5	4.3	3.8	1.9	5.3	3.6	2.6	4.1	3.2	2.6	4.7	3.5
Received credit for a college course by examination rather than by taking the course	4.2	5.6	4.7	9.1	10.7	9.8	16.5	19.4	17.7	9.8	11.8	10.6
Traveled or lived abroad	14.3	14.6	14.4	16.4	22.2	19.2	16.4	19.9	17.8	15.7	19.7	17.4
Studied abroad for a term or longer	0.9	1.9	1.2	3.0	5.8	4.4	2.2	4.1	3.0	2.1	4.4	3.1
Was elected to a student office	8.5	11.5	9.6	19.2	19.6	19.4	14.3	13.7	14.0	14.3	16.0	15.0
Joined a social fraternity, sorority, or club	18.2	25.0	20.7	40.3	36.5	38.4	37.6	34.5	36.4	32.5	33.1	32.8
Was elected to an academic honor society	6.1	9.4	7.3	12.5	14.9	13.7	15.8	18.2	16.8	11.5	14.4	12.8
Was elected to a leadership or service honorary society	5.3	4.5	5.0	9.2	8.3	8.8	7.9	8.9	8.3	7.6	7.5	7.6
Played on a varsity athletic team	10.6	3.2	7.9	23.7	5.8	15.0	11.4	3.5	8.2	15.8	4.6	11.0
Worked on the school paper or magazine	5.6	6.7	6.0	11.1	11.0	11.0	6.3	6.0	6.2	7.9	8.6	8.2
Was a member of the choir or glee club	5.3	8.5	6.4	7.5	14.3	10.8	3.7	9.1	5.8	5.6	11.5	8.1
Was a member of the band	1.8	2.7	2.1	4.9	4.1	4.5	3.4	2.8	3.2	3.5	3.4	3.5
Had a major part in a college play	5.3	3.4	4.6	4.6	5.5	5.0	2.7	3.0	2.8	4.2	4.3	4.3
Participated in ROTC	0.9	0.0	0.6	10.2	0.2	5.3	17.4	0.6	10.7	9.4	0.3	5.5
Was a member of a student-faculty committee	5.1	7.1	5.8	13.9	15.6	14.7	11.6	11.2	11.5	10.4	12.3	11.2
Smoked cigarettes regularly	38.1	23.7	32.8	29.3	26.8	28.2	29.0	27.9	29.0	32.2	26.3	29.7
Drank beer	62.1	31.8	51.0	65.5	42.2	54.2	69.9	49.2	61.6	65.8	41.5	55.4
Worked in a school political campaign	9.2	8.8	9.1	17.0	15.0	16.0	14.1	11.8	13.2	13.7	12.6	13.2
Worked in a local, state, or national political campaign	8.6	11.5	9.7	13.0	15.0	14.0	14.8	14.4	14.6	12.2	14.0	13.0
Participated in student protests or demonstrations	15.8	10.0	13.4	25.9	28.0	26.9	28.3	25.2	27.1	23.3	22.8	23.1
Was a dormitory counselor	2.3	3.5	2.8	8.2	11.0	9.6	4.0	7.6	5.4	5.1	8.2	6.4
Visited home at least once a month	41.2	38.5	40.2	38.2	39.1	38.6	39.0	41.2	39.9	39.4	39.5	39.4

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
17(a) TYPES OF JOBS HELD LONGEST (MORE THAN A MONTH) WHILE ATTENDING COLLEGE												
Teaching or research assistant to a professor	1.4	1.9	1.6	3.9	4.5	4.2	5.1	4.3	4.7	3.5	3.8	3.6
Work in some other academic-related department on campus (e.g., library, administration)	3.6	9.3	5.7	7.0	15.0	10.9	6.1	13.9	9.2	5.6	13.3	8.9
Work in nonacademic sector of the campus (e.g., cafeteria, dorm)	4.8	5.2	5.0	14.4	15.4	14.9	13.2	14.4	13.7	11.0	12.7	11.7
Work off campus in area related to coursework	14.6	12.5	13.8	9.7	6.4	8.1	9.3	7.0	8.4	11.2	8.0	9.8
Work off campus in area not related to coursework	53.7	36.4	47.4	35.0	22.7	29.1	32.1	25.6	29.5	40.0	26.8	34.4
17(b) OTHER JOBS HELD (MORE THAN A MONTH) WHILE ATTENDING COLLEGE												
Teaching or research assistant to a professor	2.2	2.8	2.4	3.9	4.5	4.2	4.0	4.8	4.3	3.4	4.2	3.7
Work in some other academic-related department on campus (e.g., library, administration)	3.0	5.9	4.0	5.2	8.3	6.7	5.2	7.5	6.1	4.5	7.5	5.8
Work in nonacademic sector of the campus (e.g., cafeteria, dorm)	3.5	4.5	3.9	10.5	10.0	10.2	7.5	9.0	8.1	7.4	8.3	7.8
Work off campus in area related to coursework	7.9	7.0	7.6	6.5	7.6	7.1	6.9	6.4	6.7	7.1	7.1	7.1
Work off campus in area not related to coursework	21.7	16.1	19.6	18.4	16.0	17.3	20.2	15.9	18.5	20.0	16.0	18.3
18 LENGTH OF TIME AT JOB HELD LONGEST WHILE IN COLLEGE												
1/2 year	41.1	48.8	43.9	45.3	51.1	48.1	52.1	52.1	52.1	46.1	50.8	48.1
1 year	12.4	16.6	14.0	14.5	15.0	14.7	13.3	16.7	14.7	13.5	15.9	14.5
1-1/2 years	9.8	10.9	10.2	9.0	8.0	8.5	8.4	8.4	8.4	9.1	8.8	9.0
2 years	15.6	11.7	14.2	10.3	9.9	10.1	10.2	8.5	9.5	12.0	10.0	11.1
2-1/2 years	4.7	3.5	4.3	4.7	3.8	4.2	3.9	4.6	4.2	4.4	3.9	4.2
3 years	5.1	3.4	4.5	6.0	5.8	5.9	4.8	4.8	4.8	5.3	4.9	5.2
3-1/2 years	2.1	1.5	1.9	2.2	2.3	2.2	2.7	2.0	2.4	2.3	2.0	2.2
4 years	9.1	3.5	7.0	8.0	4.2	6.1	4.5	2.9	3.9	7.3	3.7	5.7
19(a) PERCENT INDICATING HOLDING A JOB WHILE ENROLLED IN COLLEGE WAS BENEFICIAL TO THE FOLLOWING ACTIVITIES												
Doing well in my academic studies	8.3	9.8	8.8	12.7	12.4	12.6	11.3	11.8	11.5	10.0	11.6	11.2
Participating in campus extra-curricular activities	6.1	3.7	4.0	7.8	6.5	7.2	5.6	5.6	5.6	6.0	5.6	5.8
Having a satisfactory social life	16.7	11.5	14.8	17.3	12.1	14.8	14.8	12.1	13.7	16.3	11.9	14.5
Meeting a wide variety of people	42.2	44.7	43.1	45.0	46.5	45.7	42.5	46.3	44.0	43.3	46.0	44.5
Preparing for a future career	30.2	28.9	29.7	29.9	26.1	28.0	28.5	26.4	27.7	29.5	26.8	28.4
Gaining maturity and responsibility	55.6	50.7	53.8	49.8	47.0	48.4	44.9	48.5	46.3	50.1	48.3	49.4
Continuing in college	31.4	25.0	29.1	32.7	27.5	30.2	30.2	27.4	29.0	31.5	26.8	29.5
19(b) PERCENT INDICATING HOLDING A JOB WHILE ENROLLED IN COLLEGE WAS DETRIMENTAL TO THE FOLLOWING ACTIVITIES												
Doing well in my academic studies	33.5	17.2	27.3	17.7	9.9	13.9	18.3	12.2	15.9	22.9	12.3	18.4
Participating in campus extra-curricular activities	37.3	25.3	32.9	28.8	20.2	24.6	27.0	22.9	25.4	30.9	22.2	27.2
Having a satisfactory social life	20.7	11.2	17.2	13.0	7.3	10.2	13.5	10.4	12.2	15.6	9.1	12.8
Meeting a wide variety of people	6.5	3.0	5.2	4.5	1.9	3.2	4.4	2.5	3.7	5.1	2.3	3.9
Preparing for a future career	8.2	4.2	6.7	5.0	2.2	3.7	4.1	2.7	3.5	5.7	2.8	4.5
Gaining maturity and responsibility	1.7	1.1	1.5	1.3	0.5	0.9	0.9	0.2	0.6	1.3	0.5	1.0
Continuing in college	17.1	10.3	14.6	6.0	2.5	4.3	7.1	3.8	5.8	9.8	4.8	7.7
19(c) PERCENT INDICATING HOLDING A JOB WHILE ENROLLED IN COLLEGE MADE NO DIFFERENCE TO THE FOLLOWING ACTIVITIES												
Doing well in my academic studies	58.2	73.0	63.6	69.6	77.7	73.5	70.4	78.1	72.7	66.2	76.1	70.5
Participating in campus extra-curricular activities	58.6	70.9	63.1	63.4	73.3	68.2	67.6	71.5	69.0	63.1	72.2	67.0
Having a satisfactory social life	62.6	77.4	68.0	69.8	80.6	75.0	71.7	77.5	74.0	68.1	79.0	72.7
Meeting a wide variety of people	51.4	52.3	51.7	50.5	51.6	51.1	53.1	51.2	52.3	51.6	51.7	51.6
Preparing for a future career	61.7	66.8	63.6	65.1	71.7	68.3	67.4	71.0	68.8	64.7	70.3	67.1
Gaining maturity and responsibility	42.7	48.7	44.7	48.9	52.5	50.7	54.2	51.4	53.0	48.5	51.2	49.7
Continuing in college	51.5	64.[illegible]	[illegible]	61.2	70.0	65.5	62.7	68.8	65.2	58.6	68.4	62.8
20 PERCENT INDICATING ENJOYMENT WITH KIND OF WORK ON JOB HELD LONGEST WHILE ATTENDING COLLEGE												
No, I hated the work	3.7	3.3	3.6	3.3	2.9	3.1	3.2	3.7	3.4	3.4	3.2	3.3
No, I rather disliked it	13.9	10.7	12.7	11.8	10.0	11.0	12.7	11.5	12.2	12.7	10.6	11.8
I had no feelings about it	31.8	39.0	34.4	40.2	42.2	41.2	42.0	40.9	41.5	38.1	41.0	39.3
Yes, I rather liked it	32.8	24.5	29.8	26.3	25.3	25.8	25.2	25.3	25.3	28.0	25.1	26.8
Yes, I enjoyed it very much	17.8	22.5	19.5	18.3	19.6	19.0	16.9	18.6	17.6	17.7	20.0	18.7

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges			All Four-Year Colleges			All Universities			All Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
21 COMPATIBILITY OF JOB HELD LONGEST DURING COLLEGE WITH LONG-RANGE CAREER PLANS*												
Very well	14.7	14.5	14.6	12.0	11.6	11.8	11.7	12.2	11.9	12.8	12.5	12.7
Fairly well	15.9	13.2	14.9	13.0	12.0	12.5	11.4	10.7	11.2	13.4	12.0	12.8
Hardly at all	16.2	12.1	14.7	15.1	13.4	14.3	14.7	13.9	14.3	15.3	13.2	14.4
Not at all	28.1	21.9	25.9	27.8	24.7	26.3	25.5	25.8	25.6	27.2	24.3	26.0
I have no long-range career plans	5.9	4.4	5.3	3.1	2.4	2.8	3.9	2.5	3.3	4.2	2.9	3.7
No answer	19.2	33.9	24.6	29.0	35.8	32.3	32.8	34.9	33.6	27.1	35.1	30.5
22 AVERAGE NUMBER OF HOURS PER WEEK EMPLOYED DURING COLLEGE												
Less than 5	20.8	36.0	26.4	32.1	39.1	35.5	36.6	37.7	37.0	29.9	38.0	33.3
5-9	6.8	6.0	6.5	7.4	11.6	9.4	7.2	8.4	7.7	7.1	9.3	8.1
10-14	7.6	9.6	8.3	13.1	16.7	14.8	11.9	15.8	14.1	11.3	14.7	12.7
15-19	11.8	16.0	13.4	14.7	15.6	15.1	12.2	16.9	14.1	13.0	16.1	14.3
20-24	20.0	15.7	18.4	13.2	9.0	11.2	12.8	12.1	12.5	15.2	11.5	13.6
25 or more	33.1	16.6	27.0	19.6	8.0	13.9	18.4	9.1	14.7	23.5	10.4	17.9
23(a) EXPECTED OCCUPATION, FALL 1972												
Accountant or actuary	2.0	1.9	2.0	2.9	1.0	1.9	2.3	0.9	1.7	2.4	1.2	1.9
Actor or entertainer	0.0	0.2	0.1	0.2	0.1	0.2	0.5	0.1	0.4	0.2	0.1	0.2
Architect	0.1	0.0	0.1	0.1	0.0	0.1	0.4	0.0	0.3	0.2	0.0	0.1
Artist	0.6	1.0	0.7	0.4	0.7	0.6	0.5	1.3	0.8	0.5	1.0	0.7
Business (clerical)	2.8	21.4	9.6	2.6	11.2	6.8	2.5	12.7	6.6	2.7	14.0	7.5
Business executive (manager, admn.)	9.0	1.0	6.1	6.9	2.1	4.6	5.6	2.3	4.2	7.2	1.9	4.9
Business owner or proprietor	0.9	0.1	0.6	1.0	0.1	0.6	1.0	0.3	0.7	1.0	0.2	0.6
Business salesman or buyer	5.1	2.1	4.0	4.2	1.1	2.7	3.7	1.7	2.9	4.3	1.5	3.1
Clergyman (rabbi, minister, priest)	0.5	0.0	0.3	0.2	0.0	0.1	0.1	0.0	0.1	0.3	0.0	0.2
Clergy (other religion)	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Clinical psychologist	1.7	0.0	1.1	0.0	0.0	0.0	0.0	0.1	0.1	0.5	0.1	0.3
College teacher	0.2	0.0	0.1	0.2	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.2
Computer programmer	1.2	0.2	0.8	0.8	0.4	0.6	1.0	0.3	0.7	1.0	0.3	0.7
Conservationist or forester	0.1	0.0	0.1	0.1	0.0	0.1	0.4	0.1	0.3	0.2	0.0	0.1
Dentist (including orthodontist)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dietician or home economist	0.0	0.6	0.2	0.0	0.4	0.2	0.0	0.2	0.1	0.0	0.4	0.2
Engineer	3.0	0.1	1.9	4.6	0.0	2.4	5.2	0.0	3.1	4.3	0.0	2.5
Farmer or rancher	1.8	0.0	1.2	0.8	0.1	0.4	1.2	0.0	0.7	1.3	0.0	0.7
Foreign service worker (including diplomat)	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.0	0.1	0.1
Homemaker (full-time)	0.0	11.6	4.2	0.0	6.3	3.1	0.0	6.7	2.7	0.0	7.7	3.3
Interior decorator (including designer)	0.0	0.1	0.1	0.2	0.2	0.2	0.1	0.3	0.2	0.1	0.2	0.1
Interpreter (translator)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.3	0.1	0.0	0.1	0.1
Lab technician or hygienist	0.9	2.4	1.6	0.7	1.1	0.9	1.0	1.6	1.2	0.9	1.6	1.2
Law enforcement officer	0.7	0.2	0.5	1.1	0.2	0.6	0.7	0.0	0.4	0.8	0.1	0.5
Lawyer (attorney)	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.0
Military serviceman (career)	4.1	0.2	2.7	6.2	0.1	3.2	4.5	0.1	2.7	5.0	0.1	2.9
Musician (performer, composer)	0.8	0.2	0.6	0.6	0.1	0.4	0.6	0.3	0.5	0.7	0.2	0.5
Nurse	0.3	8.0	3.1	0.1	3.4	1.7	0.2	4.2	1.8	0.2	4.7	2.1
Optometrist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pharmacist	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1
Physician	0.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
School counselor	0.1	0.1	0.1	0.3	0.2	0.3	0.1	0.2	0.1	0.2	0.2	0.2
School principal/superintendent	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher	0.1	0.3	0.2	0.5	0.4	0.4	0.6	0.4	0.5	0.4	0.4	0.4
Social worker	0.8	1.1	0.9	1.1	2.3	1.6	0.6	1.8	1.1	0.9	1.9	1.3
Statistician	0.0	0.0	0.0	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1
Therapist (occ'l, physical, speech)	0.5	0.3	0.4	0.3	0.9	0.6	0.1	1.5	0.6	0.3	0.9	0.6
Teacher (elementary)	1.0	7.6	3.6	3.0	18.2	10.3	0.8	11.5	5.1	1.7	13.8	6.9
Teacher (secondary)	2.3	2.9	2.5	6.8	9.4	8.0	2.5	7.5	4.5	4.1	7.3	5.5
Veterinarian	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Writer or journalist	0.6	0.6	0.6	0.8	0.4	0.6	1.1	1.1	1.1	0.8	0.6	0.8
Skilled trades	11.9	1.0	7.9	6.7	1.0	4.0	6.2	1.5	4.3	8.1	1.2	5.2
Other	19.6	13.4	17.3	13.8	15.0	14.3	15.2	13.9	14.7	16.0	14.3	15.3
Undecided	6.6	2.9	5.2	3.6	4.7	5.2	4.7	3.7	4.3	5.6	4.0	4.9
Student (full-time)	20.4	18.1	19.5	26.7	18.3	22.6	35.9	22.3	30.5	37.6	19.3	24.1

*Includes nonrespondents.

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
(T369) PROBABLE LONG-RANGE CAREER OCCUPATION												
Accountant or actuary	3.6	2.0	3.0	3.2	1.0	2.2	3.0	1.3	2.3	3.3	1.3	2.5
Actor or entertainer	2.5	0.2	1.6	0.6	0.5	0.6	1.0	0.7	0.9	1.3	0.5	1.0
Architect	1.9	0.1	1.2	0.9	0.1	0.5	1.4	0.2	0.9	1.4	0.1	0.8
Artist	1.8	2.6	2.1	1.2	2.0	1.6	1.5	2.9	2.1	1.5	2.4	1.9
Business (clerical)	0.1	8.2	3.1	0.2	1.7	0.9	0.4	1.6	0.9	0.2	3.2	1.5
Business executive (manager, admn.)	14.4	2.7	10.0	14.2	2.6	8.5	12.9	3.3	9.0	13.8	2.8	9.1
Business owner or proprietor	8.3	0.7	5.4	4.9	0.6	2.8	4.5	0.6	3.0	5.8	0.6	3.6
Business salesman or buyer	2.0	1.2	1.7	1.4	0.6	1.0	1.0	0.8	0.9	1.5	0.8	1.2
Clergyman (rabbi, minister, priest)	1.2	0.0	0.8	1.8	0.1	0.9	0.4	0.1	0.3	1.2	0.0	0.7
Clergy (other religion)	0.4	0.2	0.3	0.3	0.6	0.5	0.6	0.2	0.4	0.4	0.4	0.4
Clinical psychologist	0.5	0.9	0.7	1.4	1.6	1.5	1.1	1.1	1.1	1.0	1.3	1.2
College teacher	1.7	1.6	1.6	5.1	4.0	4.5	3.6	4.8	4.1	3.6	3.6	3.6
Computer programmer	1.2	1.8	1.5	1.3	0.5	0.9	0.8	0.5	0.7	1.1	0.8	1.0
Conservationist or forester	0.8	0.2	0.6	0.8	0.2	0.5	1.4	0.4	1.0	1.0	0.3	0.7
Dentist (including orthodontist)	0.4	0.1	0.3	1.0	0.1	0.5	1.4	0.1	0.9	0.9	0.1	0.6
Dietician or home economist	0.0	1.3	0.5	0.0	0.8	0.4	0.1	1.0	0.4	0.0	1.0	0.4
Engineer	6.8	0.2	4.4	5.4	0.1	2.8	8.6	0.2	5.2	6.8	0.1	3.9
Farmer or rancher	2.7	0.4	1.8	1.4	0.2	0.8	2.2	0.1	1.4	2.0	0.2	1.3
Foreign service worker (including diplomat)	0.2	0.1	0.1	0.4	0.4	0.4	0.4	0.3	0.4	0.3	0.3	0.3
Homemaker (full-time)	0.0	12.1	4.5	0.0	7.7	3.8	0.1	8.7	3.5	0.0	9.0	3.9
Interior decorator (including designer)	0.1	0.6	0.3	0.1	0.5	0.3	0.3	0.7	0.4	0.2	0.6	0.3
Interpreter (translator)	0.1	0.2	0.1	0.1	0.4	0.2	0.2	0.2	0.2	0.1	0.3	0.2
Lab technician or hygienist	0.9	2.7	1.6	0.3	0.9	0.6	0.2	1.6	0.8	0.5	1.5	0.9
Law enforcement officer	2.3	0.2	1.5	1.2	0.0	0.6	0.9	0.1	0.6	1.4	0.1	0.9
Lawyer (attorney)	2.8	0.5	2.0	5.8	1.3	3.6	8.4	2.1	5.8	5.7	1.3	3.8
Military serviceman (career)	0.8	0.2	0.5	2.1	0.1	1.1	1.1	0.0	0.7	1.4	0.1	0.8
Musician (performer, composer)	1.0	0.1	0.6	1.1	0.9	1.0	0.7	0.6	0.7	0.9	0.6	0.8
Nurse	0.5	9.7	3.9	0.2	4.7	2.4	0.1	5.7	2.4	0.3	6.2	2.8
Optometrist	0.1	0.0	0.1	0.1	0.0	0.1	0.6	0.0	0.4	0.3	0.0	0.2
Pharmacist	0.4	0.6	0.5	0.2	0.1	0.2	0.6	0.8	0.7	0.4	0.6	0.6
Physician	1.2	0.2	0.8	2.9	0.9	1.9	5.9	1.1	4.0	3.3	0.8	2.2
School counselor	0.8	1.3	1.0	1.0	3.0	2.0	0.4	1.9	1.0	0.7	2.3	1.4
School principal/superintendent	0.2	0.1	0.2	0.8	0.4	0.6	0.3	0.2	0.2	0.5	0.3	0.4
Scientific researcher	2.3	0.1	1.5	2.6	1.3	2.0	3.0	1.5	2.4	2.6	1.1	2.0
Social worker	1.2	2.9	1.8	1.5	4.6	3.1	1.1	4.2	2.3	1.3	4.1	2.5
Statistician	0.0	0.0	0.0	0.2	0.2	0.2	0.3	0.3	0.3	0.2	0.2	0.2
Therapist (occ'l, physical, speech)	0.5	2.4	1.2	0.9	2.6	1.7	0.5	3.8	1.9	0.7	2.9	1.6
Teacher (elementary)	1.1	13.9	5.8	2.7	20.4	11.3	0.7	13.4	5.8	1.6	16.9	8.2
Teacher (secondary)	6.5	7.1	6.7	7.9	11.1	9.4	4.7	9.9	6.8	6.5	9.8	7.9
Veterinarian	0.3	0.2	0.3	0.5	0.3	0.4	0.7	0.4	0.6	0.5	0.3	0.4
Writer or journalist	1.2	0.7	1.0	2.1	1.4	1.7	2.2	2.3	2.2	1.8	1.5	1.7
Skilled trades	4.4	0.2	4.1	2.7	0.3	1.5	3.2	0.3	2.0	4.0	0.3	2.4
Other	8.7	10.3	9.3	6.2	7.7	6.9	7.0	8.5	7.6	7.2	8.5	7.8
Undecided	10.2	9.2	9.8	11.4	11.6	11.5	10.7	11.8	11.2	10.8	11.1	10.9
(T370) PERCENT REPORTING 'VERY IMPORTANT' OR 'SOMEWHAT IMPORTANT' REASONS FOR LONG-RANGE CAREER CHOICE												
Job openings are generally available	67.1	66.1	66.7	64.3	60.6	62.5	63.6	62.8	63.4	64.9	62.5	64.0
It is a well-paying career	79.7	72.0	76.2	74.4	63.3	69.0	75.0	62.0	69.8	76.3	64.5	71.2
It will enable me to make an important contribution to society	74.1	74.5	74.2	75.2	81.4	78.2	75.2	80.0	77.1	74.9	79.3	76.8
I enjoy helping people	75.1	85.1	78.8	79.5	86.6	82.9	76.7	84.3	79.7	77.2	85.7	80.8
I enjoy working with ideas	81.1	77.9	79.9	83.2	82.0	82.6	84.3	83.3	83.9	82.9	81.3	82.3
I enjoy working with my hands	58.2	57.8	58.0	48.3	48.7	48.4	50.4	47.5	49.2	52.0	50.6	51.4
It provides opportunities for self-expression	76.1	74.3	75.4	76.5	79.7	78.1	76.6	80.2	78.1	76.6	78.5	77.3
It has high prestige	58.2	44.5	53.2	55.0	42.0	48.7	55.9	40.9	49.9	56.3	42.4	50.3
It provides opportunities for independence	80.5	77.0	79.2	82.6	78.4	80.5	84.6	80.9	83.1	82.5	78.8	80.9
Rapid career advancement is possible	70.1	50.7	62.9	63.5	43.1	53.6	64.4	43.3	55.9	65.9	45.0	57.0
It will provide a stable future	85.7	82.1	84.3	81.6	77.3	79.5	81.5	75.7	79.2	82.8	78.1	80.8
(T371) PERCENT INDICATING PRESENT FINANCIAL SITUATION												
I have major expenses or debts for my education	25.3	21.3	23.8	34.0	33.2	33.6	29.1	24.5	27.3	29.8	27.9	29.0
I have major expenses or debts for my spouse's education	3.1	5.4	3.9	3.4	7.5	5.4	3.9	8.6	5.8	3.5	7.3	5.1
I have other large debts (not educational)	24.3	21.8	23.4	20.3	17.6	19.0	16.6	15.9	16.3	20.4	18.2	19.5
I have no large debts	51.0	55.1	52.5	51.3	52.2	51.7	58.5	58.0	58.3	53.4	54.5	53.8
I contribute to the support of my parent(s) or members of my parental family	7.3	8.8	7.8	6.5	5.5	6.0	4.1	2.8	3.6	6.0	5.6	5.8
I have large health or medical expenses on a continuing basis	2.0	2.6	2.2	1.5	2.0	1.8	1.4	2.0	1.7	1.6	2.2	1.8
I have large health or medical expenses, not expected to continue	3.1	3.5	3.3	1.7	3.6	2.6	2.4	2.6	2.5	2.4	3.3	2.8
I am firmly opposed to borrowing money for anything other than a real emergency	39.9	39.3	39.6	35.7	40.5	38.0	32.7	42.0	36.4	36.1	40.6	38.0

(Continued)

1972 Followup Responses of 1968 Entering College Freshmen,
by Sex and Type of Institution in which Originally Enrolled

	Item Description	All Two-Year Colleges Men	Women	Total	All Four-Year Colleges Men	Women	Total	All Universities Men	Women	Total	All Institutions Men	Women	Total
28(a)	MAJOR SOURCE (50%+) OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
	Support from parents or relatives	36.0	52.2	42.0	46.4	64.7	55.3	54.4	69.3	60.4	45.6	62.9	53.0
	Support from spouse	5.4	8.3	6.4	2.6	4.3	3.4	2.5	5.0	3.5	3.4	5.4	4.3
	Fellowships, scholarships:												
	Federal government	5.2	4.1	4.8	7.2	5.8	6.5	6.5	4.9	4.7	5.8	5.1	5.5
	State government	4.5	5.5	4.9	7.2	9.2	8.2	4.2	5.5	4.7	5.4	7.3	6.2
	School or university	4.5	3.2	4.0	5.4	5.4	5.4	5.7	5.6	5.6	5.2	4.8	5.1
	Private foundations, organizations	0.9	1.9	1.3	1.7	1.7	1.7	2.1	2.1	2.1	1.6	1.9	1.7
	Industry or business	1.5	0.6	1.2	2.0	0.2	1.1	1.1	0.6	0.9	1.5	0.4	1.1
	Other fellowships, scholarships	1.1	1.4	1.2	1.3	1.6	1.4	0.7	1.0	0.8	1.0	1.4	1.2
	Loans:												
	Federal government loans	9.7	8.7	9.4	12.1	13.6	12.8	9.1	10.0	9.4	10.4	11.4	10.9
	State government loans	4.4	4.7	4.5	6.7	7.1	6.9	2.7	2.9	2.8	4.8	5.4	5.0
	Commercial loans (banks, etc.)	4.5	4.2	4.4	4.7	6.6	5.6	3.4	3.0	3.2	4.2	5.0	4.6
	Other loans	1.0	1.0	1.0	1.3	1.2	1.2	1.0	1.1	1.0	1.1	1.1	1.1
	Employment while in college:												
	Federally sponsored college work-study program	2.1	5.6	3.4	3.5	5.1	4.3	1.8	2.8	2.2	2.6	4.6	3.4
	Other employment during academic year	33.6	20.1	28.7	19.5	10.5	15.1	16.1	12.5	14.6	22.9	13.4	18.8
	Summer employment	33.8	23.8	30.1	32.7	19.1	26.1	32.2	19.2	27.0	32.9	20.3	27.5
	Employment during a leave of absence from school for one or more terms	8.6	5.4	7.4	4.1	3.1	3.6	4.9	4.3	4.6	5.7	4.0	5.0
	Withdrawals from savings, assets	12.1	10.4	11.5	7.9	8.3	8.1	10.9	8.1	9.7	10.1	8.8	9.5
	G.I. benefits	11.9	0.7	7.8	3.4	0.4	1.9	3.2	0.5	2.1	6.0	0.5	3.7
	ROTC benefits	0.1	0.0	0.1	0.6	0.0	0.3	1.3	0.0	0.8	0.7	0.0	0.4
	Other sources	3.3	2.2	2.9	3.3	1.9	2.6	2.5	2.2	2.3	3.0	2.0	2.6
28(b)	MINOR SOURCE OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
	Support from parents or relatives	32.3	24.4	29.9	32.3	23.8	28.2	30.6	21.1	26.8	31.8	23.2	28.1
	Support from spouse	5.7	5.8	5.6	6.3	6.5	6.4	5.8	8.5	6.9	6.0	6.8	6.2
	Fellowships, scholarships:												
	Federal government	2.3	3.1	2.6	5.6	5.4	5.5	4.9	5.4	5.1	4.2	4.9	4.6
	State government	6.5	7.1	6.7	13.1	16.6	14.8	8.7	7.7	8.3	9.7	11.8	10.6
	School or university	5.9	7.2	6.4	13.3	14.0	13.7	13.3	14.4	13.8	11.0	12.4	11.6
	Private foundations, organizations,	2.3	3.3	3.4	5.0	7.6	6.3	6.4	7.3	6.7	4.6	7.0	5.6
	Industry or business	1.7	0.7	1.3	2.3	0.7	1.5	2.5	1.2	2.0	2.2	0.8	1.6
	Other fellowships, scholarships	2.0	2.9	2.3	3.6	2.9	4.7	3.6	4.8	4.1	3.1	4.8	3.8
	Loans:												
	Federal government loans	7.7	6.1	7.1	11.4	10.7	11.0	11.8	10.5	11.3	10.4	9.5	10.0
	State government loans	2.3	1.9	2.1	4.2	4.9	4.5	3.4	2.4	3.0	3.4	3.5	3.4
	Commercial loans (banks, etc.)	3.4	3.4	3.4	6.4	5.8	6.1	5.0	3.4	4.3	5.0	4.6	4.8
	Other loans	2.7	2.2	2.6	3.1	2.8	2.9	3.7	3.3	3.6	3.2	2.8	3.0
	Employment while in college:												
	Federally sponsored college work-study program	5.7	7.6	6.4	10.3	12.9	11.6	6.7	8.1	7.2	7.8	10.3	8.8
	Other employment during academic year	27.4	29.1	28.0	35.5	33.9	34.7	37.5	36.3	37.0	33.5	33.4	33.5
	Summer employment	29.9	33.6	31.1	49.6	46.9	43.7	45.7	46.4	45.9	38.8	43.4	40.8
	Employment during a leave of absence from school for one or more terms	4.7	4.9	4.8	4.5	4.0	4.3	6.1	4.3	5.4	5.1	4.3	4.7
	Withdrawals from savings, assets	25.9	23.5	25.0	28.2	24.5	26.4	31.9	25.6	29.4	28.6	24.6	26.9
	G.I. benefits	2.9	0.1	1.9	1.0	0.4	0.7	0.7	0.6	0.6	1.5	0.4	1.0
	ROTC benefits	0.3	0.0	0.2	1.5	0.0	0.8	2.6	0.1	1.6	1.4	0.0	0.8
	Other sources	7.5	4.5	6.4	6.5	4.3	5.5	6.8	3.7	5.6	6.9	4.3	5.8
28(c)	NOT A SOURCE OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
	Support from parents or relatives	31.7	23.4	28.7	21.3	11.4	16.5	15.0	9.6	12.8	22.6	13.9	18.9
	Support from spouse	88.9	86.1	87.9	91.1	89.2	90.2	91.6	86.5	89.6	90.6	87.7	89.4
	Fellowships, scholarships:												
	Federal government	92.5	92.8	92.6	87.2	88.8	88.0	90.5	89.7	90.2	89.9	90.0	89.9
	State government	89.0	87.4	88.4	79.7	74.2	77.0	87.1	86.8	87.0	84.9	80.8	83.1
	School or university	89.6	89.8	89.6	81.2	80.6	80.9	81.0	80.2	80.7	83.8	82.7	83.3
	Private foundations, organizations	96.8	92.8	95.3	93.4	90.7	92.1	91.5	90.6	91.2	93.9	91.2	92.7
	Industry or business	96.8	98.7	97.5	95.8	99.0	97.4	96.6	98.2	97.2	96.3	98.7	97.3
	Other fellowships, scholarships	97.0	95.7	96.5	93.2	92.5	93.9	95.7	94.3	95.1	95.9	93.8	95.0
	Loans:												
	Federal government loans	82.5	85.2	83.5	76.5	75.7	76.1	79.1	79.5	79.3	79.2	79.0	79.1
	State government loans	93.3	93.6	93.3	89.1	88.0	88.6	93.8	94.6	94.2	91.9	91.1	91.6
	Commercial loans (banks, etc.)	92.2	92.3	92.2	88.9	87.6	88.3	91.6	93.6	92.6	90.0	90.4	90.2
	Other loans	96.3	94.7	96.4	95.6	96.0	95.8	95.3	95.6	95.4	95.7	96.1	95.9
	Employment while in college:												
	Federally sponsored college work-study program	92.2	86.8	90.2	86.1	82.0	84.1	91.5	89.1	90.6	89.7	83.1	87.7
	Other employment during academic year	39.0	30.8	43.4	45.0	53.6	50.2	46.4	51.2	48.3	43.6	53.3	47.7
	Summer employment	36.4	42.9	38.7	69.7	34.0	30.2	22.2	34.4	27.1	28.4	36.3	31.8
	Employment during a leave of absence from school for one or more terms	86.7	89.7	87.8	91.4	92.9	92.1	89.0	91.4	90.0	89.2	91.7	90.3
	Withdrawals from savings, assets	62.0	66.1	63.5	63.9	67.2	65.5	57.2	66.3	60.8	61.3	66.7	63.6
	G.I. benefits	85.2	99.1	90.3	95.6	99.2	97.3	96.2	98.9	97.3	92.5	99.1	95.3
	ROTC benefits	99.6	100.0	99.8	98.0	100.0	98.9	96.1	99.9	97.6	97.9	100.0	98.8
	Other sources	89.2	93.3	90.7	90.3	93.6	91.9	90.7	94.1	92.1	90.1	93.6	91.6

Table 3

1972 Followup Responses of 1968 Entering College Freshmen, by Sex and Type of Private Institution in Which Originally Enrolled

Table 3

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1 YEARS ACTUALLY ENROLLED IN COLLEGE*												
One-half year	6.1	3.7	5.0	1.6	1.6	1.6	0.4	0.9	0.6	1.8	1.8	1.8
One year	4.0	7.1	5.4	3.2	3.8	3.5	0.8	1.9	1.2	2.7	3.9	3.3
One and one-half years	1.5	3.3	2.4	2.5	2.6	2.5	1.9	1.8	1.9	2.2	2.6	2.4
Two years	16.9	18.9	17.8	3.8	5.3	4.5	3.3	2.9	3.1	5.3	6.6	5.9
Two and one-half years	8.2	4.9	6.6	3.8	3.2	3.5	3.2	3.7	3.4	4.2	3.5	3.9
Three years	11.4	7.8	9.7	6.9	7.1	7.0	7.4	8.5	7.8	7.6	7.5	7.5
Three and one-half years	5.4	8.4	6.8	6.0	9.0	7.4	3.4	11.8	8.6	6.1	9.4	7.6
Four years	46.3	45.5	45.9	71.3	66.9	69.2	75.4	67.8	72.7	69.2	64.2	67.0
No answer	0.3	0.4	0.3	1.0	0.5	0.7	0.7	0.6	0.7	0.8	0.5	0.7
2(a) HIGHEST DEGREE NOW HELD*												
None	23.8	19.9	22.0	24.3	19.4	21.9	23.7	20.2	22.4	24.1	19.6	22.1
Associate (A.A. or equivalent)	41.6	32.8	37.5	4.1	4.2	4.2	2.0	3.0	2.4	8.2	7.7	8.0
Bachelor's degree (B.A., B.S., etc.)	26.7	37.3	31.6	58.3	66.3	62.1	61.9	65.1	63.0	55.3	62.4	58.5
Master's degree (M.A., M.S., etc.)	0.4	0.3	0.3	0.6	0.4	0.5	0.4	0.9	0.6	0.5	0.5	0.5
Ph.D. or Ed.D.	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
M.D., D.O., D.D.S. or D.V.M.	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.0
LL.B or J.D. (Law)	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
B.D. or M.Div. (Divinity)	1.0	0.0	0.5	0.2	0.2	0.2	0.2	0.0	0.1	0.3	0.1	0.2
Other and no answer	6.5	9.6	7.9	12.4	9.4	11.0	11.6	10.6	11.2	11.5	9.6	10.7
2(b) HIGHEST DEGREE PLANNED BEFORE 1974*												
None	14.3	16.3	15.2	14.1	17.2	15.6	15.9	17.0	16.3	14.5	17.1	15.7
Associate (A.A. or equivalent)	6.0	2.5	4.4	1.3	1.4	1.4	1.4	1.0	1.3	1.9	1.5	1.7
Bachelor's degree (B.A., B.S., etc.)	22.2	17.8	20.2	19.6	12.8	16.4	22.9	16.7	20.7	20.7	14.1	17.7
Master's degree (M.A., M.S., etc.)	3.9	6.0	4.9	12.8	14.2	13.4	13.5	16.4	14.5	11.9	13.5	12.6
Ph.D. or Ed.D	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1	0.2	0.1
M.D., D.O., D.D.S. or D.V.M.	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1
LL.B. or J.D. (Law)	0.2	0.0	0.1	0.2	0.0	0.1	0.3	0.1	0.4	0.3	0.0	0.2
B.D. or M.Div. (Divinity)	0.2	0.0	0.1	0.3	0.0	0.2	0.1	0.0	0.0	0.2	0.0	0.1
Other and no answer	52.9	57.2	54.9	51.7	54.0	52.8	45.3	48.6	46.5	50.3	53.6	51.8
2(c) HIGHEST DEGREE PLANNED BETWEEN 1974 AND 1976*												
None	11.8	11.4	11.6	9.7	12.7	11.1	12.1	10.1	11.4	10.5	12.1	11.2
Associate (A.A. or equivalent)	1.8	1.8	1.8	0.6	0.4	0.5	0.2	0.6	0.4	0.7	0.6	0.6
Bachelor's degree (B.A., B.S., etc.)	12.3	11.5	11.9	7.0	6.2	6.6	5.5	5.7	5.6	7.3	6.8	7.1
Master's degree (M.A., M.S., etc.)	15.4	19.9	17.5	23.1	27.7	25.3	19.5	29.5	23.0	21.3	27.0	23.9
Ph.D. or Ed.D.	0.5	0.6	0.6	4.4	3.1	3.7	5.5	3.9	4.9	4.2	2.9	3.6
M.D., D.O., D.D.S. or D.V.M.	0.5	0.2	0.4	2.6	0.9	1.8	7.3	1.3	5.2	3.5	0.8	2.3
LL.B. or J.D. (Law)	0.6	0.4	0.5	5.7	1.4	3.7	9.0	2.1	6.6	5.9	1.4	3.9
B.D. or M.Div. (Divinity)	1.2	0.0	0.6	1.7	0.2	1.0	0.5	0.1	0.3	1.4	0.2	0.8
Other and no answer	55.8	54.2	55.1	45.3	47.4	46.3	40.4	46.7	42.6	45.4	48.2	46.6
2(d) HIGHEST DEGREE PLANNED AFTER 1976*												
None	12.3	14.1	13.1	13.2	16.6	14.8	13.9	15.5	15.8	13.7	16.1	14.8
Associate (A.A. or equivalent)	0.1	0.6	0.4	0.2	0.3	0.2	0.2	0.2	0.2	0.2	0.3	0.2
Bachelor's degree (B.A., B.S., etc)	5.1	4.1	4.6	2.5	2.3	2.4	1.9	1.7	1.8	2.7	2.4	2.6
Master's degree (M.A., M.S., etc)	10.4	9.0	9.8	8.0	8.4	8.2	7.4	6.9	7.2	8.1	8.3	8.2
Ph.D. or Ed.D.	4.4	3.4	3.9	9.2	7.3	8.3	9.3	9.5	9.4	8.6	7.2	8.0
M.D., D.O., D.D.S., or D.V.M.	0.8	0.2	0.5	2.5	1.0	1.8	4.0	1.2	3.0	2.7	0.9	1.9
LL.B. or J.D. (Law)	1.4	0.5	1.0	2.6	0.8	1.7	3.3	1.1	2.5	2.6	0.8	1.8
B.D. or M.Div. (Divinity)	0.4	0.0	0.2	0.9	0.1	0.5	0.2	0.1	0.2	0.7	0.1	0.4
Other and no answer	65.2	68.1	66.6	60.9	63.3	62.0	57.8	63.8	60.0	60.7	64.0	62.2
3(a) OVERALL GRADE POINT AVERAGE DURING COLLEGE												
3.75-4.00 (A or A+)	0.5	2.3	1.3	2.7	3.4	3.0	3.6	4.7	4.0	2.6	3.5	3.0
3.25-3.74 (A- or B+)	9.2	12.3	10.7	14.1	22.1	17.9	21.1	28.4	23.7	15.1	21.8	18.2
2.75-3.24 (B)	25.0	31.5	28.0	28.3	36.0	32.0	34.8	37.7	35.8	29.4	35.7	32.2
2.25-2.74 (B- or C+)	32.7	34.1	33.3	34.7	27.2	31.1	27.4	23.1	25.9	32.8	27.4	30.4
1.75-2.24 (C)	24.0	16.7	20.6	16.1	8.8	12.6	9.8	5.1	8.1	15.6	9.2	12.7
1.25-1.74 (C- or D+)	7.7	2.7	5.4	3.6	2.1	2.9	2.6	0.8	2.0	3.8	2.0	3.0
Less than 1.25 (D or less)	0.9	0.5	0.7	0.5	0.5	0.5	0.8	0.2	0.6	0.6	0.4	0.5
3(b) OVERALL GRADE POINT AVERAGE IN MAJOR SUBJECT DURING COLLEGE CAREER												
3.75-4.00 (A or A+)	2.6	6.4	4.3	9.0	12.8	10.8	12.8	16.6	14.2	9.1	12.6	10.7
3.25-3.74 (A- or B+)	23.5	22.6	23.1	23.8	34.2	28.8	29.9	38.6	33.0	25.2	33.4	28.9
2.75-3.24 (B)	28.6	32.2	30.3	32.4	28.4	30.5	31.6	26.4	29.8	31.8	28.6	30.3
2.25-2.74 (B- or C+)	30.6	29.1	29.9	27.0	19.9	23.6	20.3	15.0	18.4	25.8	20.3	23.3
1.75-2.24 (C)	10.1	8.3	9.3	6.3	3.8	5.1	4.2	2.9	3.7	6.3	4.2	5.3
1.25-1.74 (C- or D+)	3.9	0.8	2.5	1.3	0.7	1.0	0.5	0.4	0.5	1.5	0.6	1.1
Less than 1.25 (D or less)	0.8	0.5	0.7	0.2	0.2	0.2	0.7	0.1	0.5	0.4	0.2	0.3

*Includes nonrespondents.

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
4. EVER ENROLLED IN A JUNIOR OR COMMUNITY COLLEGE												
Yes	92.5	92.7	87.2	12.5	11.6	12.1	7.9	9.1	8.3	19.9	21.6	20.7
No	17.5	7.3	12.8	87.5	88.4	87.9	92.1	90.9	91.7	80.1	78.4	79.3
Received A.A. or equivalent degree at a junior college	55.1	61.0	57.9	3.4	3.0	3.2	1.1	1.5	1.2	9.1	10.2	9.6
Received a certificate for completion of nondegree program of study	9.7	4.9	9.8	1.7	1.6	1.6	0.5	0.5	0.5	2.4	2.5	2.4
Transferred to a four-year college	56.5	62.7	59.4	7.6	6.3	7.0	4.1	4.3	4.1	12.7	13.2	13.0
5. ACTIVITIES PRIOR TO ENTERING COLLEGE IN 1968												
Held full-time job for at least a year	15.7	5.5	11.0	5.8	3.0	4.5	3.0	2.0	2.7	6.4	3.2	4.9
Served in the military	7.2	0.1	3.9	1.8	0.1	1.0	1.2	0.0	0.8	2.3	0.1	1.3
6. EMPLOYMENT THIS FALL (AFTER OCTOBER 15, 1972)												
Yes -- have a part-time job this fall	14.6	13.5	14.1	15.9	14.9	15.4	16.7	16.6	18.0	16.4	15.0	15.8
Yes -- have a full-time job this fall	65.8	51.0	58.9	52.0	49.7	50.9	37.1	47.4	40.7	50.2	49.5	49.9
No -- have been looking for a job, but I have received only unsatisfactory job offers	3.6	4.0	3.8	5.1	5.5	5.3	3.6	3.9	3.7	4.5	5.1	4.8
No -- have been looking for a job, but I have received no offers	2.8	6.9	4.7	5.9	6.6	6.2	5.5	5.2	5.4	5.4	6.4	5.9
No -- have not been looking for a job (as a full-time student, homemaker, etc.)	16.5	25.6	20.8	23.1	24.5	23.8	37.2	28.4	34.1	25.6	25.3	25.5
Yes -- satisfied with salary or wages paid	66.9	77.0	71.6	73.8	74.5	75.2	80.2	74.1	78.1	75.7	74.8	75.3
Yes -- satisfied with type of job	74.2	83.6	78.6	79.6	82.0	80.8	83.2	81.7	82.7	79.8	82.2	80.9
7(a) ACTIVITIES DURING SUMMER OF 1969												
Attending summer school (college or university)	15.9	17.8	16.8	15.1	16.6	15.9	13.2	19.4	15.4	14.8	17.2	15.9
Attending summer school (other than a college or university)	0.5	1.6	1.0	0.7	1.4	1.0	0.8	1.2	0.9	0.7	1.4	1.0
Working part-time	23.8	27.4	25.5	19.0	24.1	21.5	17.5	19.9	18.4	19.2	23.9	21.3
Working full-time	64.0	45.1	55.2	71.1	53.3	62.6	70.7	58.7	66.4	70.1	53.1	62.5
Unemployed, looking for a job	1.8	3.5	2.6	1.9	4.0	2.9	1.4	1.7	1.5	1.8	3.6	2.6
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	7.4	12.9	9.7	3.7	10.9	7.1	6.6	10.6	8.0	4.2	11.1	7.3
7(b) ACTIVITIES DURING SUMMER OF 1970												
Attending summer school (college or university)	11.2	15.2	13.1	17.5	21.2	19.3	18.6	26.5	21.4	17.0	21.3	18.9
Attending summer school (other than a college or university)	0.3	2.5	1.3	1.3	2.3	1.8	1.3	2.3	1.7	1.2	2.3	1.7
Working part-time	21.3	19.9	20.7	17.8	21.2	19.4	16.9	21.2	18.4	18.6	21.0	19.4
Working full-time	65.7	51.0	58.9	69.8	50.8	60.3	66.0	52.7	61.3	68.4	51.2	60.6
Unemployed, looking for a job	2.1	3.9	3.0	3.0	4.2	3.6	1.8	2.5	2.1	2.6	3.9	3.2
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	4.8	15.4	9.7	5.0	12.3	8.4	6.8	11.8	8.9	5.4	12.6	8.6
7(c) ACTIVITIES DURING SUMMER OF 1971												
Attending summer school (college or university)	20.6	24.3	22.3	21.2	26.6	23.8	21.6	31.0	25.0	21.2	27.0	23.8
Attending summer school (other than a college or university)	1.3	1.9	1.5	1.5	2.3	1.9	1.3	2.5	1.8	1.4	2.3	1.8
Working part-time	14.9	15.8	15.3	17.5	19.7	18.6	18.0	20.1	18.7	17.3	19.3	18.2
Working full-time	65.9	49.7	58.4	66.4	46.8	57.0	61.3	46.6	56.1	65.1	47.1	57.0
Unemployed, looking for a job	2.1	3.9	2.9	2.8	3.9	3.3	2.9	2.9	2.9	2.7	3.7	3.2
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	3.4	15.9	9.2	3.9	[illegible]6	10.5	8.1	16.0	10.2	6.1	15.4	10.3
7(d) ACTIVITIES DURING SUMMER OF 1972												
Attending summer school (college or university)	18.8	16.8	17.9	15.8	14.3	15.1	15.4	17.9	16.3	16.1	15.2	15.7
Attending summer school (other than a college or university)	0.8	0.9	0.9	1.0	1.9	1.4	0.9	1.5	1.1	1.0	1.7	1.3
Working part-time	8.3	14.0	11.0	15.9	15.8	15.6	14.4	15.3	14.7	14.6	15.5	15.0
Working full-time	67.8	45.3	57.4	63.5	45.4	54.9	61.6	50.6	57.7	53.6	46.2	55.8
Unemployed, looking for a job	3.9	7.7	5.6	6.9	9.7	8.2	5.3	5.4	5.4	6.1	8.7	7.3
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	4.2	24.4	13.5	7.4	20.5	13.7	10.7	19.7	13.9	[illegible]8	20.9	13.7

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
9(a) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1968-JUNE 1969)												
Attending college, full-time (undergraduate)	88.6	92.6	90.6	94.9	96.6	95.7	96.6	97.3	96.9	94.5	96.2	95.3
Attending college, part-time (undergraduate)	0.8	1.3	1.0	0.7	0.6	0.7	0.8	1.0	0.9	0.7	0.8	0.7
Attending graduate or professional school	1.2	0.8	1.0	0.2	0.1	0.2	0.1	0.0	0.1	0.3	0.2	0.3
Interrupting college temporarily (illness, etc.)	0.6	1.6	1.1	1.3	1.3	1.3	1.6	1.2	1.5	1.3	1.3	1.3
Attending a school other than a college or university	3.4	2.0	2.7	0.4	0.4	0.4	0.3	0.6	0.4	0.8	0.6	0.7
Attending night school	0.6	0.2	0.4	0.3	0.3	0.3	0.5	0.4	0.4	0.4	0.3	0.3
Working while enrolled in college:												
Federally sponsored workstudy program	1.6	6.1	3.7	4.6	7.8	6.7	2.0	3.4	2.5	3.6	6.9	5.1
Other on-campus work	6.9	7.5	7.2	9.9	13.1	11.4	8.2	9.1	8.5	9.1	11.8	10.3
Off-campus work	19.7	13.5	16.9	17.4	9.2	13.5	18.2	14.7	16.9	17.8	10.6	14.6
Employment for college credit a part of departmental program	0.0	0.3	0.2	4.4	0.5	2.6	2.7	0.9	2.0	3.5	0.5	2.2
Working part-time while not enrolled in college	1.1	0.8	1.0	1.0	1.0	1.0	1.3	0.7	1.1	1.1	0.9	1.0
Working full-time while not enrolled in college	4.0	2.0	3.1	3.1	2.1	2.6	2.3	1.9	2.2	3.0	2.1	2.6
Serving in military, active duty	0.3	0.0	0.2	0.6	0.1	0.3	0.5	0.0	0.3	0.5	0.0	0.3
Unemployed, looking for a job	1.8	0.6	1.2	0.7	0.6	0.7	0.4	0.5	0.4	0.8	0.6	0.7
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	0.7	4.0	2.3	2.0	3.2	2.6	2.5	4.7	3.5	1.9	3.5	2.7
9(b) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1969-JUNE 1970)												
Attending college, full-time (undergraduate)	76.2	77.8	75.9	86.0	86.1	86.0	90.7	89.0	90.1	83.6	85.5	85.6
Attending college, part-time (undergraduate)	2.5	3.0	2.7	2.5	2.7	2.6	2.1	1.9	2.1	2.4	2.6	2.5
Attending graduate or professional school	1.4	1.0	1.2	0.2	0.3	0.2	0.3	0.5	0.4	0.4	0.4	0.4
Interrupting college temporarily (illness, etc.)	3.2	2.7	3.0	3.3	4.0	3.6	2.1	3.3	2.5	3.0	3.7	3.3
Attending a school other than a college or university	2.5	2.6	2.5	1.0	1.3	1.2	0.4	1.3	0.7	1.1	1.5	1.2
Attending night school	4.2	2.2	3.3	1.2	1.5	1.3	1.2	1.1	1.2	1.5	1.5	1.5
Working while enrolled in college:												
Federally sponsored workstudy program	0.6	5.6	2.9	5.2	8.9	7.0	4.3	4.9	4.5	4.4	7.8	6.0
Other on-campus work	7.7	10.1	8.8	12.2	16.5	14.3	12.0	14.2	12.8	11.6	15.2	13.3
Off-campus work	26.2	15.9	17.3	21.2	13.2	17.4	22.7	17.9	21.0	21.4	14.0	18.1
Employment for college credit as part of departmental program	0.0	1.0	0.4	4.0	0.7	2.4	6.4	2.7	5.1	4.1	1.1	2.7
Working part-time while not enrolled in college	1.9	2.5	2.2	1.4	1.5	1.4	1.1	1.6	1.3	1.4	1.7	1.5
Working full-time while not enrolled in college	7.2	8.3	7.8	6.6	6.9	6.7	3.9	7.0	5.0	6.0	7.1	6.5
Serving in military, active duty	7.6	0.4	4.3	2.8	0.3	1.6	1.4	0.0	0.9	3.0	0.2	1.8
Unemployed, looking for a job	1.2	0.6	0.8	1.0	1.3	1.1	0.6	0.6	0.6	0.9	1.0	1.0
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	3.5	5.4	3.4	2.2	4.5	3.3	2.4	4.0	3.0	2.1	4.5	3.2
9(c) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1970-JUNE 1971)												
Attending college, full-time (undergraduate)	59.8	54.7	57.5	79.6	78.4	79.0	85.6	85.0	85.4	78.6	76.4	77.6
Attending college, part-time (undergraduate)	3.8	3.5	3.7	3.1	3.4	3.2	2.4	3.0	2.6	3.0	3.3	3.2
Attending graduate or professional school	1.7	2.1	1.9	0.4	0.7	0.5	1.0	0.6	0.9	0.7	0.8	0.8
Interrupting college temporarily (illness, etc.)	2.4	6.2	4.2	3.6	3.9	3.7	3.6	4.2	3.8	3.4	4.2	3.8
Attending a school other than a college or university	1.5	3.3	2.3	1.0	1.9	1.4	0.7	0.9	0.8	1.0	1.9	1.4
Attending night school	3.3	3.3	3.3	2.6	1.7	2.2	1.6	4.0	2.5	2.5	2.3	2.4
Working while enrolled in college:												
Federally sponsored workstudy program	2.1	3.6	2.8	5.0	8.2	6.5	3.6	4.5	3.9	4.3	7.0	5.6
Other on-campus work	5.7	4.4	5.1	12.9	16.0	14.4	11.7	16.6	13.4	11.8	14.6	13.0
Off-campus work	18.5	12.6	15.7	23.0	14.5	18.9	25.0	19.9	23.2	22.9	15.1	19.4
Employment for college credit as part of departmental program	0.2	0.7	0.4	4.1	1.8	3.0	6.9	2.5	5.3	4.3	1.8	3.2
Working part-time while not enrolled in college	1.5	4.4	2.9	2.6	2.6	2.6	1.9	0.9	1.6	2.3	2.6	2.4
Working full-time while not enrolled in college	16.9	24.4	20.4	8.6	10.7	9.6	6.7	8.6	7.4	9.1	12.2	10.5
Serving in military, active duty	12.9	0.5	7.2	4.3	0.2	2.4	2.3	0.2	1.5	4.9	0.2	2.8
Unemployed, looking for a job	0.8	1.4	1.1	1.2	1.0	1.1	0.6	0.8	0.8	1.1	1.0	1.1
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.0	8.0	4.8	2.7	6.1	4.3	2.7	4.7	3.4	2.6	6.1	4.2

(Continued)

1972 Survey Responses of the 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
8(d) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1971-JUNE 1972)												
Attending college, full-time (undergraduate)	51.8	49.1	51.6	75.4	73.3	74.4	79.7	76.5	78.2	73.8	70.6	72.1
Attending college, part-time (undergraduate)	3.7	4.9	4.2	3.2	3.9	3.5	3.4	4.3	3.8	3.3	4.1	3.7
Attending graduate or professional school	3.0	1.9	2.5	1.3	1.7	1.5	2.9	3.5	3.1	1.7	2.0	2.0
Interrupting college temporarily (illness, etc.)	4.0	4.2	4.1	3.5	3.0	3.3	3.2	3.0	3.1	3.5	3.2	3.3
Attending a school other than a college or university	1.7	2.5	2.1	0.8	1.1	1.0	0.9	1.0	1.0	1.0	1.3	1.1
Attending night school	5.8	3.4	4.7	2.6	2.4	2.5	1.6	2.8	2.0	2.8	2.6	2.7
Working while enrolled in college:												
Federally sponsored workstudy program	1.3	2.8	2.0	5.0	7.5	6.2	4.3	3.9	4.1	4.3	6.3	5.2
Other on-campus work	7.3	5.2	6.3	13.2	15.9	14.5	13.5	13.1	13.4	12.5	14.1	13.2
Off-campus work	19.3	13.4	16.5	24.7	16.7	20.9	26.2	21.8	24.7	24.6	17.1	21.1
Employment for college credit as part of departmental program	0.5	1.6	1.0	5.0	2.3	3.7	7.5	4.0	6.3	5.1	2.5	3.9
Working part-time while not enrolled in college	1.8	4.0	2.8	2.3	2.9	2.6	1.9	3.0	2.3	2.1	3.0	2.5
Working full-time while not enrolled in college	24.0	27.5	25.6	11.5	13.6	12.5	10.8	13.7	11.8	12.9	15.4	14.0
Serving in military, active duty	8.8	0.4	4.9	4.3	0.3	2.4	2.2	0.3	1.5	4.3	0.3	2.5
Unemployed, looking for a job	0.9	1.6	1.2	1.9	1.8	1.9	1.3	1.8	1.5	1.7	1.8	1.7
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	1.7	11.0	6.0	2.5	6.6	4.4	2.8	6.6	4.1	2.5	7.1	4.6
8(e) ACTIVITIES DURING ACADEMIC YEAR (FALL 1972)												
Attending college, full-time (undergraduate)	22.9	17.9	20.6	19.9	13.4	16.8	29.4	18.9	23.1	21.6	14.8	18.5
Attending college, part-time (undergraduate)	5.3	4.1	4.8	3.4	3.2	3.3	4.1	3.7	4.0	3.8	3.4	3.6
Attending graduate or professional school	5.8	4.0	5.0	16.7	12.7	14.8	25.2	16.8	22.2	17.4	12.2	15.1
Interrupting college temporarily (illness, etc.)	2.8	1.6	2.2	1.7	1.5	1.6	1.0	0.7	0.9	1.7	1.6	1.6
Attending a school other than a college or university	1.1	2.7	1.8	1.2	1.2	1.2	1.5	1.2	1.4	1.2	1.4	1.3
Attending night school	6.2	4.5	5.4	4.4	3.9	4.2	3.2	5.4	4.0	4.3	4.2	4.3
Working while enrolled in college:												
Federally sponsored workstudy program	0.9	0.5	0.7	1.6	1.1	1.3	0.8	1.3	0.9	1.3	1.1	1.2
Other on-campus work	1.1	1.0	1.0	3.5	2.6	3.1	3.8	2.9	3.3	3.3	2.4	2.9
Off-campus work	12.4	8.3	10.5	12.6	7.2	10.0	14.0	10.1	12.6	12.9	7.8	10.6
Employment for college credit as part of departmental program	0.8	0.6	0.7	3.7	1.2	2.5	4.8	2.6	4.0	3.6	1.3	2.6
Working part-time while not enrolled in college	1.7	3.9	2.7	2.6	5.0	3.8	2.6	3.7	3.0	2.5	4.6	3.5
Working full-time while not enrolled in college	37.1	36.0	36.6	27.5	34.6	30.9	21.5	32.5	25.4	27.2	34.1	30.5
Serving in military, active duty	7.2	0.2	4.0	5.4	0.4	3.0	4.3	0.4	2.9	5.4	0.4	3.1
Unemployed, looking for a job	3.1	6.5	4.7	6.1	9.1	7.5	5.7	6.3	5.6	5.9	8.3	7.8
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.0	12.8	7.0	3.3	8.5	5.8	3.4	6.1	4.4	3.2	8.7	5.7
9(a) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1968-1969)												
With parents	46.7	33.0	40.3	22.0	16.2	19.2	31.4	27.3	29.9	27.2	20.1	24.0
Other private home, apartment or room	9.0	2.9	6.2	2.9	2.1	2.5	2.9	2.4	2.7	3.6	2.3	3.0
College dormitory	39.1	61.7	49.6	73.5	81.9	77.5	63.0	70.0	65.5	66.8	77.4	71.6
Fraternity or sorority house	0.0	0.5	0.2	2.9	0.4	1.7	2.1	0.8	1.6	2.3	0.5	1.5
Other student housing	2.0	1.9	2.0	0.7	0.5	0.6	1.0	0.5	0.9	0.9	0.7	0.8
Other	2.7	1.3	2.1	1.3	0.5	0.9	0.6	0.2	0.4	1.3	0.6	1.0
9(b) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1969-1970)												
With parents	43.1	30.8	37.4	25.5	18.7	22.3	29.2	26.1	28.1	28.5	21.4	25.3
Other private home, apartment or room	14.3	10.6	12.6	10.7	8.2	9.5	19.2	12.0	16.7	13.2	9.1	11.3
College dormitory	32.8	52.8	42.1	49.3	67.3	57.9	33.8	51.4	40.1	43.7	62.9	52.3
Fraternity or sorority house	0.3	0.3	0.3	11.8	2.5	7.4	13.1	7.4	11.1	10.7	3.0	7.2
Other student housing	3.3	2.6	2.9	1.5	1.6	1.5	3.2	3.0	3.1	2.1	1.9	2.0
Other	5.8	3.1	4.6	3.7	2.3	3.0	2.1	0.7	1.6	3.6	2.1	2.9
9(c) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1970-1971)												
With parents	31.1	33.0	32.0	23.3	18.7	21.1	25.8	23.6	25.0	24.9	21.3	23.3
Other private home, apartment or room	32.5	27.5	30.2	24.0	21.5	22.8	35.9	29.7	33.7	27.8	23.5	25.9
College dormitory	17.8	28.0	22.5	34.3	48.6	41.1	22.5	31.8	25.8	29.5	43.3	35.7
Fraternity or sorority house	1.2	1.0	1.1	10.7	3.2	7.1	7.9	8.0	8.0	8.9	3.7	6.5
Other student housing	2.1	2.7	2.3	2.3	2.6	2.4	4.1	4.8	4.4	2.7	3.0	2.8
Other	14.9	8.5	12.0	7.3	6.1	6.7	4.3	4.0	4.2	7.5	6.1	6.9
9(d) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1971-1972)												
With Parents	26.6	26.3	26.5	21.6	16.9	19.4	24.5	21.3	23.3	22.9	18.8	21.1
Other private home, apartment or room	39.2	35.4	37.5	33.4	32.7	33.0	44.0	44.8	44.3	36.6	35.0	35.9
College dormitory	11.3	19.5	15.1	25.4	35.8	30.3	17.3	17.3	17.3	21.8	30.7	25.8
Fraternity or sorority house	2.1	1.5	1.8	8.6	2.9	5.9	5.3	6.4	5.7	7.0	3.3	5.3
Other student housing	2.5	2.4	2.5	2.9	3.7	3.2	3.6	4.4	3.5	3.0	3.6	3.3
Other	16.1	14.2	15.2	9.1	8.8	9.0	5.7	5.1	5.5	9.2	8.9	9.1

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
10(a) CURRENT OR LAST UNDERGRADUATE MAJOR FIELD OF STUDY												
Arts and Humanities												
Architecture	3.4	0.0	3.0	0.5	0.1	0.3	1.3	0.2	1.0	1.3	0.1	0.8
English (literature)	0.6	5.6	2.8	5.1	8.9	6.9	4.8	8.5	6.1	4.5	8.5	6.2
Fine Arts	0.9	6.3	3.4	1.7	5.8	3.7	2.4	6.7	3.9	1.8	6.0	3.7
History	3.8	3.1	3.5	5.2	3.9	4.6	6.2	2.9	5.0	5.3	3.7	4.6
Journalism (writing)	0.8	0.8	0.8	0.4	0.7	0.6	1.7	1.3	1.6	0.8	0.8	0.8
Language (modern)	0.2	0.6	0.4	0.8	4.0	2.3	0.5	3.6	1.6	0.6	3.5	1.9
Language (other)	0.0	0.4	0.2	0.2	0.5	0.3	0.2	0.2	0.2	0.2	0.4	0.3
Music	1.0	2.2	1.5	1.6	2.9	2.2	1.2	2.0	1.5	1.5	2.7	2.0
Philosophy	1.7	0.2	1.0	1.5	0.9	1.2	1.6	0.6	1.2	1.6	0.8	1.2
Speech and Drama	0.3	0.9	0.6	1.1	1.7	1.4	0.7	1.8	1.1	0.9	1.7	1.2
Theology	2.9	0.0	1.6	2.1	1.0	1.6	0.4	0.0	0.2	1.8	0.7	1.3
Other Arts and Humanities	1.4	2.1	2.8	1.0	2.1	1.5	1.3	2.0	1.5	1.4	2.1	1.7
Biological Science												
Biology (general)	2.0	1.4	1.8	5.6	3.3	4.5	6.1	2.7	4.9	5.3	3.0	4.2
Biochemistry	0.7	0.0	0.4	0.2	0.2	0.2	0.2	0.1	0.2	0.2	0.2	0.2
Biophysics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany	0.0	0.3	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0
Zoology	0.1	0.4	0.2	0.6	0.3	0.4	0.2	0.2	0.2	0.4	0.3	0.3
Other Biological Science	0.0	0.7	0.3	0.3	0.2	0.3	0.3	0.4	0.3	0.3	0.3	0.3
Business												
Accounting	5.0	1.3	3.3	4.7	0.7	2.8	4.3	1.3	3.2	4.6	0.9	2.9
Business Adm.	10.9	2.3	7.0	12.9	1.8	7.6	8.7	0.9	5.9	11.6	1.7	7.2
Electronics Data Processing	0.2	0.3	0.3	0.1	0.1	0.1	0.2	0.2	0.2	0.2	0.1	0.2
Secretarial Studies	0.0	7.6	3.4	0.0	1.7	0.8	0.0	1.1	0.4	0.0	2.3	1.0
Other Business	1.8	1.7	1.8	2.6	0.8	1.8	4.1	0.7	2.9	2.9	0.9	2.0
Engineering												
Aeronautical	1.5	0.0	0.8	0.2	0.0	0.1	0.5	0.0	0.3	0.4	0.0	0.2
Civil	3.5	0.0	1.9	0.6	0.0	0.3	2.0	0.1	1.3	1.3	0.0	0.7
Chemical	0.1	0.0	0.0	0.5	0.0	0.3	1.7	0.1	1.1	0.7	0.0	0.4
Electrical	5.3	0.0	2.9	2.5	0.0	1.3	4.5	0.0	2.6	3.2	0.0	1.8
Industrial	1.4	0.0	0.8	2.5	0.0	1.3	1.6	0.0	1.1	2.2	0.0	1.2
Mechanical	6.0	0.0	3.3	4.0	0.0	2.1	3.2	0.1	2.1	4.0	0.0	2.2
Other Engineering	2.2	0.0	1.2	1.2	0.0	0.6	1.3	0.1	0.9	1.3	0.0	0.7
Physical Science												
Chemistry	0.5	0.1	0.3	2.2	0.9	1.6	2.1	1.3	1.8	2.0	0.9	1.5
Earth Science	0.3	0.0	0.2	0.4	0.2	0.3	0.5	0.5	0.5	0.4	0.2	0.3
Mathematics	2.4	1.2	1.8	3.5	3.0	3.3	3.4	2.6	3.1	3.3	2.7	3.1
Physics	0.1	0.0	0.0	0.9	0.1	0.5	1.5	0.1	1.0	0.9	0.1	0.6
Statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science	0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.0	0.2	0.2	0.1	0.1
Professional												
Health Technology (medical, dental, laboratory)	0.3	1.3	0.7	0.2	0.9	0.5	0.0	1.4	0.5	0.1	1.1	0.6
Nursing	0.2	8.0	3.8	0.1	4.8	2.3	0.1	8.7	3.1	0.1	5.8	2.7
Pharmacy	0.5	0.1	0.3	0.1	0.1	0.1	0.2	0.6	0.4	0.2	0.2	0.2
(Pre-)Dentistry	0.2	0.0	0.1	0.3	0.0	0.2	0.6	0.0	0.4	0.4	0.0	0.2
(Pre-)Law	0.2	0.0	0.1	0.4	0.1	0.3	0.2	0.1	0.2	0.3	0.1	0.2
(Pre-)Medical	1.6	0.5	1.1	1.3	0.4	0.9	2.9	0.6	2.1	1.8	0.4	1.2
(Pre-)Veterinary	0.4	0.2	0.3	0.1	0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.1
Therapy (occ'l, physical, speech)	0.3	1.1	0.7	0.3	1.0	0.7	0.1	3.4	1.3	0.3	1.4	0.8
Other Profession	0.5	2.2	1.3	0.5	1.2	0.8	0.4	1.0	0.6	0.5	1.3	0.9
Social Science												
Anthropology	0.2	0.1	0.2	0.4	0.7	0.6	0.5	1.3	0.8	0.4	0.8	0.6
Economics	1.2	0.1	0.7	3.0	0.9	2.0	2.7	0.8	2.1	2.7	0.8	1.8
Education	1.9	24.3	12.1	2.5	15.2	8.6	0.6	13.2	5.0	2.0	16.0	8.3
History	1.3	1.4	1.4	1.4	1.4	1.4	1.2	1.2	1.2	1.4	1.4	1.4
Political Science (government, international relations)	1.4	1.1	1.3	4.6	2.3	3.5	7.2	2.8	5.6	4.9	2.2	3.7
Psychology	6.6	6.1	6.4	6.1	8.6	7.3	7.1	8.2	7.5	6.4	8.3	7.2
Social Work	0.2	2.1	1.0	0.5	1.3	0.9	0.0	1.0	0.4	0.3	1.4	0.8
Sociology	3.3	4.9	4.0	3.8	7.1	5.3	2.2	6.2	3.6	3.3	6.6	4.8
Other Social Sciences	0.9	0.7	0.8	0.7	0.9	0.8	1.1	2.0	1.5	0.9	1.0	0.9
Other Fields												
Agriculture	1.1	0.0	0.6	0.5	0.1	0.3	0.0	0.1	0.0	0.4	0.1	0.3
Communications (radio, T.V., etc.)	2.0	0.0	1.1	0.4	0.4	0.4	1.2	0.8	1.1	0.8	0.4	0.6
Computer Science	0.4	0.1	0.2	0.1	0.0	0.1	0.4	0.0	0.3	0.2	0.0	0.1
Environmental Science	0.0	0.1	0.0	0.1	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1
Electronics (technology)	2.8	0.0	1.5	0.1	0.0	0.1	0.2	0.0	0.2	0.5	0.0	0.3
Forestry	1.4	0.0	0.8	0.2	0.0	0.1	0.0	0.0	0.0	0.3	0.0	0.2
Home Economics	0.0	2.5	1.1	0.1	2.2	1.1	0.0	2.3	0.8	0.1	2.3	1.1
Industrial Arts	1.3	0.0	0.7	0.4	0.0	0.2	0.1	0.0	0.1	0.4	0.0	0.2
Library Science	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0.0
Military Science	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Physical Education and Recreation	2.5	1.6	2.1	3.4	2.9	3.2	0.9	0.8	0.9	2.7	2.4	2.6
Other (technical)	0.6	0.1	0.4	0.5	0.1	0.3	0.1	0.2	0.1	0.4	0.1	0.3
Other (nontechnical)	1.1	0.6	0.9	0.3	0.3	0.3	0.4	0.2	0.3	0.4	0.3	0.4
Undecided	0.3	1.2	0.7	0.5	0.4	0.4	0.7	0.6	0.7	0.5	0.5	0.5

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1968 ANTICIPATED GRADUATE SCHOOL MAJOR FIELD OF STUDY (CURRENTLY PLANNED OR ACTUALLY DID)												
Architecture	2.4	0.0	1.2	0.7	0.2	0.5	1.2	0.3	0.9	0.9	0.2	0.6
English (Literature)	0.7	2.1	1.4	1.6	3.5	2.6	1.6	3.2	2.1	1.7	3.3	2.4
Fine Arts	1.7	4.2	2.9	1.3	3.6	2.3	1.8	5.6	3.1	1.5	4.0	2.6
History	1.2	1.2	1.2	1.9	1.0	1.5	1.6	1.3	1.5	1.7	1.1	1.5
Journalism (writing)	0.2	0.4	0.3	0.7	0.9	0.7	1.6	1.3	1.5	0.9	0.9	0.9
Language (modern)	0.4	1.6	1.0	0.5	2.6	1.4	0.3	2.1	0.9	0.4	2.4	1.3
Language (other)	0.0	0.3	0.1	0.1	0.5	0.3	0.1	0.3	0.2	0.1	0.5	0.2
Music	1.8	1.4	1.6	1.1	1.9	1.5	1.0	2.1	1.3	1.1	1.9	1.5
Philosophy	3.4	0.9	2.2	0.6	0.2	0.4	0.7	0.2	0.5	0.8	0.3	0.6
Speech and Drama	1.0	1.0	1.0	1.4	1.7	1.5	1.0	1.9	1.3	1.2	1.7	1.4
Theology	4.8	0.0	2.5	4.2	0.7	2.6	0.8	0.1	0.6	3.3	0.5	2.1
Other Arts and Humanities	0.0	1.2	0.6	0.5	1.8	1.1	0.3	1.8	0.8	0.4	1.8	1.0
Biological Science												
Biology (general)	0.8	0.3	0.5	1.0	0.7	0.9	1.0	0.6	0.9	1.0	0.7	0.9
Biochemistry	0.2	0.1	0.3	0.9	0.4	0.7	0.5	0.3	0.4	0.8	0.4	0.6
Biophysics	0.0	0.0	0.0	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1
Botany	0.0	0.0	0.0	0.2	0.1	0.2	0.3	0.0	0.2	0.2	0.1	0.2
Zoology	1.0	0.1	0.6	0.5	0.3	0.4	0.4	0.0	0.3	0.5	0.2	0.4
Other Biological Science	1.2	1.0	1.1	1.9	1.2	1.5	0.5	1.6	0.9	1.4	1.2	1.3
Business												
Accounting	1.4	1.3	1.3	2.8	0.3	1.7	1.5	0.2	1.1	2.3	0.4	1.5
Business Adm.	7.2	2.1	4.7	12.1	1.7	7.4	11.6	2.9	8.8	11.6	2.0	7.5
Electronics Data Processing	0.6	0.1	0.4	0.4	0.2	0.3	0.4	0.2	0.3	0.4	0.2	0.3
Secretarial Studies	0.0	2.7	1.3	0.0	0.6	0.3	0.0	0.1	0.0	0.0	0.7	0.3
Other Business	3.0	2.0	2.5	2.8	0.7	1.8	2.8	0.4	2.0	2.8	0.8	1.9
Engineering												
Aeronautical	0.2	0.0	0.1	0.1	0.0	0.0	0.2	0.0	0.2	0.1	0.0	0.1
Civil	1.3	0.0	0.7	0.3	0.0	0.2	1.2	0.0	0.8	0.6	0.0	0.4
Chemical	0.0	0.0	0.0	0.2	0.0	0.1	0.9	0.0	0.6	0.4	0.0	0.2
Electrical	2.7	0.0	1.4	1.2	0.0	0.7	1.2	0.0	0.8	1.3	0.0	0.8
Industrial	0.9	0.0	0.5	0.7	0.0	0.4	0.4	0.1	0.3	0.6	0.0	0.4
Mechanical	4.5	0.0	2.3	1.4	0.0	0.8	1.4	0.1	1.0	1.6	0.0	1.0
Other Engineering	4.2	0.0	2.2	1.7	0.1	1.0	1.6	0.2	1.1	1.9	0.1	1.1
Physical Science												
Chemistry	0.2	0.0	0.1	1.4	0.4	0.9	1.2	0.7	1.0	1.2	0.4	0.9
Earth Science	0.6	0.0	0.4	0.7	0.3	0.5	0.6	1.1	0.7	0.7	0.4	0.6
Mathematics	2.1	0.7	1.4	1.1	1.2	1.1	1.3	0.9	1.2	1.2	1.1	1.2
Physics	0.0	0.0	0.0	0.5	0.1	0.3	1.1	0.1	0.8	0.6	0.1	0.4
Statistics	0.0	0.2	0.1	0.3	0.1	0.2	0.4	0.2	0.3	0.3	0.1	0.2
Other Physical Science	0.0	0.0	0.0	0.3	0.1	0.2	0.4	0.1	0.3	0.3	0.1	0.2
Professional												
Health Technology (medical, dental, laboratory)	0.6	1.6	1.1	0.5	1.3	0.9	1.2	0.7	1.0	0.7	1.2	0.9
Nursing	0.8	8.4	4.5	0.2	3.8	1.8	0.1	6.4	2.2	0.2	4.7	2.1
Pharmacy	0.8	0.0	0.4	0.2	0.3	0.2	0.1	0.3	0.2	0.2	0.2	0.2
(Pre-)Dentistry	0.2	0.0	0.1	1.7	0.2	1.1	2.1	0.2	1.4	1.7	0.2	1.1
(Pre-)Law	1.5	1.1	1.3	10.9	2.8	7.2	16.5	4.2	12.4	11.6	2.9	7.9
(Pre-)Medical	1.1	0.8	0.9	5.0	2.0	3.7	12.3	2.8	9.2	6.6	2.1	4.7
(Pre-)veterinary	0.5	0.2	0.4	0.3	0.5	0.4	0.4	0.6	0.4	0.3	0.5	0.4
Therapy (occ'l, physical, speech)	1.0	3.7	2.4	1.1	3.7	2.3	1.0	5.9	2.6	1.1	4.1	2.4
Other Profession	3.8	2.4	3.1	1.7	2.5	2.0	2.0	1.7	1.9	1.9	2.3	2.1
Social Science												
Anthropology	0.3	0.0	0.2	0.6	0.8	0.6	0.4	0.8	0.5	0.5	0.7	0.6
Economics	1.4	0.0	0.7	1.2	0.8	1.0	1.4	0.8	1.2	1.2	0.7	1.0
Education	3.3	26.8	15.7	9.1	27.8	18.1	2.8	19.4	8.2	4.3	22.8	12.3
History	0.7	0.3	0.5	0.8	0.5	0.7	0.5	0.4	0.5	0.7	0.5	0.6
Political Science (government, international relations)	0.4	0.4	0.4	1.6	1.2	1.4	2.0	1.4	1.8	1.6	1.1	1.4
Psychology	9.0	3.7	6.5	5.3	6.9	6.0	4.6	5.3	4.8	5.4	6.3	5.8
Social Work	0.9	2.1	1.5	1.4	5.5	3.3	0.3	5.9	2.1	1.1	5.3	2.9
Sociology	1.5	3.9	2.7	1.2	1.1	1.2	0.5	1.5	0.8	1.0	1.5	1.2
Other Social Sciences	1.8	2.4	2.1	1.4	2.4	1.8	0.8	1.2	1.0	1.3	2.2	1.7
Other Fields												
Agriculture	1.2	0.2	0.7	0.3	0.2	0.2	0.2	0.0	0.2	0.3	0.1	0.3
Communications (radio, T.V., etc.)	5.0	1.6	3.3	1.9	2.2	2.0	2.5	2.0	2.4	2.4	2.1	2.2
Computer Science	1.2	0.3	0.7	1.0	0.6	0.8	0.7	0.2	0.6	0.9	0.5	0.8
Environmental Science	0.9	0.0	0.5	0.9	0.3	0.6	0.5	0.1	0.4	0.8	0.2	0.5
Electronics (technology)	1.0	0.3	0.7	0.1	0.1	0.1	0.1	0.0	0.1	0.2	0.1	0.1
Forestry	0.0	0.2	0.1	0.3	0.0	0.2	0.0	0.2	0.0	0.2	0.1	0.1
Home Economics	0.0	0.7	0.3	0.2	1.0	0.6	0.0	0.7	0.2	0.2	0.9	0.5
Industrial Arts	1.0	0.0	0.5	0.9	0.2	0.6	0.4	0.0	0.2	0.8	0.2	0.5
Library Science	0.0	1.6	0.8	0.1	2.4	1.2	0.4	2.2	1.0	0.2	2.3	1.1
Military Science	0.2	0.0	0.1	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.1
Physical Education and Recreation	3.9	2.2	3.1	2.7	1.8	2.3	0.5	0.5	0.5	2.2	1.6	2.0
Other (technical)	0.8	0.4	0.6	0.6	0.4	0.5	0.5	0.2	0.4	0.6	0.3	0.5
Other (nontechnical)	0.7	0.6	0.7	0.7	0.8	0.7	0.7	0.2	0.5	0.7	0.7	0.7
Undecided	4.6	7.1	5.8	2.7	3.7	3.2	1.5	4.0	2.3	2.5	4.1	3.2

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
11 OVERALL SATISFACTION OF MOST RECENTLY ATTENDED POSTSECONDARY SCHOOL												
Very satisfied with my college	28.7	26.8	27.8	30.4	31.6	31.0	29.2	27.6	28.6	29.9	30.3	30.1
Satisfied with my college	40.2	43.3	41.6	43.1	44.6	43.8	43.9	48.1	45.4	42.9	45.0	43.9
On the fence	15.2	17.1	16.0	14.5	14.4	14.5	14.9	14.1	14.6	14.7	14.7	14.7
Dissatisfied with my college	11.3	7.5	9.5	8.3	7.0	7.8	7.9	7.1	7.6	8.7	7.1	8.0
Very dissatisfied with my college	4.6	5.4	5.0	3.5	2.5	3.0	4.1	3.1	3.7	3.8	2.9	3.4
12 RACIAL IDENTIFICATION												
White/Caucasian	96.5	94.8	95.7	89.1	87.3	88.3	95.6	94.3	95.1	91.6	89.3	90.6
Black/Negro/Afro-American	1.9	3.9	2.8	9.0	11.0	10.0	2.3	3.4	2.7	6.6	8.9	7.6
American Indian	0.6	1.3	0.9	0.6	0.7	0.7	0.8	0.6	0.7	0.7	0.7	0.7
Oriental	0.6	0.6	0.6	0.7	0.6	0.7	1.6	0.7	1.2	0.9	0.6	0.8
Mexican-American/Chicano	0.3	0.1	0.2	0.6	0.3	0.5	0.5	0.2	0.4	0.6	0.3	0.4
Puerto Rican-American	0.2	0.0	0.1	0.3	0.1	0.2	0.3	0.0	0.2	0.3	0.1	0.2
Other	0.9	0.5	0.7	0.6	0.6	0.6	0.8	1.8	1.2	0.7	0.8	0.7
13 MARRIED DURING FIRST FOUR YEARS												
No	64.3	63.5	64.0	74.6	68.9	71.9	81.5	69.6	77.3	74.9	68.3	72.0
Yes, I was married:												
before entering college in 1968	2.4	2.4	2.4	1.0	0.3	0.6	0.2	0.7	0.4	1.0	0.6	0.8
while in college	16.2	11.3	13.9	14.5	14.7	14.6	10.5	14.0	11.7	13.7	14.1	13.9
after college	17.1	22.8	19.7	10.0	16.2	13.0	7.8	15.6	10.6	10.4	16.9	13.3
14 NUMBER OF CHILDREN												
None	86.6	86.1	86.4	91.6	92.8	93.2	96.6	95.8	96.3	93.5	92.4	93.0
One	10.3	10.2	10.2	5.2	6.0	5.6	3.0	3.4	3.1	5.3	6.2	5.7
Two	2.1	1.7	2.0	0.8	0.9	0.9	0.3	0.2	0.3	0.9	0.9	0.9
Three or more	1.0	2.0	1.4	0.4	0.2	0.3	0.1	0.6	0.3	0.4	0.5	0.4
15 MAIN REASON FOR LEAVING COLLEGE (IF STILL DROPPED OUT, EITHER TEMPORARILY OR PERMANENTLY)												
Disciplinary troubles	0.2	1.2	0.7	0.9	0.5	0.7	0.6	0.1	0.4	0.8	0.5	0.7
Illness or accident	3.8	6.1	4.9	3.0	3.5	3.3	2.8	2.8	2.8	3.1	3.7	3.4
Marriage, pregnancy, or other family responsibilities	4.5	10.1	7.1	2.4	8.8	5.4	1.2	6.2	3.0	2.3	8.5	5.1
Freedom with courses	12.7	8.0	10.5	9.9	7.1	8.6	8.9	8.0	8.6	10.0	7.3	8.8
Dissatisfaction with requirements, regulations	8.1	9.3	8.6	7.4	6.3	6.9	5.4	5.8	5.4	7.0	6.5	6.8
Inability to take desired courses or program	3.3	3.5	3.4	2.7	2.8	2.7	1.9	2.5	2.1	2.6	2.8	2.7
Difficulty commuting to college	1.7	1.0	1.4	0.5	0.6	0.5	0.4	0.9	0.6	0.6	0.7	0.6
Poor grades	14.6	6.1	10.7	7.2	3.1	5.2	5.4	3.2	4.6	7.2	3.5	5.8
Financial difficulties	15.6	8.0	12.0	7.9	7.6	7.8	5.3	6.0	5.5	8.2	7.4	7.9
Good job offer	3.1	3.0	3.1	1.6	0.9	1.3	1.7	1.2	1.2	1.7	1.2	1.5
Change in career goals	6.3	7.4	6.8	5.8	5.3	5.6	6.3	4.1	5.5	6.0	5.4	5.7
Some other reason	11.2	9.8	10.6	8.7	8.2	8.5	6.1	7.7	6.7	8.4	8.3	8.4
16 ACTIVITIES BEFORE ENTERING COLLEGE IN 1968												
Attended more than one undergraduate college	60.2	60.6	60.4	31.9	40.4	35.9	24.7	34.7	28.2	33.6	42.1	37.4
Participated in an honors program	8.6	14.7	11.4	14.6	16.4	15.5	17.5	13.5	16.0	14.6	15.7	15.1
Was put on academic probation	23.8	18.0	21.1	24.1	12.4	18.5	17.5	10.2	14.9	22.5	12.7	18.1
Failed one or more courses	37.5	28.9	33.5	35.3	20.4	28.2	31.0	18.4	26.5	34.6	21.1	28.5
Graduated with honors	9.1	13.5	11.1	12.2	17.4	14.7	19.8	21.9	20.6	13.8	17.6	15.4
Finished an undergraduate term in three years	3.2	4.5	3.8	1.8	4.4	3.1	3.4	5.9	4.3	2.4	4.7	3.4
Received credit for a college course by examination rather than by taking the course	5.0	6.1	5.5	9.8	13.6	11.7	14.6	16.0	15.1	10.4	13.2	11.6
Traveled or lived abroad	11.6	10.4	13.8	17.7	26.9	22.1	21.6	28.7	24.1	17.9	25.8	21.5
Studied abroad for a term or longer	1.8	2.8	2.3	4.4	9.0	6.6	4.0	3.7	4.6	4.0	7.7	5.6
Was elected to a student office	17.3	23.8	20.3	23.0	26.6	24.7	16.6	14.5	15.8	20.8	24.3	22.4
Joined a social fraternity, sorority, or club	30.7	27.1	29.1	45.1	35.2	40.4	42.4	39.3	41.3	42.7	34.8	39.2
Was elected to an academic honor society	11.1	13.3	12.1	13.7	15.8	14.7	18.3	19.9	18.8	14.4	16.2	15.2
Was elected to a leadership or service honorary society	5.4	9.8	7.5	11.5	10.4	11.0	8.7	9.4	9.0	10.1	10.2	10.2
Played on a varsity athletic team	11.4	6.8	9.3	25.6	8.7	16.6	19.0	3.9	11.1	21.3	6.3	14.5
Worked on the school paper or magazine	6.8	13.4	9.9	13.1	15.6	14.3	8.8	8.2	8.6	11.3	14.2	12.6
Was a member of the choir or glee club	8.0	17.7	12.5	8.4	18.5	13.2	4.7	6.7	6.1	7.5	16.8	11.7
Was a member of the band	4.4	2.1	3.3	5.3	4.3	4.8	4.7	2.6	3.9	5.0	3.7	4.5
Had a major part in a college play	5.3	8.6	6.8	5.9	7.7	6.8	3.9	3.1	3.6	5.4	7.1	6.2
Participated in ROTC	2.1	0.2	1.2	5.3	0.2	2.9	11.5	0.3	7.5	6.4	0.3	3.6
Was a member of a student-faculty committee	9.8	13.0	11.3	16.3	20.2	18.2	14.4	13.7	14.1	15.1	18.1	16.5
Smoked cigarettes regularly	32.3	34.9	33.5	30.3	28.8	29.7	29.7	32.1	30.5	30.3	30.1	30.3
Drank beer	54.3	39.4	47.6	66.7	44.1	55.9	68.3	42.9	59.2	65.6	43.3	55.5
Worked in a school political campaign	11.2	14.1	12.5	19.7	18.2	19.0	16.3	14.4	15.6	17.9	17.1	17.5
Worked in a local, state, or national political campaign	9.7	12.6	11.1	14.7	18.2	16.4	20.1	19.5	19.9	13.4	17.7	16.4
Participated in student protests or demonstrations	12.3	11.1	11.8	28.1	29.4	28.3	34.6	32.9	34.0	27.7	26.9	27.4
Was a dormitory counselor	6.6	12.4	9.3	10.0	12.8	11.3	5.1	6.9	5.7	8.4	11.8	9.9
Visited home at least once a month	43.2	45.1	44.1	33.4	32.1	32.8	32.2	32.2	32.2	34.3	33.8	34.1

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
11(a) TYPES OF JOBS HELD LONGEST (MORE THAN A MONTH) WHILE ATTENDING COLLEGE												
Teaching or research assistant to a professor	1.0	2.4	1.6	5.0	5.7	5.3	5.4	3.7	4.8	4.6	5.0	4.8
Work in some other academic-related department on campus (e.g., library, administration)	4.7	9.7	7.0	8.2	15.5	11.7	7.6	15.3	10.3	7.6	14.7	10.6
Work in nonacademic sector of the campus (e.g., cafeteria, dorm)	9.2	10.6	9.9	16.1	18.4	17.2	12.7	12.8	12.7	14.5	16.5	15.4
Work off campus in area related to coursework	11.2	7.0	9.1	12.7	7.1	10.0	16.9	13.6	15.7	13.5	8.1	11.1
Work off campus in area not related to coursework	42.9	27.5	35.7	31.0	20.5	26.0	30.7	25.3	28.7	32.4	22.1	27.8
11(b) JOBS HELD ONCE THAT A MONTH WHILE ATTENDING COLLEGE												
Teaching or research assistant to a professor	1.8	2.6	2.2	5.4	5.7	5.5	5.4	5.9	5.6	5.0	5.3	5.1
Work in some other academic-related department on campus (e.g., library, administration)	3.3	6.9	5.0	6.5	10.1	8.2	6.0	10.2	7.5	6.0	9.7	7.7
Work in nonacademic sector of the campus (e.g., cafeteria, dorm)	5.7	6.0	5.8	13.0	13.1	13.0	8.9	9.8	9.2	11.1	11.7	11.4
Work off campus in area related to coursework	7.9	5.4	6.7	7.3	8.9	8.1	10.5	8.7	9.8	8.1	8.4	8.3
Work off campus in area not related to coursework	25.4	12.7	19.6	19.7	16.3	18.1	23.6	20.8	22.6	21.3	16.5	19.2
12 LENGTH OF TIME AT JOB HELD LONGEST WHILE IN COLLEGE												
1/2 year	45.7	57.5	51.2	42.5	47.8	45.0	43.6	44.8	44.1	43.2	48.6	45.6
1 year	13.8	14.2	13.9	14.7	16.7	15.7	15.6	18.1	16.5	14.8	16.6	15.6
1-1/2 years	11.9	7.5	9.9	8.7	7.9	8.3	8.8	9.5	9.1	9.1	8.1	8.7
2 years	11.0	10.0	10.5	10.9	10.9	10.9	12.3	10.7	11.7	11.2	10.7	11.0
2-1/2 years	3.2	3.1	3.1	4.5	4.3	4.4	4.4	4.4	4.4	4.3	4.1	4.2
3 years	5.5	2.5	4.1	6.7	6.0	6.4	6.4	6.2	6.3	6.5	5.6	6.1
3-1/2 years	1.5	1.0	1.3	2.1	2.4	2.3	2.8	2.0	2.5	2.2	2.2	2.2
4 years	7.5	4.1	6.0	9.8	4.0	7.1	6.0	4.3	5.4	8.7	4.1	6.6
13(a) PERCENT INDICATING HOLDING A JOB WHILE ENROLLED IN COLLEGE WAS BENEFICIAL TO THE FOLLOWING ACTIVITIES												
Doing well in my academic studies	9.5	9.6	9.6	15.3	14.9	15.1	13.4	12.7	13.1	14.1	13.8	14.0
Participating in campus extra-curricular activities	6.0	6.2	6.1	8.8	6.9	7.9	6.2	4.9	5.7	7.6	6.3	7.0
Having a satisfactory social life	15.8	10.0	13.1	18.0	12.9	15.6	15.1	11.8	13.9	17.1	12.4	14.9
Meeting a wide variety of people	42.0	38.1	40.2	47.8	47.6	47.7	46.3	52.0	48.3	46.7	47.1	46.9
Preparing for a future career	31.8	21.6	27.1	34.4	28.3	31.5	34.7	32.3	33.9	34.2	28.1	31.4
Gaining maturity and responsibility	52.9	43.1	48.3	52.7	49.2	51.0	50.5	52.4	51.2	52.2	48.9	50.7
Continuing in college	34.3	20.6	28.0	34.2	28.1	31.3	29.3	29.4	29.3	33.1	27.4	30.5
13(b) PERCENT INDICATING HOLDING A JOB WHILE ENROLLED IN COLLEGE WAS DETRIMENTAL TO THE FOLLOWING ACTIVITIES												
Doing well in my academic studies	26.0	9.9	18.5	15.1	9.5	12.4	18.3	13.2	16.5	17.2	10.1	14.0
Participating in campus extra-curricular activities	37.3	19.4	29.0	26.6	20.1	23.5	28.7	27.3	28.2	28.4	21.1	25.1
Having a satisfactory social life	17.4	7.6	12.8	12.9	8.0	10.6	14.0	11.9	13.3	13.7	8.6	11.4
Meeting a wide variety of people	6.3	2.8	4.7	4.2	2.0	3.2	5.0	2.8	4.2	4.7	2.2	3.6
Preparing for a future career	5.0	2.3	3.8	3.7	2.1	2.9	4.1	1.9	3.4	4.0	2.1	3.1
Gaining maturity and responsibility	0.5	0.1	0.3	0.9	0.4	0.6	1.0	0.6	0.8	0.8	0.4	0.6
Continuing in college	9.0	5.3	7.3	4.8	2.3	3.6	6.9	2.6	5.4	5.8	2.7	4.4
13(c) PERCENT INDICATING HOLDING A JOB WHILE ENROLLED IN COLLEGE MADE NO DIFFERENCE TO THE FOLLOWING ACTIVITIES												
Doing well in my academic studies	64.5	80.5	71.9	69.7	75.7	72.5	68.3	74.1	70.4	68.7	76.0	72.0
Participating in campus extra-curricular activities	58.6	75.5	66.5	64.6	73.1	68.6	65.2	67.8	66.1	64.0	72.5	67.9
Having a satisfactory social life	66.9	82.4	74.1	69.1	79.1	73.8	70.9	76.3	72.8	69.2	79.1	73.7
Meeting a wide variety of people	51.6	59.1	55.1	48.0	50.4	49.1	48.6	45.2	47.4	48.6	50.7	49.5
Preparing for a future career	63.1	78.1	69.2	61.9	69.6	65.6	61.1	65.8	62.8	61.9	69.8	65.5
Gaining maturity and responsibility	46.6	56.8	51.3	44.5	50.5	48.4	48.6	47.0	48.0	47.0	50.7	48.7
Continuing in college	56.7	74.1	64.7	60.9	69.6	65.0	63.8	66.0	65.3	61.1	69.9	65.1
14 PERCENT INDICATING ENJOYMENT WITH KIND OF WORK OF JOB HELD LONGEST WHILE AT-TENDING COLLEGE												
No, I hated the work	3.4	4.7	4.0	2.4	2.7	2.5	3.9	4.3	4.0	2.8	3.2	3.0
No, I rather disliked it	12.5	8.3	10.6	11.5	10.3	10.9	12.7	12.0	12.4	11.9	10.3	11.2
I had no feelings about it	42.1	47.5	44.6	37.1	39.4	38.2	34.4	35.0	34.6	37.0	39.7	38.3
Yes, I rather liked it	23.5	20.5	22.1	29.6	26.2	27.4	27.6	27.3	27.5	27.7	25.8	26.8
Yes, I enjoyed it very much	18.4	19.1	18.7	20.5	21.5	21.0	21.5	21.2	21.4	20.5	21.2	20.8

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
21 COMPATABILITY OF JOB HELD LONGEST DURING COLLEGE WITH LONG-RANGE CAREER PLANS*												
Very well	13.3	10.7	12.1	15.7	12.1	14.0	15.2	16.3	15.6	15.3	12.6	14.1
Fairly well	12.0	10.8	11.4	13.3	12.4	12.9	14.2	10.1	12.7	13.3	11.9	12.7
Hardly at all	16.5	12.7	14.7	14.9	13.8	14.4	13.4	14.9	13.9	14.7	13.8	14.3
Not at all	27.6	20.4	24.3	26.1	25.7	25.9	27.7	27.5	27.6	26.7	25.3	26.0
I have no long-range career plans	3.8	3.0	3.4	3.7	3.2	3.5	4.0	2.9	3.6	3.8	3.1	3.5
No answer	26.9	42.4	34.1	26.4	32.8	29.4	25.5	28.3	26.5	26.2	33.3	29.4
22 AVERAGE NUMBER OF HOURS PER WEEK EMPLOYED DURING COLLEGE												
Less than 5	30.2	46.7	37.9	30.2	37.0	33.4	29.7	31.5	30.3	30.1	37.4	33.4
5-9	4.7	8.8	6.6	9.1	14.9	11.9	9.9	9.3	9.6	8.7	13.2	10.8
10-14	11.2	13.1	12.1	14.2	17.6	15.8	14.7	20.2	16.6	13.9	17.4	15.5
15-19	14.2	11.9	13.1	13.9	14.7	14.3	13.9	17.7	15.3	13.9	14.8	14.3
20-24	17.4	9.2	13.6	14.2	8.9	11.7	13.4	11.2	12.6	14.4	9.3	12.1
25 or more	22.2	10.3	16.7	18.5	6.8	12.9	18.5	10.2	15.6	18.9	7.8	13.9
[illegible] OCCUPATION, Fall 1972												
Accountant or actuary	1.0	1.2	1.1	3.5	0.9	2.3	2.8	1.1	2.2	3.0	1.0	[illegible]
Actor or entertainer	0.1	0.5	0.3	0.3	0.3	0.3	0.4	0.3	0.4	0.3	0.3	[illegible]
Architect	0.7	0.0	0.4	0.1	0.0	0.1	0.3	0.0	0.2	0.2	0.0	0.1
Artist	0.6	0.9	0.7	0.7	1.2	0.9	0.9	2.8	1.6	0.7	1.4	1.0
Business (clerical)	2.6	17.1	9.2	2.7	11.4	6.9	2.7	10.7	5.5	2.7	12.0	6.9
Business executive (manager, admin.)	5.7	1.9	3.9	8.3	2.6	5.6	6.5	2.0	4.9	7.6	2.4	5.3
Business owner or proprietor	2.0	0.4	1.3	1.3	0.1	0.7	0.9	0.3	0.7	1.3	0.2	0.8
Business salesman or buyer	4.9	1.6	3.4	4.8	1.2	3.1	4.4	1.4	3.3	4.7	1.3	3.2
Clergyman (rabbi, minister, priest)	3.2	0.0	1.7	0.3	0.0	0.2	0.0	0.0	0.0	0.6	0.0	0.3
Clergy (other religion)	0.1	0.2	0.1	0.2	0.3	0.2	0.2	0.2	0.2	0.1	0.3	0.2
Clinical psychologist	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.2	0.1	0.0	0.1	0.1
College teacher	0.1	0.0	0.1	0.3	0.2	0.2	0.6	0.2	0.4	0.3	0.2	0.3
Computer programmer	0.5	0.2	0.4	0.9	0.4	0.6	0.9	0.5	0.8	0.8	0.4	0.6
Conservationist or forester	0.1	0.0	0.0	0.1	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1
Dentist (including orthodontist)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dietician or home economist	0.0	0.1	0.1	0.0	0.3	0.2	0.0	0.2	0.1	0.0	0.3	0.1
Engineer	7.5	0.0	4.1	6.1	0.0	3.2	5.6	0.1	3.7	6.2	0.0	3.4
Farmer or rancher	0.6	0.1	0.3	0.7	0.1	0.4	0.4	0.0	0.2	0.6	0.1	0.4
Foreign service worker (including diplomat)	0.1	0.0	0.0	0.1	0.1	0.1	0.1	0.3	0.2	0.1	0.1	0.1
Homemaker (full-time)	0.0	10.3	4.7	0.0	5.9	2.8	0.0	2.7	1.0	0.0	5.9	2.7
Interior decorator (including designer)	0.0	0.5	0.3	0.1	0.2	0.1	0.2	0.9	0.5	0.1	0.3	0.2
Interpreter (translator)	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
Lab technician or hygienist	1.2	1.2	1.2	1.0	1.5	1.2	0.7	0.7	0.7	0.9	1.4	1.1
Law enforcement officer	0.2	0.0	0.1	0.7	0.1	0.4	0.4	0.1	0.3	0.6	0.1	0.4
Lawyer (attorney)	0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Military serviceman (career)	4.9	0.0	2.7	3.6	0.1	1.9	3.7	0.1	2.4	3.8	0.1	2.1
Musician (performer, composer)	0.6	0.1	0.4	0.5	0.2	0.4	0.6	0.3	0.5	0.5	0.2	0.4
Nurse	0.2	5.0	2.4	0.1	3.3	1.6	0.2	5.7	2.1	0.1	3.9	1.8
Optometrist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pharmacist	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
Physician	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
School counselor	0.4	0.1	0.3	0.3	0.3	0.3	0.0	0.2	0.1	0.2	0.3	0.3
School principal/superintendent	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Scientific researcher	0.0	0.2	0.1	0.9	0.6	0.7	0.8	0.6	0.7	0.7	0.5	0.6
Social worker	1.1	2.1	1.6	1.0	2.7	1.8	0.6	0.8	0.7	0.9	2.3	1.6
Statistician	0.0	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.1
Therapist (occ'l, physical, speech)	0.2	0.4	0.3	0.3	0.8	0.5	0.2	1.1	0.5	0.3	0.8	0.5
Teacher (elementary)	1.0	15.7	7.7	2.0	13.0	7.3	0.9	9.3	3.9	1.6	12.7	6.6
Teacher (secondary)	4.4	4.0	4.3	4.2	7.5	5.8	2.2	5.5	3.4	3.8	6.8	5.1
Veterinarian	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0
Writer or journalist	0.1	0.6	0.4	0.7	0.7	0.7	1.4	1.0	1.3	0.8	0.8	0.8
Skilled trades	17.7	1.2	10.1	5.5	1.3	3.5	3.1	1.4	2.5	6.4	1.3	4.1
Other	14.7	14.1	14.4	14.1	15.8	14.9	13.6	15.1	14.1	14.0	15.5	14.7
Undecided	3.1	4.2	3.6	6.2	5.4	5.8	4.0	4.6	4.2	5.3	5.1	5.2
Student (full-time)	20.2	15.8	18.2	28.3	20.7	24.7	40.2	29.3	36.3	30.1	21.5	26.2

(Continued)

*Includes nonrespondents.

1972 Survey Responses of 1968 College Freshmen,
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(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
PLANS: PROBABLE LONG-RANGE CAREER OCCUPATION												
Accountant or actuary	2.3	1.0	1.7	3.6	0.8	2.2	3.0	1.1	2.3	3.3	0.8	2.2
Actor or entertainer	0.1	0.8	0.4	0.6	0.7	0.6	0.4	1.0	0.6	0.5	0.7	0.6
Architect	3.8	0.0	2.0	0.6	0.2	0.4	1.5	0.2	1.0	1.2	0.2	0.7
Artist	3.4	2.3	2.9	1.3	3.5	2.3	1.9	4.0	2.6	1.7	3.4	2.7
Business (clerical)	0.0	5.5	2.5	0.1	1.6	0.8	0.1	0.9	0.4	0.1	2.0	0.9
Business executive (manager, admn.)	14.6	3.4	9.4	15.8	3.3	9.8	14.0	3.4	10.2	15.2	3.3	9.8
Business owner or proprietor	3.9	0.7	2.5	5.7	0.5	3.2	5.0	0.8	3.5	5.3	0.6	3.2
Business salesman or buyer	2.1	1.3	1.7	1.7	0.5	1.1	1.2	0.6	1.0	1.7	0.6	1.2
Clergyman (rabbi, minister, priest)	6.4	0.0	3.4	2.7	0.1	1.5	0.7	0.0	0.4	2.7	0.1	1.5
Clergy (other religion)	1.2	0.3	0.8	0.6	1.1	0.8	0.2	0.3	0.2	0.6	0.9	0.7
Clinical psychologist	1.0	1.4	1.2	1.5	1.9	1.6	1.9	1.7	1.9	1.5	1.8	1.6
College teacher	1.4	2.6	2.0	4.3	3.9	4.1	4.8	5.3	5.0	4.1	3.9	4.0
Computer programmer	0.6	0.3	0.4	1.1	0.5	0.8	0.7	0.4	0.6	0.9	0.4	0.7
Conservationist or forester	1.4	0.2	0.8	0.9	0.2	0.6	0.3	0.2	0.3	0.8	0.2	0.5
Dentist (including orthodontist)	0.2	0.1	0.1	1.3	0.1	0.7	1.6	0.1	1.1	1.3	0.1	0.7
Dietician or home economist	0.0	0.2	0.1	0.0	0.7	0.3	0.0	0.7	0.3	0.0	0.6	0.3
Engineer	12.5	0.1	6.8	5.7	0.1	3.0	8.1	0.2	5.2	7.1	0.1	3.9
Farmer or rancher	0.8	0.2	0.5	1.3	0.3	0.8	0.7	0.2	0.5	1.1	0.3	0.7
Foreign service worker (including diplomat)	0.1	0.2	0.1	0.4	0.6	0.5	0.6	0.6	0.6	0.4	0.6	0.5
Homemaker (full-time)	0.0	11.7	5.4	0.0	8.4	4.0	0.0	4.8	1.7	0.0	8.2	3.7
Interior decorator (including designer)	0.0	0.6	0.3	0.1	0.7	0.4	0.3	1.0	0.6	0.1	0.8	0.4
Interpreter (translator)	0.2	0.1	0.2	0.1	0.4	0.2	0.0	0.3	0.1	0.1	0.3	0.2
Lab technician or hygienist	0.7	1.3	1.0	0.5	1.1	0.8	0.1	1.1	0.5	0.4	1.2	0.7
Law enforcement officer	0.5	0.0	0.3	0.9	0.1	0.5	1.0	0.1	0.7	0.9	0.1	0.5
Lawyer (attorney)	1.9	0.9	1.4	7.6	1.9	4.9	11.3	2.6	8.2	7.8	1.9	5.1
Military serviceman (career)	1.2	0.2	0.8	0.6	0.0	0.3	0.6	0.0	0.4	0.7	0.0	0.4
Musician (performer, composer)	1.7	0.3	1.0	0.9	0.8	0.8	1.3	0.8	1.1	1.1	0.7	0.9
Nurse	0.3	6.2	3.0	0.1	4.9	2.4	0.2	8.0	3.0	0.1	5.6	2.6
Optometrist	0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
Pharmacist	0.6	0.1	0.4	0.2	0.1	0.2	0.3	0.7	0.5	0.3	0.2	0.2
Physician	0.7	0.1	0.4	3.8	1.5	2.7	10.2	2.1	7.3	4.9	1.4	3.3
School counselor	1.3	1.9	1.6	0.9	2.5	1.7	0.3	1.9	0.9	0.8	2.3	1.5
School principal/superintendent	0.6	0.2	0.5	0.7	0.2	0.5	0.2	0.4	0.3	0.6	0.3	0.4
Scientific researcher	0.4	0.2	0.3	3	1.8	2.6	3.0	2.1	2.7	2.9	1.7	2.3
Social worker	0.9	3.9	2.3	.7	5.1	3.4	0.4	4.5	1.8	1.3	4.9	2.9
Statistician	0.1	0.0	0.1	0.1	0.1	0.1	0.4	0.2	0.4	0.2	0.1	0.1
Therapist (occ'l, physical, speech)	0.7	2.0	1.3	0.9	2.6	1.7	0.4	3.1	1.6	0.7	2.7	1.6
Teacher (elementary)	1.0	19.8	9.7	1.7	14.8	8.0	0.3	11.6	4.3	1.3	14.9	7.4
Teacher (secondary)	3.3	8.2	5.6	5.9	9.2	7.4	2.3	7.4	4.1	4.7	8.8	6.5
Veterinarian	0.2	0.4	0.3	0.5	0.4	0.4	0.3	0.3	0.3	0.4	0.4	0.4
Writer or journalist	0.8	1.2	1.0	2.2	1.9	2.0	3.3	2.1	2.8	2.3	1.8	2.1
Skilled trades	5.7	0.5	3.3	1.8	0.3	1.1	1.3	0.4	1.0	2.1	0.3	1.3
Other	8.0	9.8	8.8	5.6	8.7	7.1	6.7	8.6	7.4	6.2	8.8	7.4
Undecided	13.5	9.7	11.8	10.9	12.2	11.5	9.0	13.7	10.7	10.8	12.1	11.4
REASONS INDICATING 'VERY IMPORTANT' OR 'ESSENTIAL' AS REASONS FOR EDUCATIONAL CAREER CHOICE												
Job openings are generally available	67.6	62.6	65.3	62.8	59.3	61.1	60.2	60.2	60.2	62.7	59.8	61.4
It is a well-paying career	78.1	66.2	72.6	73.2	59.3	66.6	74.7	64.4	71.1	74.2	61.0	68.2
It will enable me to make an important contribution to society	75.6	80.2	77.8	75.8	82.3	78.9	78.4	82.7	79.9	76.5	82.1	78.9
I enjoy helping people	77.6	85.9	81.5	80.4	86.9	83.5	77.7	85.1	80.3	79.4	86.5	82.6
I enjoy working with ideas	84.6	80.1	82.6	84.5	83.2	83.8	87.2	84.3	86.1	85.1	83.0	84.1
I enjoy working with my hands	62.9	54.3	58.9	48.5	49.9	49.2	44.3	44.8	44.5	49.3	49.6	49.4
It provides opportunities for self-expression	79.8	78.1	79.0	78.1	81.3	79.6	81.1	81.2	81.1	79.0	80.8	79.8
It has high prestige	53.0	45.7	49.7	56.2	40.1	48.5	59.7	44.4	54.2	56.6	41.5	49.8
It provides opportunities for independence	85.0	76.5	81.1	83.1	80.3	81.8	87.3	82.9	85.7	84.3	80.3	82.5
Rapid career advancement is possible	67.6	48.0	58.0	42.7	41.7	42.7	64.1	46.9	58.0	63.7	43.2	54.4
It will provide a stable future	84.8	80.4	82.8	81.0	75.2	78.2	78.8	75.8	77.7	81.0	75.2	78.7
FINANCIAL SITUATION PRESENT FINANCIAL SITUATION												
I have major expenses or debts for my education	29.4	25.9	27.8	37.5	33.7	35.7	36.7	29.7	34.2	36.3	32.0	34.4
I have major expenses or debts for my spouse's education	4.3	4.3	4.3	3.7	7.0	5.2	3.2	7.8	4.9	3.6	6.8	5.0
I have other large debts (not educational)	21.7	21.4	21.6	18.6	15.3	17.0	12.2	13.3	12.6	17.5	15.8	16.7
I have no large debts	52.0	56.5	54.1	51.4	54.5	52.8	55.9	57.6	56.5	52.5	55.2	53.7
I contribute to the support of my parent(s) or members of my parental family	7.9	5.1	6.1	6.4	4.3	5.4	4.6	2.9	4.0	6.0	4.2	5.2
I have large health or medical expenses on a continuing basis	1.1	1.8	1.4	1.6	1.9	1.7	1.8	2.7	2.1	1.6	2.0	1.8
I have large health or medical expenses, not expected to continue	4.3	2.7	3.6	2.2	3.5	2.8	1.6	2.2	1.8	2.3	3.2	2.7
I am firmly opposed to borrowing money for anything other than a real emergency	35.6	40.0	37.6	35.4	38.6	36.9	30.6	38.8	33.5	34.3	38.8	36.3

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Private Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Private Two-Year Colleges			Private Four-Year Colleges			Private Universities			All Private Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
28(a) MAJOR SOURCE (OR) OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
Support from parents or relatives	45.3	69.2	56.4	52.3	71.5	61.4	57.5	73.0	63.0	52.7	71.5	61.1
Support from spouse	4.0	3.5	3.8	2.6	3.0	2.8	1.5	3.5	2.2	2.5	3.1	2.8
Fellowships, scholarships:												
Federal government	4.3	5.3	4.8	5.8	6.5	6.1	4.2	5.0	4.5	5.3	6.1	5.6
State government	3.5	5.6	4.5	5.8	6.0	5.9	7.0	8.2	7.4	4.8	6.3	6.0
School or university	3.1	4.8	3.9	8.0	8.3	8.1	11.6	10.1	11.1	8.3	8.1	8.2
Private foundations, organizations	1.8	2.3	2.1	2.0	2.0	2.0	1.9	2.1	2.0	1.9	2.1	2.0
Industry or business	1.8	0.3	1.1	3.4	0.3	2.0	0.9	1.0	0.9	2.6	0.4	1.6
Other fellowships, scholarships	2.4	2.1	2.3	1.4	1.5	1.5	0.9	1.4	1.1	1.4	1.6	1.5
Loans:												
Federal government loans	13.2	11.3	12.3	12.8	14.0	13.4	9.2	9.6	9.3	12.0	12.9	12.4
State government loans	3.1	5.7	4.3	5.9	4.4	5.2	3.6	3.6	3.6	5.0	4.4	4.8
Commercial loans (banks, etc.)	7.1	6.0	6.6	5.2	5.5	5.3	3.4	4.2	3.6	5.0	5.4	5.2
Other loans	1.0	1.1	1.1	1.6	1.4	1.5	0.8	0.8	0.8	1.3	1.3	1.3
Employment while in college:												
Federally sponsored college work-study program	1.2	4.6	2.8	3.4	4.9	4.1	1.7	2.0	1.8	2.7	4.4	3.5
Other employment during academic year	19.5	7.9	14.1	18.2	7.8	13.3	16.5	11.5	14.7	17.9	8.4	13.7
Summer employment	37.1	13.2	26.0	28.2	14.4	21.6	22.3	15.2	19.8	27.9	14.4	21.8
Employment during a leave of absence from school for one or more terms	8.0	3.3	5.8	3.4	2.6	3.0	3.6	3.7	3.6	4.0	2.8	3.5
Withdrawals from savings, assets	14.3	6.6	10.7	7.9	6.9	7.4	9.7	7.2	8.8	9.1	6.9	8.1
G.I. benefits	8.4	0.5	4.7	2.1	0.4	1.3	1.1	0.3	0.8	2.6	0.4	1.6
ROTC benefits	0.3	0.0	0.1	0.3	0.0	0.2	1.5	0.1	1.0	0.6	0.0	0.3
Other sources	2.3	2.2	2.2	3.1	2.1	2.6	1.6	2.7	2.0	2.6	2.2	2.4
28(b) MINOR SOURCE OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
Support from parents or relatives	31.6	18.4	25.5	30.3	19.5	25.1	29.5	19.1	25.8	30.3	19.3	25.3
Support from spouse	7.5	4.8	6.2	5.9	6.3	6.1	3.9	6.3	4.8	5.6	6.1	5.9
Fellowships, scholarships:												
Federal government	3.4	4.7	4.0	6.6	5.8	6.2	6.6	6.8	6.7	6.2	5.8	6.0
State government	5.0	8.4	6.6	9.1	8.2	8.7	11.4	10.6	11.1	9.1	8.6	8.9
School or university	14.9	11.3	13.3	18.4	20.4	19.4	19.6	15.8	18.2	18.2	18.5	18.4
Private foundations, organizations	3.3	4.4	3.8	6.8	8.5	7.6	7.8	7.1	7.6	6.6	7.8	7.1
Industry or business	2.1	0.3	1.3	1.9	0.9	1.4	2.3	1.7	2.1	2.0	1.0	1.5
Other fellowships, scholarships	3.2	4.1	3.6	4.5	6.1	5.2	3.8	4.4	4.0	4.2	5.5	4.8
Loans:												
Federal government loans	11.4	6.9	9.3	14.4	14.2	14.3	19.1	15.6	17.2	14.9	13.5	14.2
State government loans	2.6	3.5	3.0	4.2	3.9	4.1	5.6	3.0	4.6	4.3	3.7	4.0
Commercial loans (banks, etc.)	3.3	5.2	4.2	7.6	5.9	6.8	6.2	5.4	5.9	6.8	5.7	6.3
Other loans	6.2	2.3	4.4	4.1	3.6	3.9	3.9	3.3	3.7	4.3	3.4	3.9
Employment while in college:												
Federally sponsored college work-study program	5.8	9.0	7.3	9.4	13.3	11.3	7.5	8.4	7.8	8.5	12.0	10.1
Other employment during academic year	32.1	22.4	30.3	37.8	39.0	38.4	42.7	43.9	43.1	38.9	37.6	38.3
Summer employment	35.0	36.2	35.5	44.7	50.2	47.3	52.6	51.9	52.4	45.4	48.6	46.9
Employment during a leave of absence from school for one or more terms	5.6	3.2	4.5	4.4	4.7	4.6	5.4	4.1	4.9	4.8	4.4	4.6
Withdrawals from savings, assets	26.1	19.6	23.1	29.0	25.6	27.4	33.5	27.9	31.5	29.7	25.2	27.7
G.I. benefits	4.2	0.1	2.3	0.8	0.4	0.6	0.5	0.2	0.4	1.2	0.3	0.8
ROTC benefits	0.7	0.0	0.4	0.8	0.0	0.4	1.3	0.1	0.9	0.9	0.0	0.5
Other sources	6.9	3.7	5.4	5.9	5.4	5.7	5.8	3.5	5.0	6.0	4.9	5.5
28(c) NOT A SOURCE OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
Support from parents or relatives	23.0	12.4	18.1	17.4	9.0	13.4	13.0	7.9	11.2	17.1	9.3	13.6
Support from spouse	88.6	91.7	90.0	91.4	90.7	91.1	94.6	90.2	93.0	91.8	90.7	91.3
Fellowships, scholarships:												
Federal government	92.3	90.0	91.2	87.6	87.7	87.6	89.2	88.2	88.8	88.5	88.1	88.3
State government	91.5	86.0	88.9	85.1	85.8	85.4	81.6	81.2	81.5	85.1	85.1	85.1
School or university	81.9	83.9	82.8	73.6	71.3	72.5	68.8	74.1	70.7	73.5	73.4	73.4
Private foundations, organizations	94.9	91.3	94.1	91.3	89.4	90.4	90.3	90.8	90.5	91.5	90.2	90.9
Industry or business	96.1	99.4	97.6	94.7	98.7	96.6	96.8	97.3	97.0	95.4	98.6	96.8
Other fellowships, scholarships	94.3	93.8	94.1	94.1	92.4	93.3	95.3	94.2	94.9	94.4	92.9	93.7
Loans:												
Federal government loans	75.4	81.8	78.4	72.8	71.8	72.4	72.8	74.9	73.5	73.1	73.6	73.3
State government loans	94.3	90.8	92.7	90.0	91.7	90.8	90.8	93.5	91.8	90.7	91.6	91.2
Commercial loans (banks, etc.)	89.6	88.8	89.2	87.2	88.6	87.9	90.4	90.4	90.4	88.3	88.9	88.6
Other loans	92.8	96.6	94.5	94.3	95.0	94.6	95.2	95.9	95.5	94.3	95.3	94.8
Employment while in college:												
Federally sponsored college work-study program	93.0	86.3	89.9	87.3	81.7	84.6	90.7	89.7	90.3	88.8	83.6	86.4
Other employment during academic year	43.4	69.7	55.6	44.0	53.2	48.4	40.8	44.6	42.1	43.1	54.0	48.0
Summer employment	27.9	50.6	38.5	27.0	35.4	31.0	25.0	33.0	27.8	26.7	37.0	31.3
Employment during a leave of absence from school for one or more terms	86.3	93.5	89.7	92.1	92.7	92.4	91.1	92.3	91.5	91.2	92.8	91.9
Withdrawals from savings, assets	59.6	73.8	66.2	63.1	67.5	65.2	56.8	65.0	59.7	61.2	67.9	64.2
G.I. benefits	87.3	99.4	92.9	97.1	99.2	98.1	98.4	99.5	98.8	96.2	99.3	97.6
ROTC benefits	99.0	100.0	99.5	98.9	100.0	99.4	97.1	99.8	98.1	98.5	100.0	99.2
Other sources	90.8	94.1	92.4	91.0	92.5	91.7	92.5	93.8	93.0	91.4	92.9	92.1

Table 4

1972 Followup Responses of
1968 Entering College Freshmen, by
Sex and Type of Public Institution
in Which Originally Enrolled

Table 4

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
1 YEARS ACTUALLY ENROLLED IN COLLEGE*												
One-half year	6.	8.3	6.9	3.0	2.0	2.5	2.9	3.1	3.0	4.2	3.7	4.2
One year	6.	11.3	7.8	4.0	4.2	4.1	4.1	5.5	4.7	4.8	6.8	5.6
One and one-half years	8.	5.9	7.4	4.6	3.0	3.8	3.7	3.3	3.5	5.7	4.0	5.0
Two years	15.	20.4	17.0	5.2	4.4	4.8	6.7	5.5	6.2	9.6	9.6	9.6
Two and one-half years	8.	8.1	8.6	2.4	3.5	3.0	4.7	3.2	4.1	5.7	4.8	5.3
Three years	8.	9.4	8.9	7.9	8.2	8.0	9.7	7.9	9.0	8.8	8.4	8.6
Three and one-half years	6.	6.4	6.4	8.2	12.2	10.2	7.1	10.4	8.5	7.1	9.9	8.3
Four years	40.4	29.8	36.7	61.4	62.1	62.8	60.7	60.1	60.5	53.4	51.7	52.7
No answer	0.4	0.4	0.4	1.3	0.4	0.9	0.5	0.8	0.6	0.7	0.5	0.6
2(a) HIGHEST DEGREE NOW HELD*												
None	29.2	35.4	31.4	29.6	20.9	25.3	31.8	26.8	29.8	30.2	27.2	28.9
Associate (A.A. or equivalent)	30.8	36.3	32.7	3.4	3.5	3.4	5.4	3.6	4.6	14.9	13.4	14.3
Bachelor's degree (B.A., B.S., etc.)	23.3	16.7	21.0	51.9	64.5	58.1	48.2	59.3	52.8	39.4	48.4	43.1
Master's degree (M.A., M.S., etc.)	0.3	0.1	0.2	0.0	0.4	0.2	0.1	0.4	0.2	0.2	0.3	0.2
Ph.D. or Ed.D.	0.1	0.0	0.1	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.1
M.D., D.O., D.D.S., or D.V.M.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
LL.B. or J.D. (Law)	0.0	0.0	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.0	0.1
B.D. or M.Div. (Divinity)	0.1	0.1	0.1	0.2	0.4	0.3	0.0	0.1	0.1	0.1	0.2	0.1
Other and no answer	16.1	11.3	14.4	14.8	10.3	12.6	14.1	9.8	12.3	15.1	10.5	13.2
2(b) HIGHEST DEGREE PLANNED BEFORE 1974*												
None	12.5	16.1	13.8	15.3	16.5	15.9	17.7	19.9	18.6	15.0	17.5	16.0
Associate (A.A. or equivalent)	7.4	7.1	7.3	1.7	1.5	1.6	2.5	2.4	2.4	4.2	3.5	3.9
Bachelor's degree (B.A., B.S., etc.)	22.5	16.2	20.3	20.7	14.3	17.5	23.1	15.3	19.9	22.2	15.2	19.3
Master's degree (M.A., M.S., etc.)	6.3	3.0	5.2	12.7	12.7	12.7	9.8	10.9	10.3	9.2	9.2	9.2
Ph.D. or Ed.D.	0.0	0.0	0.0	0.1	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.1
M.D., D.O., D.D.S., or D.V.M.	0.0	0.1	0.0	0.0	0.0	0.0	0.4	0.0	0.2	0.1	0.0	0.1
LL.B or J.D. (Law)	0.0	0.0	0.0	0.2	0.0	0.1	0.4	0.0	0.3	0.2	0.0	0.1
B.D. or M.Div. (Divinity)	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0
Other and no answer	51.0	57.5	53.3	49.3	55.1	52.1	46.0	51.4	48.2	48.9	54.6	51.3
2(c) HIGHEST DEGREE PLANNED BETWEEN 1974 AND 1976*												
None	8.6	13.0	10.2	10.7	10.5	10.6	13.9	12.8	13.5	11.0	12.0	11.4
Associate (A.A. or equivalent)	3.4	3.3	3.4	1.2	1.4	1.3	1.4	0.8	1.2	2.1	1.8	2.0
Bachelor's degree (B.A., B.S., etc.)	16.6	14.9	16.0	7.6	5.6	6.6	9.8	8.7	9.4	11.9	9.4	10.9
Master's degree (M.A., M.S., etc.)	15.5	12.1	14.3	26.6	32.8	29.7	17.5	27.3	21.5	19.2	24.8	21.5
Ph.D. or Ed.D.	3.0	0.4	2.1	3.5	2.3	2.9	2.6	1.9	2.3	3.0	1.6	2.4
M.D., D.O., D.D.S., or D.V.M.	0.3	0.3	0.3	1.4	0.2	0.8	3.5	0.4	2.2	1.6	0.3	1.1
LL.B. or J.D. (Law)	1.1	0.1	0.8	2.5	0.5	1.5	5.3	1.0	3.5	2.9	0.5	1.9
B.D. or M.Div. (Divinity)	2.8	0.0	0.0	0.7	0.0	0.4	0.4	0.0	0.3	0.4	0.0	0.2
Other and no answer	51.3	56.0	52.9	45.7	46.7	46.2	45.6	47.0	46.2	47.9	49.6	48.6
2(d) HIGHEST DEGREE PLANNED AFTER 1976*												
None	9.6	13.3	10.9	12.3	15.1	13.7	16.1	17.3	16.6	12.5	15.3	13.6
Associate (A.A. or equivalent)	0.8	1.8	1.2	0.1	0.2	0.2	0.5	0.4	0.4	0.5	0.8	0.6
Bachelor's degree (B.A., B.S., etc.)	4.8	6.0	5.2	2.6	2.4	2.5	3.9	3.3	3.6	3.9	3.7	3.8
Master's degree (B.A., B.S., etc.)	8.4	8.3	8.4	10.2	12.4	11.2	7.2	9.1	8.0	8.5	10.1	9.1
Ph.D. or Ed.D.	5.7	2.2	4.5	10.6	7.0	8.8	7.5	6.5	7.1	7.7	5.4	6.7
M.D., D.O., D.D.S., or D.V.M.	1.2	0.3	0.9	1.9	0.2	1.1	2.8	1.2	2.2	1.9	0.5	1.4
LL.B. or J.D. (Law)	1.6	0.0	1.0	2.2	0.3	1.2	2.4	0.7	1.7	2.0	0.4	1.3
B.D. or M.Div. (Divinity)	0.5	0.0	0.3	0.3	0.1	0.2	0.5	0.2	0.4	0.4	0.1	0.3
Other and no answer	67.4	68.0	67.6	59.8	62.4	61.1	59.1	61.3	60.0	62.6	63.7	63.1
3(a) OVERALL GRADE POINT AVERAGE DURING COLLEGE												
3.75-4.00 (A or A+)	0.5	1.7	0.9	1.4	1.5	1.4	2.6	3.3	2.9	1.5	2.1	1.7
3.25-3.74 (A- or B+)	6.9	16.2	10.2	9.3	17.3	13.2	14.2	24.6	18.5	9.9	19.4	13.9
2.75-3.24 (B)	20.1	29.6	23.5	24.2	35.8	29.9	26.7	37.7	31.2	23.4	34.5	28.0
2.25-2.74 (B- or C+)	42.3	30.6	38.2	39.3	32.9	36.1	33.4	21.9	28.6	38.5	28.6	34.4
1.75-2.24 (C)	22.6	17.6	20.8	18.2	9.3	13.8	15.9	9.7	13.4	19.2	11.9	16.2
1.25-1.74 (C- or D+)	6.0	3.9	5.2	5.7	2.7	4.2	4.7	2.0	3.6	5.5	2.8	4.4
Less than 1.25 (D or less)	1.6	0.3	1.2	1.9	0.6	1.3	2.5	0.8	1.8	2.0	0.6	1.4
3(b) OVERALL GRADE POINT AVERAGE IN MAJOR SUBJECT DURING COLLEGE CAREER												
3.75-4.00 (A or A+)	4.7	8.2	5.9	6.8	9.5	8.2	8.7	13.3	10.6	6.6	10.4	8.2
3.25-3.74 (A- or B+)	19.2	21.6	20.0	20.9	29.9	25.4	24.2	38.1	30.0	21.3	30.1	25.0
2.75-3.24 (B)	28.3	27.4	28.0	31.9	35.9	33.9	31.5	25.5	29.0	30.3	30.0	30.2
2.25-2.74 (B- or C+)	35.5	34.5	35.1	29.0	18.9	24.0	24.8	17.2	21.7	30.1	23.0	27.2
1.75-2.24 (C)	9.4	6.2	8.2	9.0	4.8	6.9	8.0	4.8	6.7	8.8	5.2	7.3
1.25-1.74 (C- or D+)	2.4	2.0	2.2	1.8	0.7	1.2	1.5	0.4	1.0	1.9	1.0	1.5
Less than 1.25 (D or less)	0.7	0.1	0.5	0.6	0.3	0.5	1.3	0.7	1.1	0.9	0.4	0.7

*Includes nonrespondents.

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
4. EVER ENROLLED IN A JUNIOR OR COMMUNITY COLLEGE												
Yes	95.1	94.3	94.6	9.7	9.1	9.4	17.9	13.9	16.2	46.2	36.4	42.1
No	4.9	5.7	5.2	90.3	90.9	90.6	82.1	86.1	83.8	53.8	63.6	57.9
Received A.A. or equivalent degree at a junior college	42.8	47.0	44.2	1.9	1.6	1.7	3.5	1.7	2.7	18.6	15.3	17.2
Received a certificate for completion of nondegree program of study	5.2	8.1	6.2	0.7	1.1	0.9	1.3	1.2	1.3	2.7	3.2	2.9
Transferred to a four-year college	55.6	41.8	50.8	4.9	4.6	4.7	9.5	6.7	8.4	26.5	16.4	22.3
5. ACTIVITIES PRIOR TO ENTERING COLLEGE IN 1968												
Held full-time job for at least a year	21.8	12.3	18.5	6.9	3.5	5.2	6.6	4.2	5.6	12.7	6.4	10.1
Served in the military	15.4	0.7	10.2	4.9	0.1	2.5	3.0	0.2	1.8	8.4	0.3	5.0
6. EMPLOYMENT THIS FALL (AFTER SEPTEMBER 15, 1972)												
Yes -- have a part-time job this fall	20.8	18.6	20.0	16.1	15.2	15.7	16.7	15.4	16.1	18.1	16.3	17.4
Yes -- have a full-time job this fall	54.9	53.9	54.5	55.5	54.7	55.1	45.9	50.5	47.8	52.0	53.1	52.4
No -- have been looking for a job, but I have received only unsatisfactory job offers	6.6	2.7	5.3	3.4	4.8	4.1	4.0	4.6	4.3	4.9	4.1	4.6
No -- have been looking for a job, but I have received no offers	6.9	3.7	5.8	7.0	8.9	7.9	4.5	6.7	5.4	6.1	6.6	6.3
No -- have not been looking for a job (as a full-time student, homemaker, etc.)	12.7	21.8	15.9	19.2	18.4	18.8	30.7	24.8	28.2	20.4	21.5	20.9
Yes -- satisfied with salary or wages paid	69.1	72.4	70.3	71.2	72.9	72.0	75.8	73.2	74.7	71.9	72.8	72.3
Yes -- satisfied with type of job	71.8	82.9	75.7	76.7	79.8	78.2	79.7	81.4	80.4	75.8	81.3	78.1
7(a) ACTIVITIES DURING SUMMER OF 1969												
Attending summer school (college or university)	22.9	23.6	23.1	16.9	20.8	18.8	15.2	17.6	16.2	18.7	20.6	19.5
Attending summer school (other than a college or university)	0.6	2.2	1.2	2.5	1.2	1.8	0.9	1.5	1.1	1.2	1.6	1.4
Working part-time	28.0	32.4	29.6	20.6	22.9	21.7	19.4	22.5	20.6	23.1	25.6	24.2
Working full-time	56.9	38.7	50.5	63.7	53.6	58.7	68.8	54.8	63.0	62.7	49.5	57.2
Unemployed, looking for a job	2.0	3.1	2.4	1.0	3.3	2.2	1.4	2.3	1.8	1.6	2.9	2.1
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	4.2	14.2	7.7	4.5	10.0	7.2	5.0	10.8	7.4	4.6	11.5	7.5
7(b) ACTIVITIES DURING SUMMER OF 1970												
Attending summer school (college or university)	16.5	15.8	16.3	19.0	25.9	22.6	16.3	19.3	17.6	17.2	20.7	18.6
Attending summer school (other than a college or university)	0.9	1.2	1.0	2.8	1.5	2.2	0.8	1.5	1.1	1.4	1.4	1.4
Working part-time	18.7	23.9	20.5	19.0	21.7	20.3	15.9	20.6	17.8	17.8	22.0	19.6
Working full-time	62.0	49.2	57.5	62.9	50.4	56.8	67.9	54.4	62.3	64.2	51.3	58.9
Unemployed, looking for a job	3.2	4.5	3.7	2.7	4.2	3.5	2.4	3.6	2.9	2.8	4.1	3.3
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	4.8	16.5	8.9	4.7	11.4	8.0	7.0	11.7	8.9	5.5	13.0	8.6
7(c) ACTIVITIES DURING SUMMER OF 1971												
Attending summer school (college or university)	15.0	16.8	15.6	21.7	32.2	26.9	17.5	29.6	22.5	17.7	26.7	21.4
Attending summer school (other than a college or university)	0.6	1.3	0.8	2.7	1.3	2.0	1.3	1.8	1.5	1.4	1.5	1.4
Working part-time	14.5	16.6	15.2	17.1	21.4	19.2	16.5	18.6	17.4	15.9	19.0	17.2
Working full-time	64.5	55.0	61.1	59.9	44.2	52.2	64.2	45.7	56.8	63.3	47.9	56.9
Unemployed, looking for a job	4.2	3.8	4.0	2.6	4.4	3.5	3.9	3.5	3.7	3.7	3.9	3.8
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	5.7	16.0	9.3	6.7	13.6	10.2	6.4	15.2	10.0	6.2	14.6	9.8
7(d) ACTIVITIES DURING SUMMER OF 1972												
Attending summer school (college or university)	14.6	13.8	14.3	17.2	15.1	16.2	16.6	17.0	16.8	16.0	15.3	15.7
Attending summer school (other than a college or university)	0.5	1.2	0.7	0.7	0.6	0.7	1.1	1.7	1.3	0.7	1.1	0.9
Working part-time	10.6	15.3	12.2	12.1	17.6	14.8	13.2	15.8	14.3	11.9	16.3	13.7
Working full-time	66.6	52.8	61.8	60.8	44.3	52.7	63.0	46.4	56.2	63.9	47.6	57.1
Unemployed, looking for a job	3.2	4.5	3.6	7.1	9.1	8.1	5.4	6.7	5.9	5.8	7.5	6.5
Unemployed, not looking for a job, (e.g., traveling, homemaking, etc.)	6.4	19.3	11.0	7.8	20.8	14.2	8.3	20.6	13.4	7.4	20.3	12.8

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions a		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
V(a) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1968-JUNE 1969)												
Attending college, full-time (undergraduate)	82.7	84.7	83.4	92.9	95.7	94.3	95.4	95.0	95.3	89.7	92.2	90.7
Attending college, part-time (undergraduate)	6.7	7.7	7.0	1.4	1.0	1.2	1.1	1.3	1.2	3.4	3.1	3.3
Attending graduate or professional school	0.5	0.6	0.5	0.1	0.0	0.0	0.2	0.2	0.2	0.3	0.2	0.3
Interrupting college temporarily (illness, etc.)	2.1	1.9	2.0	1.1	1.0	1.0	1.2	1.8	1.5	1.5	1.5	1.5
Attending a school other than a college or university	1.3	2.0	1.5	1.1	0.2	0.7	0.2	0.5	0.3	0.9	0.8	0.9
Attending night school	2.4	2.4	2.4	1.0	1.2	1.1	0.5	0.4	0.5	1.4	1.3	1.4
Working while enrolled in college:												
Federally sponsored workstudy program	2.7	5.7	3.8	2.8	6.7	4.7	2.2	3.7	2.8	2.6	5.5	3.8
Other on-campus work	3.0	4.2	3.4	6.2	5.5	5.9	5.8	8.3	6.8	4.8	6.0	5.3
Off-campus work	33.1	29.2	31.9	10.6	13.0	15.8	15.8	10.9	13.8	23.5	17.2	20.9
Employment for college credit as part of departmental program	2.2	0.7	1.7	0.6	0.2	0.3	0.7	0.1	0.4	1.2	0.3	0.8
Working part-time while not enrolled in college	1.4	1.7	2.8	1.3	1.1	1.2	1.1	0.6	0.9	2.1	1.1	1.7
Working full-time while not enrolled in college	4.0	4.2	4.1	3.5	3.0	3.2	4.4	3.5	4.0	4.0	3.5	3.8
Serving in military, active duty	1.7	0.0	1.1	2.9	0.2	1.5	0.9	0.2	0.6	1.7	0.1	1.1
Unemployed, looking for a job	0.7	1.1	0.9	0.9	0.7	0.8	0.4	0.8	0.6	0.6	0.9	0.8
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	1.7	4.6	2.7	1.8	2.9	2.4	2.8	3.7	3.2	2.1	3.7	2.7
V(b) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1969-JUNE 1970)												
Attending college, full-time (undergraduate)	68.6	66.4	67.1	82.9	85.0	84.0	82.5	82.9	82.7	77.1	78.1	77.5
Attending college, part-time (undergraduate)	8.0	8.5	8.2	3.5	3.0	3.3	4.3	3.2	3.9	5.5	4.7	5.2
Attending graduate or professional school	0.5	0.8	0.6	0.1	0.1	0.1	0.3	0.6	0.4	0.4	0.5	0.4
Interrupting college temporarily (illness, etc.)	4.0	4.9	4.3	2.1	3.5	2.8	3.2	3.8	3.4	3.2	4.0	3.6
Attending a school other than a college or university	1.5	2.1	1.7	1.6	1.1	1.3	1.0	2.0	1.4	1.3	1.7	1.5
Attending night school	3.6	4.9	4.1	1.9	1.7	1.8	1.3	1.6	1.4	2.4	2.6	2.5
Working while enrolled in college:												
Federally sponsored workstudy program	2.5	6.0	3.7	4.5	8.3	6.4	2.4	4.3	3.2	3.0	6.3	4.4
Other on-campus work	3.7	4.1	3.9	8.3	10.1	9.2	8.7	11.8	10.0	6.6	8.8	7.5
Off-campus work	31.0	26.8	29.5	21.0	14.8	17.9	18.4	14.0	16.6	24.1	18.1	21.6
Employment for college credit as part of departmental program	1.2	1.2	1.2	0.6	0.2	0.3	0.7	0.4	0.6	0.8	0.6	0.7
Working part-time while not enrolled in college	2.3	4.0	2.9	1.9	2.5	2.2	2.2	2.5	2.3	2.1	3.0	2.5
Working full-time while not enrolled in college	11.3	13.9	12.2	7.0	6.8	6.9	7.7	8.1	7.8	8.9	9.4	9.1
Serving in military, active duty	7.6	0.1	4.9	5.7	0.2	3.0	4.7	0.5	3.0	6.0	0.3	3.6
Unemployed, looking for a job	1.6	1.1	1.4	0.8	0.8	0.8	1.4	1.1	1.3	1.3	1.0	1.2
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.2	8.8	4.5	2.6	4.4	3.5	2.7	5.2	3.7	2.5	6.0	3.9
V(c) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1970-JUNE 1971)												
Attending college, full-time (undergraduate)	51.4	39.8	47.3	76.2	77.6	76.9	73.6	74.2	73.8	65.5	65.1	65.3
Attending college, part-time (undergraduate)	8.6	8.2	8.5	3.3	3.8	3.5	4.5	3.6	4.1	5.8	5.1	5.5
Attending graduate or professional school	0.5	1.4	0.8	0.5	0.4	0.4	0.6	1.1	0.8	0.5	0.9	0.7
Interrupting college temporarily (illness, etc.)	4.5	5.3	4.8	1.8	3.1	2.9	3.6	5.3	4.3	3.7	4.5	4.0
Attending a school other than a college or university	1.1	2.1	1.4	1.5	1.1	1.1	0.9	1.8	1.3	1.0	1.6	1.3
Attending night school	5.2	6.7	5.8	2.4	2.6	2.5	1.7	1.8	1.7	3.3	3.6	3.4
Working while enrolled in college:												
Federally sponsored workstudy program	2.1	3.9	2.9	5.5	8.3	6.9	2.4	4.1	3.1	3.2	5.6	4.2
Other on-campus work	3.1	4.3	3.5	10.0	11.7	10.8	9.5	13.9	11.3	7.1	10.2	8.4
Off-campus work	24.0	15.7	21.1	22.4	17.0	19.8	17.5	15.6	16.7	21.4	16.2	19.3
Employment for college credit as part of departmental program	1.0	1.0	1.0	0.8	0.4	0.6	0.9	0.8	0.8	0.9	0.7	0.8
Working part-time while not enrolled in college	3.4	5.5	4.1	3.1	2.1	2.6	3.5	3.0	3.3	3.3	3.5	3.4
Working full-time while not enrolled in college	22.3	31.6	25.6	9.9	10.1	10.0	12.5	13.6	12.9	15.6	17.7	16.5
Serving in military, active duty	11.8	0.1	7.7	8.2	0.2	4.3	7.4	0.3	4.5	9.4	0.2	5.6
Unemployed, looking for a job	2.5	2.1	2.4	1.4	1.2	1.3	2.6	0.8	1.9	2.3	1.4	1.9
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.5	10.1	5.2	1.7	6.3	4.0	2.5	7.8	4.7	2.3	8.0	4.6

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
9(a) ACTIVITIES DURING ACADEMIC YEAR (SEPT. 1971-JUNE 1972)												
Attending college, full-time (undergraduate)	44.3	34.5	40.9	70.4	69.8	70.1	67.6	69.0	68.2	59.2	58.9	59.0
Attending college, part-time (undergraduate)	8.8	6.7	8.1	3.1	3.1	3.1	4.3	5.4	4.8	5.8	4.9	5.4
Attending graduate or professional school	0.8	1.5	1.0	1.5	1.2	1.4	2.1	2.4	2.2	1.4	1.7	1.5
Interrupting college temporarily (illness, etc.)	4.3	4.4	4.3	3.4	3.9	3.7	3.3	2.7	3.0	3.7	3.7	3.7
Attending a school other than a college or university	1.1	1.6	1.3	0.7	0.9	0.8	1.0	1.2	1.1	0.9	1.2	1.1
Attending night school	4.9	4.8	4.9	1.9	2.0	2.0	1.9	2.2	2.0	3.1	2.9	3.0
Working while enrolled in college:												
Federally sponsored workstudy program	2.6	4.0	3.1	5.3	6.1	5.7	2.9	4.1	3.4	3.4	4.8	4.0
Other on-campus work	2.6	4.1	3.1	9.7	10.0	9.9	10.2	13.8	11.6	7.0	9.5	8.0
Off-campus work	20.7	15.3	18.6	23.0	17.3	20.2	19.3	17.7	18.6	20.9	16.8	19.2
Employment for college credit as part of departmental program	1.2	1.1	1.1	0.7	1.5	1.1	1.7	1.9	1.8	1.2	1.5	1.3
Working part-time while not enrolled in college	3.2	5.2	3.9	2.4	3.1	2.7	3.7	3.8	3.7	3.1	4.0	3.5
Working full-time while not enrolled in college	24.8	36.7	29.0	15.0	14.1	14.6	17.2	16.6	17.0	19.6	21.8	20.5
Serving in military, active duty	12.2	0.1	8.0	8.6	0.7	4.7	6.6	0.3	4.0	9.4	0.4	5.6
Unemployed, looking for a job	3.1	3.3	3.1	2.1	3.3	2.7	2.2	1.9	2.1	2.5	2.8	2.6
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.3	13.0	6.2	1.7	7.8	4.7	3.6	8.7	5.7	2.6	9.6	5.6
9(b) ACTIVITIES DURING ACADEMIC YEAR (FALL 1972)												
Attending college, full-time (undergraduate)	28.0	16.9	24.1	23.1	14.2	18.8	26.6	17.6	22.9	26.3	16.1	22.1
Attending college, part-time (undergraduate)	6.0	5.2	5.7	4.2	2.6	3.4	4.4	3.2	3.9	5.0	3.6	4.4
Attending graduate or professional school	5.3	3.6	4.7	11.2	9.7	10.4	14.5	9.4	12.4	9.9	7.7	9.0
Interrupting college temporarily (illness, etc.)	2.2	1.9	2.1	1.9	1.3	1.6	1.9	1.0	1.5	2.0	1.4	1.8
Attending a school other than a college or university	1.3	2.2	1.6	0.9	1.0	1.0	1.5	1.1	1.4	1.3	1.4	1.3
Attending night school	4.9	5.7	5.2	2.9	4.7	3.8	2.5	3.1	2.8	3.6	4.5	4.0
Working while enrolled in college:												
Federally sponsored workstudy program	1.0	1.3	1.1	1.5	1.0	1.3	0.9	1.5	1.2	1.1	1.3	1.2
Other on-campus work	2.1	2.1	2.1	3.0	2.2	2.6	4.9	3.6	4.4	3.3	2.6	3.0
Off-campus work	15.5	10.3	13.7	12.6	8.0	10.4	11.6	6.9	9.7	13.5	8.3	11.3
Employment for college credit as part of departmental program	1.1	0.7	0.9	0.7	0.7	0.7	1.0	1.2	1.1	1.0	0.9	0.9
Working part-time while not enrolled in college	2.4	7.1	4.0	3.0	5.5	4.2	2.3	5.3	3.5	2.5	5.9	3.9
Working full-time while not enrolled in college	30.6	40.1	34.0	27.6	36.7	32.1	29.0	36.8	32.2	29.3	37.7	32.8
Serving in military, active duty	6.0	0.3	4.0	9.2	0.5	4.9	7.1	0.5	4.4	7.2	0.4	4.4
Unemployed, looking for a job	7.0	4.9	6.3	6.3	9.1	7.7	5.5	7.0	6.1	6.3	7.2	6.7
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	2.2	14.1	6.4	2.0	7.9	4.9	3.3	10.7	6.4	2.5	10.7	5.9
9(a) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1968-1969)												
With parents	74.3	74.1	74.2	36.0	32.2	34.2	26.8	23.7	25.5	48.1	42.1	45.6
Other private home, apartment or room	11.3	10.5	11.0	7.1	2.8	4.9	5.3	2.8	4.3	8.2	5.1	6.9
College dormitory	8.9	9.1	8.9	54.0	65.4	59.6	59.6	70.7	64.3	38.0	50.2	43.1
Fraternity or sorority house	0.6	0.4	0.6	0.8	0.3	0.6	7.3	2.0	5.1	2.9	0.9	2.1
Other student housing	1.2	0.7	1.0	2.1	0.4	1.2	2.0	1.9	1.9	1.7	1.0	1.4
Other	3.1	5.0	3.1	2.0	0.8	1.4	0.1	0.6	0.8	2.8	2.0	2.5
9(b) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1969-1970)												
With parents	56.6	60.3	57.9	33.9	32.0	33.0	26.4	22.9	24.9	40.4	37.5	39.2
Other private home, apartment or room	22.2	19.7	21.3	18.4	10.3	14.4	18.5	15.2	17.1	19.9	14.7	17.8
College dormitory	8.2	9.4	8.6	35.3	50.9	43.0	34.0	47.2	39.5	24.1	37.2	29.6
Fraternity or sorority house	1.1	0.8	1.0	4.2	2.3	3.3	14.1	9.9	12.4	6.3	4.3	5.5
Other student housing	1.1	0.8	1.0	2.9	2.2	2.6	2.9	3.2	3.0	2.2	2.1	2.2
Other	11.0	8.3	10.1	6.3	3.1	4.8	4.3	2.2	3.5	7.5	4.4	6.2
9(c) PLACE OF RESIDENCE SINCE ENTERING COLLEGE (1970-1971)												
With parents	40.0	38.9	38.6	31.3	29.5	30.4	20.5	17.7	19.3	31.2	28.5	30.0
Other private home, apartment or room	30.1	31.2	30.5	27.4	23.6	25.5	15.9	14.4	14.1	31.3	30.1	30.8
College dormitory	10.2	13.8	11.5	22.3	33.2	27.7	17.8	23.2	20.8	18.0	24.8	19.6
Fraternity or sorority house	0.7	0.5	0.7	5.4	4.8	5.1	11.2	10.1	10.8	3.5	3.2	3.4
Other student housing	1.5	1.9	1.6	4.3	3.1	3.7	5.0	5.1	5.0	3.4	3.4	3.4
Other	17.5	12.3	15.7	10.7	6.4	8.6	9.5	6.3	8.2	13.0	8.2	11.0
9(d) PLACE OF RESIDENCE SINCE ENTERI COLLEGE (1971-1972)												
With Parents	33.0	30.6	32.1	26.6	27.5	27.0	18.2	14.8	16.8	26.4	24.3	25.5
Other private home, apartment or room	35.4	41.8	37.7	37.0	32.6	34.8	47.0	51.9	49.1	39.7	41.7	40.5
College dormitory	7.2	6.8	7.1	15.0	19.2	17.0	10.2	12.1	11.0	10.3	13.2	11.5
Fraternity or sorority house	0.7	0.5	0.6	4.7	5.5	5.1	7.4	6.4	7.0	4.0	4.3	4.1
Other student housing	2.3	2.9	2.3	4.6	3.8	3.9	5.1	5.0	5.0	3.7	3.7	3.7
Other	17.8	16.4	17.3	12.8	11.1	12.0	11.4	9.7	10.7	14.3	12.2	13.3

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Arts and Humanities												
Architecture	2.0	0.1	1.3	1.3	0.0	0.7	1.1	0.2	0.8	1.6	0.1	1.0
English (Literature)	2.1	7.8	3.9	3.6	9.7	6.7	3.4	7.6	5.1	3.0	8.2	5.2
Fine Art	2.1	4.4	2.9	2.0	2.0	2.0	1.3	5.3	3.0	1.8	3.8	2.6
Foreign Languages	3.9	1.3	2.9	3.4	2.6	3.0	3.1	2.3	2.9	3.6	2.1	2.9
Journalism (Writing)	0.4	0.3	0.4	0.5	0.3	0.4	1.4	1.2	1.3	0.8	0.6	0.7
Music (Theory)	0.1	2.1	0.9	0.2	3.2	1.7	0.6	2.5	1.4	0.3	2.7	1.3
Philosophy (Other)	0.0	0.3	0.1	0.0	0.4	0.2	0.0	0.2	0.1	0.0	0.3	0.2
Music	0.9	0.6	0.8	1.7	2.1	1.9	0.9	1.6	1.2	1.1	1.5	1.3
Philosophy	0.3	0.3	0.3	0.6	0.2	0.4	0.5	0.3	0.4	0.5	0.3	0.4
Speech and Drama	1.7	1.0	1.5	0.9	1.4	1.1	1.3	1.6	1.4	1.1	1.3	1.8
Theology	0.3	0.0	0.2	0.2	0.0	0.1	0.1	0.1	0.1	0.2	0.0	0.1
Other Arts and Humanities	2.0	2.1	2.0	1.3	0.9	1.1	0.9	1.3	1.0	1.4	1.4	1.4
Biological Sciences												
Pre-Vet (General)	1.8	0.9	1.5	3.6	2.4	3.0	2.7	1.8	2.3	2.6	1.8	2.3
Biochemistry	0.3	0.0	0.2	0.1	0.0	0.1	0.4	0.1	0.3	0.3	0.1	0.2
Biophysics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Botany	0.0	0.2	0.1	0.1	0.0	0.0	0.2	0.2	0.2	0.1	0.1	0.1
Zoology	0.4	0.1	0.3	0.5	0.2	0.3	2.4	1.3	1.9	1.1	0.5	0.9
Other Biological Science	0.8	0.4	0.6	0.5	0.0	0.3	1.3	0.8	1.1	0.9	0.4	0.7
Business												
Accounting	5.7	3.1	4.6	4.2	1.2	2.7	4.3	1.5	3.2	4.8	1.8	3.5
Business Adm.	11.7	2.2	8.3	9.2	1.7	5.4	8.3	1.3	5.4	9.8	1.7	6.4
Electronic Data Processing	2.4	0.5	1.6	0.6	0.3	0.5	0.5	0.1	0.3	1.2	0.6	1.0
Secretarial Studies	0.0	13.4	4.8	0.1	2.1	1.1	0.0	2.2	0.9	0.0	5.3	2.3
Other Business	5.7	2.5	4.6	3.7	1.5	2.3	4.2	1.0	2.9	4.5	1.6	3.3
Engineering												
Aeronautical	0.3	0.0	0.2	0.5	0.0	0.3	0.4	0.0	0.2	0.4	0.0	0.2
Civil	1.0	0.0	0.7	1.7	0.0	0.9	2.9	0.0	1.7	1.9	0.0	1.1
Chemical	0.5	0.0	0.3	0.7	0.0	0.3	1.2	0.1	0.7	0.8	0.0	0.5
Electrical	1.8	0.2	1.2	2.0	0.0	1.0	3.8	0.1	2.3	2.6	0.1	1.5
Industrial	0.5	0.0	0.3	1.1	0.0	0.6	0.8	0.0	0.5	0.8	0.0	0.4
Mechanical	4.0	0.2	2.6	2.3	0.1	1.2	3.1	0.0	1.8	3.2	0.1	1.9
Other Engineering	1.3	0.1	0.8	2.0	0.0	1.0	2.5	0.0	1.5	1.9	0.1	1.1
Physical Science												
Chemistry	0.9	0.3	0.7	2.6	0.4	1.5	1.5	0.3	1.0	1.6	0.3	1.0
Earth Science	1.4	0.1	0.9	0.9	0.1	0.5	1.1	0.1	0.7	1.1	0.1	0.7
Mathematics	1.3	1.1	1.2	4.2	1.3	2.8	3.1	2.4	2.8	2.7	2.4	2.6
Physics	0.1	0.0	0.1	0.8	0.1	0.4	1.0	0.1	0.6	0.6	0.1	0.4
Statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
Other Physical Science	0.4	0.0	0.3	0.3	0.1	0.2	0.3	0.1	0.2	0.3	0.1	0.2
Professional												
Health Technology (medical, dental, laboratory)	0.8	4.6	2.1	0.2	0.5	0.3	0.4	1.5	0.9	0.5	2.0	1.1
Nursing	0.1	11.2	4.1	0.0	4.4	2.2	0.2	5.8	2.5	0.1	6.8	2.9
Pharmacy	0.5	0.7	0.6	0.2	0.1	0.1	0.5	0.5	0.6	0.4	0.5	0.4
(Pre-)Dentistry	0.3	0.3	0.3	0.3	0.0	0.1	0.5	0.1	0.3	0.4	0.1	0.3
(Pre-)Law	1.2	0.1	0.8	0.2	0.0	0.1	0.4	0.2	0.3	0.7	0.1	0.4
(Pre-)Medical	0.8	0.1	0.6	0.9	0.1	0.5	1.7	0.4	1.1	1.1	0.2	0.7
(Pre-)Veterinary	0.3	0.6	0.4	0.1	0.0	0.1	0.5	0.2	0.4	0.3	0.2	0.3
Therapy (occ'l, physical, speech)	0.1	1.3	0.5	0.8	1.3	1.0	0.3	2.9	1.4	0.4	1.8	1.0
Other Professional	1.1	2.1	1.5	1.3	3.2	2.2	0.6	0.9	0.7	1.0	2.1	1.5
Social Science												
Anthropology	0.5	0.4	0.5	0.3	0.8	0.5	0.5	0.8	0.6	0.4	0.7	0.5
Economics	0.4	0.0	0.3	1.3	0.4	0.8	2.5	0.4	1.7	1.4	0.3	0.9
Education	1.7	11.4	5.2	4.4	29.2	16.8	2.4	21.1	10.1	2.7	21.5	10.6
History	0.7	0.9	0.8	2.6	1.6	2.1	1.4	1.0	1.2	1.5	1.2	1.4
Political Science (government, international relations)	2.1	0.8	1.6	1.8	0.5	2.2	5.0	1.6	3.6	3.6	1.0	2.5
Psychology	6.2	2.7	4.9	6.7	4.7	4.7	4.8	5.0	4.7	5.2	4.2	4.8
Social Work	0.5	0.4	0.5	0.4	1.1	0.7	0.2	1.6	0.8	0.4	1.1	0.7
Sociology	1.9	3.0	2.3	3.4	5.7	4.5	2.0	4.5	3.0	2.4	4.5	3.3
Other Social Sciences	0.5	1.1	0.7	2.0	0.9	1.5	0.9	1.4	1.1	1.1	1.1	1.1
Other Fields												
Agriculture	3.5	0.4	2.4	1.2	0.0	0.6	3.8	0.2	2.3	2.9	0.2	1.8
Communications (radio, T.V., etc.)	1.2	0.0	0.8	0.8	0.3	0.5	1.5	0.7	1.2	1.2	0.4	1.8
Computer Science	0.6	0.7	0.6	0.8	0.0	0.4	0.7	0.2	0.5	0.7	0.3	0.5
Environmental Science	0.1	0.0	0.1	0.1	0.0	0.1	0.6	0.2	0.5	0.3	0.1	0.2
Electronics (technology)	3.0	0.1	2.0	0.1	0.0	0.1	0.5	0.0	0.3	1.3	0.0	0.8
Forestry	0.6	0.0	0.4	0.5	0.0	0.3	1.1	0.0	0.6	0.8	0.0	0.4
Home Economics	0.3	3.1	1.3	0.0	3.6	1.8	0.2	4.3	2.7	0.2	4.4	1.9
Industrial Arts	1.8	0.5	1.3	3.8	0.0	1.9	1.5	0.0	0.9	2.2	0.1	1.4
Library Science	0.0	0.9	0.3	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.4	0.2
Military Science	0.0	0.0	0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Physical Education and Recreation	2.9	2.8	2.8	7.1	4.9	6.0	1.5	2.8	2.1	3.8	3.5	3.6
Other (Technical)	1.3	0.5	1.3	0.7	0.0	0.3	0.5	0.4	0.5	1.6	0.3	1.0
Other (Nontechnical)	0.9	0.6	0.8	0.1	0.2	0.2	0.6	0.3	0.5	0.6	0.3	0.5
Undecided	2.2	2.2	2.2	1.1	0.3	0.7	1.8	0.8	1.4	1.8	1.0	1.4

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
[illegible]												
[illegible]												
[illegible]												
[illegible] (ANALYSIS ONLY)												
Architecture	1.8	0.0	1.2	1.2	0.0	0.6	1.8	0.3	1.2	1.6	0.1	1.0
English (literature)	1.2	4.3	2.2	1.8	4.8	3.3	1.6	5.4	3.1	1.5	4.9	2.9
Fine Arts	2.3	2.4	2.4	0.9	2.3	1.6	1.5	2.8	2.0	1.6	2.5	2.0
History	2.4	1.1	2.0	1.4	0.6	1.0	1.5	1.0	1.3	1.8	0.8	1.4
Journalism (writing)	0.1	1.3	0.5	0.2	0.5	0.3	0.5	1.0	0.7	0.3	0.8	0.5
Language (others)	0.2	0.5	0.3	0.3	1.6	0.9	0.3	1.5	0.8	0.3	1.3	0.7
Language (other)	0.0	0.1	0.1	0.2	0.2	0.2	0.0	0.0	0.0	0.1	0.1	0.1
Music	0.4	0.4	0.4	1.9	1.6	1.8	1.3	1.0	1.1	1.2	1.1	1.1
Philosophy	0.0	0.0	0.0	0.4	0.2	0.3	0.4	0.1	0.2	0.2	0.1	0.2
Speech and Drama	1.4	1.3	1.3	1.3	1.7	1.5	2.4	3.1	2.7	1.7	2.1	1.9
Theology	0.5	0.0	0.3	1.2	0.1	0.7	0.6	0.0	0.3	0.8	0.1	0.5
Other Arts and Humanities	1.3	1.4	1.3	0.6	1.0	0.8	0.3	1.9	1.0	0.8	1.4	1.0
Biological Science												
Biology (general)	0.6	0.1	0.5	1.3	0.6	1.0	0.3	1.0	0.6	0.8	0.6	0.7
Biochemistry	0.1	0.3	0.1	0.2	0.1	0.1	0.6	0.1	0.4	0.4	0.1	0.3
Biophysics	0.1	0.0	0.1	0.1	0.2	0.2	0.4	0.0	0.2	0.2	0.1	0.2
Botany	0.1	0.5	0.2	0.1	0.2	0.1	0.3	0.1	0.3	0.2	0.2	0.2
Zoology	1.7	0.0	1.2	0.3	0.3	0.3	0.5	0.9	0.6	0.8	0.5	0.7
Other Biological Science	0.9	0.3	0.7	0.9	1.3	1.1	2.2	1.3	1.8	1.3	1.1	1.2
Business												
Accounting	3.4	1.0	2.6	2.6	0.3	1.5	2.5	0.4	1.7	2.9	0.5	1.9
Business Adm.	8.9	1.3	6.5	9.5	1.3	5.5	8.7	2.4	6.1	9.0	1.7	6.0
Electronics Data Processing	2.6	0.1	1.8	0.4	0.2	0.3	0.7	0.1	0.5	1.2	0.1	0.8
Secretarial Studies	0.0	4.7	1.5	0.0	0.3	0.2	0.0	0.6	0.3	0.0	1.4	0.6
Other Business	8.6	2.4	6.7	2.2	0.9	1.6	2.6	0.2	1.6	4.6	1.0	3.1
Engineering												
Aeronautical	0.1	0.0	0.1	0.4	0.0	0.2	0.5	0.0	0.3	0.4	0.0	0.2
Civil	0.8	0.0	0.6	1.1	0.0	0.6	1.1	0.0	0.7	1.0	0.0	0.6
Chemical	0.1	0.0	0.1	0.4	0.0	0.2	0.2	0.0	0.1	0.2	0.0	0.1
Electrical	1.9	0.0	1.3	0.9	0.1	0.5	2.4	0.0	1.4	1.7	0.0	1.0
Industrial	0.4	0.1	0.3	0.4	0.0	0.2	0.4	0.1	0.3	0.4	0.0	0.2
Mechanical	1.4	0.5	1.1	1.4	0.0	0.7	1.1	0.0	0.6	1.3	0.1	0.8
Other Engineering	1.5	0.4	1.1	1.7	0.1	0.9	2.0	0.1	1.2	1.7	0.2	1.1
Physical Science												
Chemistry	0.4	0.2	0.4	1.9	0.3	1.1	0.8	0.1	0.5	1.0	0.2	0.7
Earth Science	1.5	0.0	1.0	0.5	0.4	0.4	0.5	0.3	0.4	0.9	0.3	0.6
Mathematics	1.2	0.9	1.1	2.8	1.5	2.2	1.2	0.9	1.1	1.7	1.2	1.5
Physics	0.5	0.0	0.3	0.3	0.0	0.2	1.2	0.2	0.8	0.7	0.1	0.4
Statistics	0.0	0.0	0.0	0.1	0.2	0.2	0.1	0.1	0.1	0.1	0.1	0.1
Other Physical Science	0.2	0.1	0.2	0.8	0.2	0.5	0.5	0.1	0.4	0.5	0.1	0.4
Professional												
Health Technology (medical, dental, laboratory)	1.2	5.7	2.6	0.3	0.8	0.6	0.9	2.0	1.3	0.8	2.3	1.4
Nursing	0.5	13.0	4.4	0.0	2.9	1.4	0.4	5.1	2.3	0.3	5.9	2.6
Pharmacy	0.5	0.5	0.5	0.1	0.1	0.1	0.7	0.5	0.6	0.5	0.3	0.4
(Pre-)Dentistry	0.1	0.0	0.1	1.2	0.0	0.6	2.4	0.2	1.5	1.2	0.1	0.8
(Pre-)Law	4.2	0.4	3.0	5.7	1.0	3.4	13.0	3.2	9.0	7.6	1.6	5.2
(Pre-)Medical	2.3	0.4	1.7	2.7	0.6	1.7	6.6	1.5	4.5	3.9	0.8	2.6
(Pre-)Veterinary	0.1	0.7	0.3	0.5	0.0	0.3	1.0	0.7	0.9	0.5	0.4	0.5
Therapy (occ'l, physical, speech)	1.8	4.1	2.5	1.6	3.4	2.5	1.1	5.0	2.7	1.5	4.1	2.6
Other Profession	3.7	3.2	3.6	2.7	3.2	3.0	2.1	3.1	2.5	2.9	3.2	3.0
Social Science												
Anthropology	0.0	0.6	0.2	0.5	0.6	0.5	0.5	0.6	0.5	0.3	0.6	0.4
Economics	1.0	0.1	0.7	0.9	0.6	0.7	1.0	0.2	0.7	0.9	0.3	0.7
Education	3.7	16.7	7.8	7.5	32.3	19.7	5.0	22.0	12.0	5.3	25.3	13.5
History	0.6	0.9	0.7	1.7	0.8	1.3	0.8	0.6	0.7	1.0	0.8	0.9
Political Science (government, international relations)	0.8	0.1	0.6	3.3	0.4	1.8	2.3	0.7	1.6	2.1	0.4	1.4
Psychology	6.9	4.6	6.2	4.4	4.8	4.6	3.3	5.9	4.4	4.9	5.1	5.0
Social Work	1.2	3.4	1.9	2.0	4.3	3.1	0.8	3.8	2.0	1.3	3.9	2.4
Sociology	1.4	1.3	1.3	2.8	2.3	2.5	1.2	1.6	1.4	1.8	1.8	1.8
Other Social Sciences	1.1	0.7	1.0	2.0	2.1	2.0	1.0	2.6	1.6	1.3	2.0	1.6
Other Fields												
Agriculture	2.4	0.0	1.6	0.6	0.1	0.3	1.1	0.3	0.8	1.4	0.1	0.9
Communications (radio, T.V., etc.)	3.0	1.6	2.6	1.7	1.2	1.4	2.9	0.8	2.1	2.6	1.2	2.0
Computer Science	1.4	0.8	1.2	2.0	0.4	1.2	0.3	0.5	0.3	1.2	0.5	0.9
Environmental Science	0.5	0.0	0.3	0.9	0.1	0.5	0.8	0.3	0.6	0.7	0.2	0.5
Electronics (technology)	1.8	0.3	1.3	0.0	0.0	0.0	0.4	0.1	0.3	0.8	0.1	0.5
Forestry	0.0	0.1	0.0	0.1	0.2	0.1	0.5	0.0	0.3	0.2	0.1	0.2
Home Economics	0.0	2.8	0.9	0.0	2.1	0.0	0.3	3.5	1.6	0.1	2.7	1.2
Industrial Arts	2.5	1.2	2.1	3.4	0.2	1.8	1.8	0.7	1.3	2.5	0.6	1.7
Library Science	0.1	1.1	0.4	0.5	3.5	2.0	0.2	2.5	1.1	0.2	2.6	1.2
Military Science	0.5	0.0	0.3	0.1	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
Physical Education and Recreation	2.9	2.1	2.6	5.3	2.2	3.8	1.3	1.5	1.4	3.1	1.9	2.6
Other (technical)	1.4	2.3	1.7	0.4	0.1	0.3	0.5	0.4	0.4	0.8	0.7	0.8
Other (nontechnical)	0.9	2.4	1.4	0.2	1.3	0.7	0.5	0.4	0.4	0.5	1.2	0.8
Undecided	2.7	3.1	2.8	3.0	5.5	4.2	2.3	2.7	2.5	2.6	4.0	3.2

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges Men	Women	Total	Public Four-Year Colleges Men	Women	Total	Public Universities Men	Women	Total	All Public Institutions Men	Women	Total
11. OVERALL EVALUATION OF MOST RECENTLY ATTENDED (OR GRADUATE) COLLEGE:												
Very satisfied with my college	19.9	25.2	21.7	23.6	21.3	22.5	27.0	30.4	28.4	23.3	25.5	24.2
Satisfied with my college	51.2	51.4	51.3	49.6	50.6	50.1	45.7	44.7	45.3	48.9	48.9	48.9
So-So Basis	15.4	13.2	14.6	13.7	17.3	15.5	15.1	14.2	14.8	14.8	15.1	14.9
Dissatisfied with my college	11.0	7.8	9.9	9.3	8.0	8.6	8.7	8.4	8.6	9.8	8.0	9.0
Very dissatisfied with my college	2.5	2.5	2.5	3.8	2.8	3.3	3.5	2.3	3.0	3.2	2.5	2.9
12. RACIAL TYPE/ETHNICITY:												
White/Caucasian	90.8	85.9	89.0	88.1	84.2	86.2	95.4	93.9	94.8	91.6	87.9	90.0
Black/Negro/Afro-American	4.3	7.6	5.5	9.8	13.7	11.7	2.5	4.5	3.3	5.2	8.8	6.7
American Indian	0.8	1.0	0.9	1.1	0.9	1.0	1.2	0.9	1.1	1.0	0.9	1.0
Oriental	2.3	3.1	2.5	1.2	0.7	1.0	0.6	0.7	0.6	1.4	1.4	1.4
Mexican-American/Chicano	1.7	2.3	1.9	0.2	0.1	0.2	0.6	0.7	0.6	1.0	1.0	1.0
Puerto Rican-American	0.2	1.0	0.5	0.2	0.3	0.3	0.1	0.2	0.1	0.2	0.5	0.3
Other	1.5	1.1	1.4	1.6	0.6	1.1	0.8	0.8	0.8	1.3	0.8	1.1
13. PERSONS REPORTED EVER BEEN MARRIED:												
No	66.0	54.6	62.0	70.4	63.4	66.9	72.9	59.4	67.3	69.5	59.4	65.3
Yes, I was married:												
Before entering college in 1968	4.1	9.4	6.0	2.1	1.4	1.7	1.3	1.3	1.3	2.6	3.8	3.1
While in college	15.1	14.7	14.9	14.5	17.0	15.8	14.8	20.9	17.3	14.8	17.6	16.0
After college	14.8	21.3	17.1	13.0	18.2	15.6	11.0	18.4	14.1	13.1	19.2	15.6
14. NUMBER OF CHILDREN:												
None	85.2	77.8	82.6	89.2	87.8	88.5	92.2	89.5	91.1	88.6	85.3	87.2
One	11.2	13.1	11.5	8.1	9.4	8.7	6.2	8.4	7.1	8.7	9.9	9.2
Two	1.6	3.8	2.4	2.2	2.1	2.2	1.0	1.7	1.3	1.6	2.5	2.0
Three or more	2.0	6.4	3.5	0.5	0.7	0.6	0.5	0.4	0.5	1.1	2.3	1.6
15. MAIN REASON FOR LEAVING COLLEGE (IF STILL ENROLLED H.S., REASON TEMPORARILY NOT TRANSACTED):												
Disciplinary troubles	1.3	0.5	1.0	0.7	0.4	0.5	0.7	0.5	0.6	0.9	0.5	0.7
Illness or accident	3.7	5.9	4.5	2.0	2.5	2.2	3.2	3.6	3.4	3.1	3.8	3.4
Marriage, pregnancy, or other family responsibilities	6.6	16.3	10.0	3.7	10.5	7.1	3.9	12.1	6.9	4.7	12.8	8.1
Boredom with courses	21.5	11.3	17.9	10.3	7.8	9.1	14.3	9.7	12.4	16.1	9.5	13.3
Dissatisfaction with requirements, regulations	7.8	6.5	7.4	7.6	4.6	6.1	9.5	7.2	8.6	8.3	6.0	7.4
Inability to take desired courses or program	6.2	3.5	5.3	4.2	2.4	3.3	3.0	3.5	3.2	4.6	3.1	4.0
Difficulty commuting to college	2.1	2.2	2.2	0.9	1.2	1.0	0.7	0.7	0.7	1.5	1.3	1.3
Poor grades	12..	5.0	9.6	12.4	4.7	8.6	11.3	5.3	8.8	11.9	5.0	9.0
Financial difficulties	13.6	11.5	13.0	10.1	8.7	9.4	10.3	8.3	9.5	11.6	9.5	10.7
Good job offer	7.4	7.9	7.6	3.2	1.2	2.2	2.9	1.8	2.4	4.7	3.4	4.2
Change in career goals	8.4	8.3	8.3	5.8	6.1	6.0	6.5	5.2	6.0	7.1	6.5	6.8
Some other reason	18.0	11.9	15.9	9.9	6.8	8.4	10.6	9.0	9.9	13.3	9.0	11.6
16. CERTAIN GOALS ESTIMATED ACHIEVED BY 1972:												
Attained more than one undergraduate college	48.9	35.4	44.2	19.6	21.8	20.7	27.3	27.6	27.4	33.7	27.8	31.3
Participated in an honors program	8.8	8.9	8.7	12.7	13.3	12.8	14.7	16.3	15.4	11.6	13.0	12.2
Was put on academic probation	28.9	16.0	24.3	20.1	16.9	23.6	27.2	14.0	21.7	28.6	15.7	23.2
Failed one or more courses	33.5	16.1	28.1	40.6	24.1	32.6	43.5	22.9	35.0	38.7	21.9	31.7
Graduated with honors	6.6	10.7	8.1	8.9	16.0	12.4	13.0	19.6	15.8	9.4	15.6	12.0
Finished my undergraduate work in three years	3.5	4.3	3.8	2.0	6.1	4.0	2.3	3.6	2.8	2.7	4.8	3.6
Received credit for a college course by examination rather than by taking the course	4.1	5.4	4.6	8.3	7.8	8.0	17.1	20.1	18.3	9.6	11.1	10.2
Traveled or lived abroad	14.7	14.3	14.5	15.1	18.0	16.5	14.8	17.9	16.1	14.8	16.8	15.7
Studied abroad for a term or longer	0.7	1.7	1.1	1.6	3.0	1.2	1.7	3.8	2.6	1.3	2.8	1.9
Was elected to a student office	7.1	8.9	7.9	15.5	13.2	14.3	13.8	43.5	13.5	11.6	12.0	11.8
Joined a social fraternity, sorority, or club	26.6	24.6	19.4	35.6	37.6	36.6	36.2	33.4	35.1	28.3	32.1	30.0
Was elected to an academic honor society	5.5	8.6	6.6	11.4	14.0	12.7	15.1	17.8	16.2	10.3	13.6	11.7
Was elected to a leadership or service honorary society	5.3	3.4	4.6	7.0	6.4	6.7	7.7	8.8	8.1	6.5	6.2	6.4
Played on a varsity athletic team	10.5	2.4	7.7	21.8	5.1	13.5	10.3	3.5	7.5	13.5	3.8	9.5
Worked on the school paper or magazine	5.4	5.3	5.4	9.1	6.8	7.9	5.5	5.5	5.5	6.4	5.9	6.2
Was a member of the choir or glee club	4.9	6.6	5.5	6.6	10.5	8.5	3.4	9.1	5.7	4.9	8.9	6.5
Was a member of the band	3.5	2.8	2.0	4.6	3.8	4.2	3.1	2.9	3.0	2.9	3.2	3.0
Had a major part in a college play	5.4	2.3	4.3	3.3	3.4	3.4	2.3	3.0	2.6	3.8	3.0	3.4
Participated in ROTC	0.7	0.0	0.5	15.0	0.1	7.6	19.1	0.7	11.5	10.7	0.3	6.4
Was a member of a student-faculty committee	4.5	5.9	5.0	11.4	11.3	11.4	10.8	10.7	10.7	8.5	9.5	8.9
Smoked cigarettes regularly	18.9	21.4	32.7	28.1	24.9	26.5	29.9	26.9	28.6	33.0	24.5	29.4
Drank beer	63.1	30.2	51.5	64.6	40.4	52.6	70.4	50.7	62.3	65.9	40.7	55.4
Worked in a school political campaign	9.0	7.7	8.5	14.3	12.1	13.2	13.4	11.2	12.5	11.9	10.5	11.3
Worked in a local, state, or national political campaign	8.5	11.3	9.5	11.4	12.0	11.7	13.2	13.3	13.2	10.8	12.2	11.4
Participated in student protests or demonstrations	15.8	9.8	13.7	23.7	27.5	25.6	28.4	23.4	25.2	21.5	20.8	21.2
Was a dormitory counselor	1.8	1.7	1.7	6.8	9.3	7.9	3.6	7.8	5.3	3.7	6.5	4.9
Visited home at least once a month	40.9	37.2	39.6	42.9	45.5	44.1	41.0	43.3	42.0	41.5	42.3	41.8

(Continued)

1972 Survey Responses of 1967 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
Work in research assistant to a professor	1.5	1.8	1.6	2.8	3.3	3.1	5.0	4.4	4.7	3.0	3.2	3.1
Work in some other academic-related department on campus (e.g., library, administration)	3.4	9.2	5.5	5.9	14.5	10.1	3.7	13.6	8.9	4.8	12.6	8.1
Work in non-academic sector of the campus (e.g., cafeteria, dorm)	4.3	4.1	4.2	12.7	12.7	12.7	13.4	14.8	14.0	9.6	10.8	10.1
Work off campus in area related to coursework	25.1	13.6	19.5	6.9	5.8	6.3	7.1	5.4	6.4	18.2	8.0	9.3
Work off campus in area not related to coursework	35.1	38.2	49.2	39.0	24.8	32.0	32.6	29.5	29.6	43.2	29.1	37.3
Research assistant to a professor	2.3	2.9	2.5	2.5	3.4	2.9	3.6	4.6	4.0	2.8	3.6	3.1
Work in some other academic-related department on campus (e.g., library, administration)	2.9	5.7	3.9	3.9	6.7	5.3	5.8	6.8	5.8	3.9	6.4	4.9
Work in non-academic sector of the campus (e.g., cafeteria, dorm)	3.2	4.2	3.5	8.0	7.0	7.5	7.1	8.8	7.8	5.8	6.7	6.2
Work off campus in area related to coursework	7.9	7.3	7.7	5.7	6.5	6.1	5.9	5.9	5.9	6.7	6.5	6.6
Work off campus in area not related to coursework	21.2	16.6	19.6	17.2	15.8	16.5	19.2	14.7	17.4	19.4	15.7	17.9
1/2 year	40.5	47.1	42.8	48.1	54.1	51.1	54.6	53.9	54.3	47.3	51.9	49.2
1 year	12.3	17.1	14.0	14.3	13.4	13.9	12.7	16.4	14.2	13.0	15.5	14.0
1-1/2 years	9.6	11.6	10.3	9.2	8.1	8.7	8.3	8.1	8.2	9.1	9.2	9.1
2 years	16.2	12.1	14.8	9.8	9.0	9.4	9.6	8.0	8.9	12.3	9.6	11.2
2-1/2 years	4.9	3.6	4.4	4.8	3.3	4.1	3.8	4.6	4.1	4.5	3.8	4.2
3 years	5.0	3.6	4.5	5.3	5.6	5.4	4.3	4.4	4.4	4.9	4.6	4.8
3-1/2 years	2.2	1.6	2.0	2.3	2.1	2.2	2.7	1.9	2.4	2.4	1.9	2.2
4 years	9.3	3.4	7.2	6.2	4.3	5.3	4.1	2.6	3.5	6.7	3.5	5.4
Being well in my academic studies	8.1	9.8	8.7	10.1	10.2	10.2	10.7	11.5	11.0	9.5	10.5	9.9
Participating in campus extra-curricular activities	4.1	3.5	3.9	6.9	6.1	6.5	5.5	5.7	5.6	5.3	5.2	5.3
Having a satisfactory social life	16.6	11.7	15.0	16.5	11.4	14.0	14.7	12.2	13.7	16.0	11.7	14.3
Meeting a wide variety of people	42.2	46.0	43.5	42.3	45.4	43.8	41.4	45.0	42.9	41.9	45.5	43.4
Preparing for a future career	28.9	30.4	30.1	25.4	24.0	24.7	26.7	25.0	26.0	27.6	26.3	27.1
Gaining maturity and responsibility	56.0	52.2	54.7	46.9	45.0	46.0	43.3	47.5	45.0	49.3	48.0	48.8
Continuing in college	31.0	25.9	29.2	31.3	26.9	29.1	30.4	26.9	29.0	30.9	26.6	29.1
Being well in my academic studies	34.5	18.6	28.9	20.4	10.2	15.4	18.3	11.9	15.7	25.3	13.3	20.3
Participating in campus extra-curricular activities	37.3	26.5	33.5	30.9	20.4	25.7	26.5	21.9	24.6	32.0	22.7	28.1
Having a satisfactory social life	21.1	11.9	17.9	13.0	6.6	9.8	13.3	10.0	11.9	16.3	9.3	13.4
Meeting a wide variety of people	6.5	3.0	5.3	4.7	1.9	3.3	4.3	2.4	3.5	5.3	2.4	4.1
Preparing for a future career	8.6	4.6	7.2	6.4	2.4	4.4	4.1	2.8	3.6	6.5	3.2	5.1
Gaining maturity and responsibility	1.8	1.3	1.7	1.8	0.6	1.2	0.9	0.1	0.6	1.5	0.6	1.1
Continuing in college	14.2	11.3	13.8	7.2	2.6	4.9	7.1	4.1	5.9	11.5	5.7	9.1
Being well in my academic studies	57.4	71.5	62.3	69.6	79.5	74.5	71.0	76.5	73.3	65.2	76.1	69.8
Participating in campus extra-curricular activities	58.6	70.0	62.6	62.3	73.5	67.8	68.0	72.4	69.8	62.7	72.1	66.6
Having a satisfactory social life	62.0	76.3	67.1	70.5	82.1	76.2	72.0	77.8	74.4	67.6	78.9	72.3
Meeting a wide variety of people	51.3	51.0	51.2	53.0	52.7	52.9	54.4	52.6	53.6	52.8	52.1	52.5
Preparing for a future career	61.5	65.0	62.7	68.2	73.6	70.9	69.2	72.2	70.4	64.9	70.5	67.8
Gaining maturity and responsibility	42.2	46.4	43.7	51.3	54.4	52.8	55.8	52.4	54.4	49.2	51.4	50.1
Continuing in college	50.8	62.4	55.0	61.6	70.5	66.0	62.4	69.0	65.1	57.6	67.7	61.8
Strongly agree the work	3.8	3.1	3.5	4.2	3.1	3.7	3.0	3.5	3.2	3.6	3.2	3.5
Agree, I rather disliked it	14.1	11.2	13.1	12.2	9.8	11.0	12.7	11.3	12.1	13.1	10.7	12.1
I had no feelings about it	30.4	37.3	32.8	43.3	44.7	44.0	44.2	42.3	43.4	38.5	41.7	39.8
Yes, I rather liked it	34.0	25.3	30.9	24.1	24.5	24.3	24.5	24.8	24.7	28.2	24.9	26.8
Yes, I enjoyed it very much	17.7	23.2	19.6	16.2	17.9	17.0	15.6	18.0	16.6	16.6	19.5	17.8

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
21 COMPATABILITY OF JOB HELD LONGEST DURING COLLEGE WITH LONG-RANGE CAREER PLANS*												
Very well	14.9	15.2	15.0	8.5	11.2	9.8	10.7	11.3	10.9	11.7	12.4	12.0
Fairly well	16.5	13.6	15.5	12.7	11.7	12.2	10.6	10.9	10.7	13.5	12.0	12.9
Hardly at all	16.2	12.0	14.7	15.2	13.1	14.2	15.0	13.6	14.4	15.5	12.9	14.4
Not at all	28.2	22.2	26.1	29.5	23.8	26.7	24.9	25.4	25.1	27.4	23.9	25.9
I have no long-range career plans	6.2	4.6	5.6	2.5	1.7	2.1	3.9	2.4	3.3	4.4	2.8	3.7
No answer	18.2	32.2	23.1	31.7	38.5	35.0	34.9	36.4	35.5	27.4	35.9	31.0
22 AVERAGE HOURS OF PAID JOB WORK DURING COLLEGE WEEK												
Less than 5	19.6	37.9	24.6	34.0	41.1	37.5	38.6	39.2	38.8	29.8	38.3	33.3
5-6	7.0	5.4	6.5	5.7	8.5	7.1	6.4	8.2	7.2	6.5	7.5	6.9
7-10	7.1	6.9	7.7	12.0	15.9	13.9	12.4	14.8	13.4	10.2	13.4	11.5
11-14	11.5	16.9	13.4	15.4	16.5	15.9	11.6	16.7	13.7	12.6	16.7	14.3
15-20	20.3	17.1	19.2	12.2	9.1	10.7	12.6	12.3	12.5	15.6	12.6	14.5
21 or more	34.5	17.9	28.6	20.7	9.0	14.9	18.3	8.9	14.4	25.3	11.6	19.6
23 TYPICAL OCCUPATION, FIVE YEARS AFTER COLLEGE ENTRY												
Accountant or actuary	2.1	1.1	1.8	2.3	1.0	1.6	1.1	0.9	1.0	2.2	1.3	1.8
Actor or entertainer	0.0	0.1	0.0	0.1	0.0	0.0	0.5	0.1	0.4	0.2	0.1	0.2
Architect	0.1	0.0	0.0	0.1	0.0	0.1	0.5	0.0	0.3	0.2	0.0	0.1
Artist	0.6	1.1	0.7	0.2	0.2	0.2	0.3	1.0	0.6	0.4	0.7	0.5
Business (managerial, sales)	7.8	12.1	9.7	7.6	10.9	9.6	2.5	13.2	6.9	2.6	15.0	7.8
Business (executive manager, sales)	4.3	0.8	3.4	5.3	1.6	3.6	5.3	2.8	4.1	7.0	1.6	4.7
Business owner or proprietor	0.7	0.0	0.5	0.7	0.1	0.4	1.0	0.3	0.7	0.8	0.1	0.5
Business salesman or buyer	5.2	2.5	4.1	3.6	1.0	2.3	3.4	1.7	2.7	4.1	1.6	3.1
Clergyman (rabbi, minister, priest)	0.1	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.1	0.1	0.0	0.1
Clergy (other religious)	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.0	0.0
Clinical psychologist	1.9	0.0	1.2	0.0	0.0	0.0	0.0	0.1	0.0	0.7	0.1	0.5
College teacher	0.2	0.0	0.2	0.1	0.2	0.1	0.1	0.3	0.2	0.2	0.2	0.2
Computer programmer	1.3	0.2	0.9	0.7	0.3	0.5	1.0	0.3	0.7	1.0	0.3	0.7
Conservationist or forester	0.1	0.0	0.1	0.1	0.0	0.1	0.4	0.1	0.3	0.2	0.0	0.2
Dentist (including orthodontist)	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Dietician or home economist	0.0	0.7	0.3	0.0	0.5	0.2	0.0	0.2	0.1	0.0	0.4	0.2
Engineer	2.4	0.1	1.6	3.2	0.0	1.6	5.1	0.0	3.0	3.5	0.0	2.1
Farmer or rancher	2.0	0.0	1.3	0.9	0.0	0.5	1.5	0.0	0.9	1.5	0.0	0.9
Foreign service worker (including diplomat)	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0
Homemaker (full-time)	0.0	11.9	4.2	0.0	6.7	3.3	0.0	7.7	3.2	0.0	8.5	3.6
Interior decorator (including designer)	0.0	0.0	0.0	0.3	0.2	0.2	0.0	0.2	0.1	0.1	0.1	0.1
Interpreter (translator)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.2	0.0	0.1	0.1
Lab technician or hygienist	0.9	3.0	1.6	0.5	0.7	0.6	1.1	1.8	1.4	0.9	1.7	1.2
Law enforcement officer	0.8	0.2	0.6	1.4	0.2	0.8	0.7	0.0	0.4	0.9	0.1	0.6
Lawyer (attorney)	0.6	0.0	0.0	0.2	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0
Military service man (career)	4.0	0.2	2.7	8.7	0.1	4.5	4.7	0.1	2.8	5.5	0.1	3.3
Musician (performer, composer)	0.9	0.2	0.6	0.8	0.0	0.4	0.5	0.3	0.5	0.7	0.2	0.5
Nurse	0.3	8.7	3.2	0.0	3.4	1.7	0.2	3.9	1.7	0.2	5.1	2.2
Optometrist	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Pharmacist	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.2	0.1	0.1	0.1	0.1
Physician	0.1	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.0
School counselor	0.1	0.1	0.1	0.4	0.1	0.3	0.1	0.2	0.1	0.2	0.1	0.1
School principal/superintendent	0.0	0.0	0.0	0.0	0.1	0..	0.0	0.0	0.0	0.0	0.1	0.0
Scientific researcher	0.2	0.3	0.2	0.1	0.2	0.1	0.5	0.4	0.5	0.3	0.3	0.3
Social worker	0.8	0.9	0.8	1.1	1.8	1.5	0.6	2.1	1.2	0.8	1.6	1.2
Statistician	0.0	0.0	0.0	0.0	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.1
Therapist (occ'l, physical, speech)	0.5	0.3	0.4	0.3	1.1	0.7	0.0	1.5	0.7	0.3	1.0	0.6
Teacher (elementary)	1.1	5.9	2.8	3.9	23.0	13.3	0.8	12.0	5.4	1.7	14.3	7.0
Teacher (secondary)	2.0	2.6	2.2	9.3	11.1	10.2	2.6	8.0	4.8	4.2	7.6	5.6
Veterinarian	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Writer or journalist	0.6	0.6	0.6	0.8	0.1	0.5	1.1	1.1	1.1	0.8	0.6	0.7
Skilled trades	11.1	1.0	7.6	7.9	0.8	4.4	7.2	1.5	4.8	8.9	1.1	5.6
Other	20.2	13.2	17.8	13.5	14.1	13.8	15.7	13.7	14.9	16.8	13.7	15.5
Undecided	7.0	2.6	5.5	5.1	4.0	4.5	4.9	3.5	4.3	5.8	3.4	4.8
Student (full-time)	10.4	18.5	19.7	25.2	16.0	20.7	34.6	20.7	28.9	26.5	18.3	23.1

*Includes nonrespondents.

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
[illegible] CAREER ORIENTATION												
Accountant or actuary	3.8	2.3	3.2	2.9	1.3	2.1	3.0	1.3	2.3	3.3	1.6	2.6
Actor or entertainer	2.8	0.1	1.8	0.7	0.3	0.5	1.2	0.6	1.0	1.7	0.4	1.1
Architect	1.7	0.1	1.1	1.3	0.0	0.6	1.3	0.1	0.8	1.4	0.1	0.9
Artist	1.5	2.6	2.0	1.2	0.6	0.9	1.4	2.6	1.9	1.4	1.9	1.6
Business (clerical)	0.1	6.8	3.2	0.2	1.8	1.0	0.4	1.8	1.0	0.3	3.8	1.8
Business executive (manager, admr.)	14.3	2.5	10.1	12.6	2.0	7.3	12.6	3.2	8.7	13.3	2.6	8.8
Business owner or proprietor	8.8	0.6	5.9	4.1	0.6	2.3	4.4	0.6	2.8	6.0	0.6	3.7
Businessman or buyer	2.0	1.2	1.7	1.0	0.6	0.8	1.0	0.9	0.9	1.4	0.9	1.2
Clergyman (rabbi, minister, priest)	0.5	0.0	0.4	0.9	0.0	0.4	0.4	0.1	0.2	0.6	0.0	0.3
Clergy (other religion)	0.3	0.2	0.2	0.1	0.1	0.1	0.7	0.2	0.5	0.4	0.2	0.3
Clinical psychologist	0.5	0.8	0.6	1.3	1.3	1.3	0.9	1.0	0.9	0.8	1.1	0.9
College teacher	1.7	1.4	1.6	5.8	4.0	5.0	3.2	4.7	3.8	3.3	3.5	3.4
Computer programmer	1.3	2.1	1.6	1.4	0.5	1.0	0.9	0.5	0.7	1.2	1.0	1.1
Conservationist or forester	0.8	0.2	0.6	0.7	0.3	0.5	1.7	0.4	1.2	1.1	0.3	0.7
Dentist (including orthodontist)	0.4	0.0	0.3	0.7	0.0	0.4	1.3	0.1	0.8	0.8	0.1	0.5
Dietitian or home economist	0.0	1.5	0.6	0.0	0.9	0.4	0.1	1.0	0.5	0.1	1.1	0.5
Engineer	6.1	0.3	4.0	5.1	0.1	2.6	8.7	0.2	5.2	6.7	0.2	4.0
Farmer or rancher	2.9	0.4	2.0	1.4	0.2	0.8	2.6	0.1	1.6	2.4	0.2	1.5
Foreign service worker (including diplomat)	0.2	0.0	0.1	0.4	0.3	0.3	0.3	0.3	0.3	0.3	0.2	0.2
Homemaker (full-time)	0.0	12.2	4.4	0.0	7.0	3.5	0.1	9.6	4.0	0.0	9.4	4.0
Interior decorator (including designer)	0.1	0.6	0.3	0.1	0.3	0.2	0.2	0.6	0.4	0.2	0.5	0.3
Interpreter (translator)	0.1	0.3	0.1	0.1	0.4	0.2	0.3	0.1	0.2	0.1	0.3	0.2
Lab technician or hygienist	1.0	2.9	1.7	0.2	0.8	0.5	0.2	1.7	0.8	0.5	1.7	1.0
Law enforcement officer	2.5	0.3	1.7	1.5	0.0	0.8	0.9	0.1	0.5	1.7	0.1	1.0
Lawyer (attorney)	3.0	0.4	2.1	4.0	0.7	2.3	7.5	1.9	5.2	4.8	1.0	3.2
Military serviceman (career)	0.7	0.1	0.5	3.5	0.1	1.8	1.3	0.0	0.8	1.7	0.1	1.0
Musician (performer, composer)	0.9	0.1	0.6	1.3	1.0	1.1	0.5	0.6	0.5	0.9	0.6	0.7
Nurse	0.6	10.4	4.1	0.2	4.6	2.4	0.1	5.2	2.2	0.3	6.5	2.9
Optometrist	0.1	0.0	0.1	0.0	0.0	0.0	0.8	0.0	0.5	0.3	0.0	0.2
Pharmacist	0.4	0.7	0.5	0.2	0.1	0.2	0.7	0.8	0.7	0.5	0.5	0.5
Physician	1.2	0.2	0.9	2.0	0.4	1.2	4.6	0.9	3.1	2.6	0.5	1.7
School counselor	0.7	1.2	0.9	1.1	3.5	2.3	0.4	1.9	1.0	0.7	2.3	1.4
School principal/superintendent	0.2	0.1	0.1	0.8	0.6	0.7	0.3	0.1	0.2	0.4	0.3	0.4
Scientific researcher	2.6	0.1	1.7	2.0	0.8	1.4	2.9	1.4	2.3	2.5	0.8	1.8
Social worker	1.2	2.7	1.8	1.4	4.2	2.8	1.3	4.1	2.4	1.3	3.7	2.3
Statistician	0.0	0.0	0.0	0.2	0.2	0.2	0.2	0.3	0.3	0.1	0.2	0.2
Therapist (occ'l, physical, speech)	0.5	2.5	1.2	1.0	2.5	1.7	0.6	3.9	1.9	0.6	3.0	1.6
Teacher (elementary)	1.1	12.7	5.2	3.6	25.6	14.6	0.8	13.8	6.2	1.7	17.9	8.5
Teacher (secondary)	7.0	6.8	6.9	9.9	12.9	11.4	5.4	10.5	7.5	7.2	10.3	8.5
Veterinarian	0.3	0.2	0.2	0.5	0.2	0.4	0.9	0.4	0.7	0.5	0.3	0.4
Writer or journalist	1.2	0.6	1.0	2.0	0.9	1.5	1.8	2.4	2.1	1.6	1.3	1.5
Skilled trades	6.4	0.1	4.2	3.6	0.3	2.0	3.7	0.2	2.3	4.7	0.2	2.8
Other	8.8	10.4	9.3	6.7	6.8	6.7	7.1	8.4	7.7	7.7	8.4	8.0
Undecided	9.8	9.1	9.5	11.9	11.1	11.5	11.3	11.3	11.3	10.9	10.6	10.7
[illegible] CAREER [illegible]												
Job openings are generally available	66.9	66.8	66.9	65.8	61.9	63.9	64.7	63.5	64.2	65.8	63.8	65.0
It is a well-paying career	79.8	70.8	76.7	75.6	66.9	71.2	75.2	61.3	69.4	77.2	66.2	72.6
It will enable me to make an important contribution to society	73.8	73.3	73.7	74.2	80.6	77.6	74.3	77.4	76.3	74.2	77.9	75.8
I enjoy helping people	74.8	85.0	78.4	78.5	86.3	82.3	76.4	84.2	79.6	76.3	85.2	80.0
I enjoy working with ideas	80.7	77.4	79.6	82.0	80.9	81.4	83.5	83.0	83.3	82.0	80.5	81.4
I enjoy working with my hands	57.6	58.4	57.9	48.0	47.7	47.8	52.2	48.0	50.5	53.2	51.0	52.3
It provides opportunities for self-expression	75.6	73.5	77.0	75.0	78.4	76.7	75.3	80.0	77.3	75.4	77.5	76.3
It has high prestige	58.8	44.2	53.6	53.8	43.9	48.9	54.9	40.1	48.8	56.2	42.8	50.5
It provides opportunities for independence	79.8	77.2	78.9	82.1	76.6	79.4	83.8	80.5	82.4	81.7	78.1	80.3
Rapid career advancement is possible	70.4	51.3	63.7	64.1	44.4	54.4	64.5	42.5	55.4	66.8	45.9	58.0
It will provide a stable future	85.7	82.4	84.5	82.3	79.2	80.7	82.3	75.7	79.5	83.6	79.0	81.7
[illegible] EXPECTING FUTURE FINANCIAL [illegible]												
I have major expenses or debts for my education	24.7	20.4	23.2	30.6	32.8	31.7	26.8	23.3	25.4	27.0	25.9	26.6
I have major expenses or debts for my spouse's education	3.0	5.6	3.9	3.2	8.1	5.6	4.1	8.8	6.0	3.4	7.6	5.1
I have other large debts (not educational)	24.6	21.9	23.7	21.9	19.6	20.8	17.9	16.5	17.3	21.6	19.3	20.7
I have no large debts	50.8	54.8	52.2	51.2	50.1	50.6	59.2	58.1	58.8	53.7	54.1	53.9
I contribute to the support of my parent(s) or members of my parental family	7.3	9.5	8.1	6.7	6.6	6.6	3.9	2.8	3.4	6.0	6.2	6.1
I have large health or medical expenses on a continuing basis	2.1	2.7	2.3	1.4	2.1	1.8	1.3	1.8	1.5	1.6	2.2	1.9
I have large health or medical expenses, not expected to continue	3.0	3.7	3.2	1.2	3.6	2.4	2.7	2.7	2.7	2.4	3.4	2.8
I am firmly opposed to borrowing money for anything other than a real emergency	40.4	39.1	40.0	35.9	42.3	39.0	33.3	42.7	37.2	36.8	41.5	38.8

(Continued)

1972 Survey Responses of 1968 College Freshmen,
by Sex and Type of Public Institution in Which Originally Enrolled
(Weighted Percentages)

Item Description	Public Two-Year Colleges			Public Four-Year Colleges			Public Universities			All Public Institutions		
	Men	Women	Total	Men	Women	Total	Men	Women	Total	Men	Women	Total
28(a) MAJOR SOURCE (NOW) OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
Support from parents or relatives	34.9	48.7	39.7	[illegible]	[illegible]	49.4	53.5	68.4	59.7	42.6	58.8	49.4
Support from spouse	5.6	9.3	6.9	[illegible]	5.4	3.9	2.8	5.3	3.9	3.8	6.5	5.0
Fellowships, scholarships:												
Federal government	3.3	3.9	4.8	8.6	5.1	6.9	6.6	4.9	4.7	6.0	4.7	5.4
State government	4.6	5.3	4.9	8.5	12.2	10.3	3.3	4.9	4.0	5.3	7.8	6.3
School or university	4.6	3.9	4.0	2.9	2.8	2.8	3.9	4.3	4.1	3.9	3.3	3.7
Private foundations, organizations	0.8	1.8	1.2	1.3	1.4	1.4	2.2	2.1	2.1	1.4	1.8	1.6
Industry or business	1.5	0.6	1.2	0.5	0.2	0.3	1.1	0.5	0.9	1.1	0.4	0.8
Other fellowships, scholarships	0.9	1.3	1.0	1.1	1.8	1.3	0.7	0.9	0.7	0.9	1.3	1.0
Loans:												
Federal government loans	9.3	8.2	8.9	11.5	13.3	12.3	9.0	10.1	9.5	9.8	10.7	10.2
State government loans	4.6	4.5	4.6	7.4	9.6	8.5	2.5	2.8	2.6	4.7	5.9	5.2
Commercial loans (banks, etc.)	4.1	3.9	4.0	6.2	7.5	5.8	3.4	2.7	3.1	3.9	4.9	4.1
Other loans	1.0	1.0	1.0	1.1	0.9	1.0	1.0	1.2	1.1	1.0	1.0	1.0
Employment while in college:												
Federally sponsored college work-study program	2.2	5.8	3.5	3.7	5.3	4.5	1.8	3.0	2.3	2.5	4.7	3.4
Other employment during academic year	31.7	22.6	30.9	20.7	12.9	16.9	16.0	12.7	14.6	25.0	15.7	21.1
Summer employment	33.4	25.9	30.7	37.0	23.4	30.3	35.1	20.1	28.9	34.9	23.1	30.0
Employment during a leave of absence from school for one or more terms	8.6	5.6	7.6	4.8	3.6	4.2	5.2	4.5	4.9	6.5	4.5	5.7
Withdrawals from savings, assets	11.8	11.2	11.6	7.9	9.5	8.7	11.2	8.3	10.0	10.5	9.6	10.2
G.I. benefits	12.4	0.8	8.3	4.6	0.4	2.5	3.8	0.6	2.5	7.4	0.6	4.6
ROTC benefits	0.1	0.0	0.1	0.8	0.0	0.4	1.2	0.0	0.7	0.7	0.0	0.4
Other sources	3.5	2.2	3.0	3.4	1.6	2.6	2.7	2.0	2.4	3.2	2.0	2.7
28(b) MINOR SOURCE OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
Support from parents or relatives	32.3	25.6	30.0	34.3	27.8	31.1	30.9	21.5	27.1	32.4	25.1	29.4
Support from spouse	5.4	5.7	5.5	6.7	6.7	6.7	6.4	9.0	7.5	6.1	7.2	6.5
Fellowships, scholarships:												
Federal government	2.1	2.6	2.3	4.6	5.1	4.9	4.4	5.1	4.7	3.6	4.4	3.9
State government	6.7	6.8	6.8	17.1	24.3	20.7	8.0	7.0	7.6	10.0	13.4	11.4
School or university	4.8	6.4	5.3	8.4	8.1	8.2	11.5	14.1	12.8	8.0	9.5	8.6
Private foundations, organizations	2.2	5.5	3.4	3.2	6.8	5.0	5.9	7.3	6.5	3.7	6.6	4.9
Industry or business	1.7	0.8	1.4	2.6	0.5	1.6	2.6	1.1	1.9	2.2	0.8	1.6
Other fellowships, scholarships	1.8	2.6	2.1	2.7	5.7	4.2	3.6	4.9	4.1	2.6	4.5	3.4
Loans:												
Federal government loans	7.1	6.0	6.8	8.4	7.5	8.0	10.0	9.3	9.7	8.5	7.6	8.1
State government loans	2.2	1.6	2.0	4.3	5.8	5.0	2.8	2.3	2.6	3.0	3.4	3.1
Commercial loans (banks, etc.)	3.4	3.0	3.2	5.2	5.8	5.5	4.6	2.9	3.9	4.3	4.0	4.2
Other loans	2.3	2.2	2.3	2.0	2.1	2.0	3.7	3.3	3.5	2.7	2.5	2.6
Employment while in college:												
Federally sponsored college work-study program	5.7	7.3	6.3	11.3	12.4	11.9	6.4	8.0	7.1	7.5	9.5	8.3
Other employment during academic year	26.1	30.4	27.6	33.2	29.2	31.2	35.9	34.6	35.4	31.3	31.3	31.3
Summer employment	29.2	32.8	30.5	36.6	43.9	40.2	43.6	45.1	44.2	36.0	40.9	38.1
Employment during a leave of absence from school for one or more terms	4.6	5.2	4.8	4.6	3.3	4.0	6.3	4.4	5.5	5.2	4.2	4.8
Withdrawals from savings, assets	25.9	24.3	25.3	27.4	23.5	25.5	31.5	23.1	28.9	28.2	24.3	26.5
G.I. benefits	2.7	0.1	1.8	1.3	0.4	0.9	0.7	0.6	0.7	1.6	0.4	1.1
ROTC benefits	0.2	0.0	0.1	2.1	0.0	1.1	3.0	0.1	1.8	1.6	0.0	1.0
Other sources	7.6	4.6	6.5	7.0	3.8	5.4	7.1	3.8	5.7	7.2	4.0	5.9
28(c) NOT A SOURCE OF FINANCING UNDERGRADUATE EDUCATION (INCLUDES ACADEMIC AND LIVING EXPENSES)												
Support from parents or relatives	32.8	25.7	30.3	25.0	13.7	19.4	15.5	10.0	13.3	25.0	16.1	21.3
Support from spouse	89.0	85.0	87.6	90.8	87.9	89.4	90.7	85.7	88.7	90.1	86.3	88.5
Fellowships, scholarships:												
Federal government	92.6	93.4	92.8	86.7	89.8	88.2	90.0	90.0	90.6	90.4	90.9	90.6
State government	88.7	87.7	88.3	74.4	63.5	69.0	88.7	88.1	88.5	84.8	78.8	82.3
School or university	90.6	90.7	90.6	88.7	89.2	89.0	84.6	81.6	83.3	87.1	87.2	87.7
Private foundations, organizations	97.0	92.7	95.5	95.5	91.8	93.6	91.9	90.6	91.4	94.9	91.7	93.6
Industry or business	96.9	98.6	97.5	98.8	99.3	98.1	96.3	98.4	97.2	96.7	98.8	97.6
Other fellowships, scholarships	97.3	96.1	96.9	96.2	92.7	94.5	95.8	94.3	95.2	96.5	94.2	95.6
Loans:												
Federal government loans	83.5	85.8	84.3	80.2	79.2	79.7	81.0	80.6	80.8	81.7	81.6	81.7
State government loans	93.2	93.9	93.4	88.3	84.6	86.5	94.7	94.9	94.8	92.4	90.8	91.7
Commercial loans (banks, etc.)	92.5	93.1	92.7	90.5	86.7	88.6	92.0	94.4	93.0	91.8	91.1	91.5
Other loans	96.7	96.8	96.7	96.9	97.0	97.0	95.3	95.6	95.4	96.3	96.5	96.4
Employment while in college:												
Federally sponsored college work-study program	92.1	86.9	90.3	85.0	82.3	83.7	91.8	89.0	90.6	90.0	85.9	88.3
Other employment during academic year	38.5	47.0	41.5	46.1	57.9	51.9	48.1	52.7	50.0	43.7	52.9	47.6
Summer employment	37.4	41.3	38.8	26.4	32.7	29.5	21.3	34.8	26.9	29.1	36.0	31.9
Employment during a leave of absence from school for one or more terms	86.8	89.0	87.5	90.6	93.1	91.8	88.4	91.2	89.6	88.4	91.2	89.6
Withdrawals from savings, assets	62.3	64.5	63.1	64.7	66.9	65.8	57.3	66.6	61.1	61.3	66.1	63.3
G.I. benefits	86.9	99.1	89.9	94.1	99.2	96.6	95.5	98.8	96.9	90.9	99.0	94.3
ROTC benefits	99.7	100.0	99.8	97.0	100.0	98.5	95.8	99.9	97.5	97.7	100.0	98.6
Other sources	89.0	93.1	90.4	89.5	94.6	92.0	90.2	94.2	91.8	89.5	94.0	91.4

APPENDIX A

1972 Followup Form for 1968 Freshmen

August, 1972

AMERICAN COUNCIL ON EDUCATION

Dear Member of our Survey Panel:

When you first entered college in 1968, you completed a brief information form that asked, among other things, about your educational and career plans. That was the first part of a nationwide survey to learn what happens to people after they enter college. Now, four years later, we are sending you a follow up form which we would appreciate your completing and returning in the enclosed envelope. We are interested in your responses even if you attended college for only a short time. The information you provide will be coded so that you will remain anonymous; it will be used for research purposes only, and your responses will be held in strict professional confidence. Since we are following up only a limited sample, your participation is very important. Thank you.

Sincerely yours,

Roger W. Heyns, President

SAMPLE ADDRESS
4555 W 77 ST
MPLS MN 55435

IF THERE ARE ANY ERRORS in your name and address as shown, please enter any changes in the spaces designated. →

Your Last Name | First Name | Init.

Street Address

City & State | Zip Code

Please Do Not Mark In This Space

1237895

DIRECTIONS: Your responses will be read by an automatic scanning device. Your careful observance of these few simple rules will be most appreciated:

- **Use only black lead pencil (No. 2½ or softer).**
- **Make heavy marks that fill the circle completely.**
- **Erase cleanly any answer you wish to change.**
- **Make no stray markings of any kind.**

EXAMPLE:
Will marks made with ball point pen or fountain pen be properly read?
Yes . . ○ No . ●

1. For how many years did you attend college? Consider only the time that you were actually enrolled. (Please round to the nearest half-year)

○ ½ yr.
○ 1 yr.
○ 1½ yrs.
○ 2 yrs.
○ 2½ yrs.
○ 3 yrs.
○ 3½ yrs.
○ 4 yrs.

2. What is the highest degree you now hold and what are your future degree plans?
(Mark one in each column)

	Now hold	Plan to get before 1974	Plan to get between 1974 and 1976	Plan to get after 1976
None	Ⓐ	Ⓑ	Ⓒ	Ⓓ
Associate (A.A. or equivalent)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
Bachelor's degree (B.A., B.S., etc.)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
Master's degree (M.A., M.S., etc.)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
Ph.D. or Ed.D.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
M.D., D.O., D.D.S., or D.V.M.	Ⓐ	Ⓑ	Ⓒ	Ⓓ
LL.B. or J.D. (Law)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
B.D. or M.Div. (Divinity)	Ⓐ	Ⓑ	Ⓒ	Ⓓ
Other	Ⓐ	Ⓑ	Ⓒ	Ⓓ

3. What was your undergraduate grade-point average (computed on a four-point scale) for the entire time you attended college?

(Mark one in each column)

	Overall	In Major Subject
3.75–4.00 (A or A+)	○	○
3.25–3.74 (A- or B+)	○	○
2.75–3.24 (B)	○	○
2.25–2.74 (B- or C+)	○	○
1.75–2.24 (C)	○	○
1.25–1.74 (C- or D+)	○	○
Less than 1.25 (D or less)	○	○

4. Have you ever enrolled in a junior or community college?
Yes . . ○ No . ○

If YES, mark one for each item below:

	Yes	No
Did you receive an A.A. or equivalent degree at a junior college?	○	○
Did you receive a certificate for completion of a nondegree program of study?	○	○
Did you ever transfer to a four-year college?	○	○

5. Before entering college in 1968, had you ever: (Mark one for each item)

	Yes	No
Held a full-time job for at least a year?	○	○
Served in the military?	○	○

6. Do you have a job this fall (after Sept. 15)? (Mark one)

- Yes — I have a part-time job this fall . . ○
- Yes — I have a full-time job this fall . . . ○
- No — I have been looking for a job, but I have received only unsatisfactory job offers . . . . . ○
- No — I have been looking for a job, but I have received no job offers . ○
- No — I have not been looking for a job (am a full-time student, homemaker, etc.) . . . . . ○

If YES, are you satisfied with:

	Yes	No
the salary or wages paid?	○	○
the type of job?	○	○

(Reminder: You should be marking your questionnaire with black lead pencil. THANK YOU.)

Please continue →

7. Please indicate what you were doing during each of the following summers. (Mark as many as apply in each column)

I was:	1969	1970	1971	1972
Attending summer school (college or university)	○	○	○	○
Attending summer school (other than a college or university)	○	○	○	○
Working part time	○	○	○	○
Working full time	○	○	○	○
Unemployed, looking for a job	○	○	○	○
Unemployed, not looking for a job (e.g., was traveling, homemaking, etc.)	○	○	○	○

8. Please indicate which of the following applied to you at some time during each of the following academic years (September to June), and which you expect will apply to you in fall 1972.

(Mark as many as apply in each column)

	Sept. 1968 – June 1969	Sept. 1969 – June 1970	Sept. 1970 – June 1971	Sept. 1971 – June 1972	Fall 1972
Attending college, full time (undergraduate)	○	○	○	○	○
Attending college, part time (undergraduate)	○	○	○	○	○
Attending graduate or professional school	○	○	○	○	○
Interrupting college temporarily (illness, etc.)	○	○	○	○	○
Attending a school other than a college or university	○	○	○	○	○
Attending night school	○	○	○	○	○
Working while enrolled in college					
Federally sponsored work-study program	○	○	○	○	○
Other on-campus work	○	○	○	○	○
Off-campus work	○	○	○	○	○
Employment for college credit as part of departmental program	○	○	○	○	○
Working part time while not enrolled in college	○	○	○	○	○
Working full time while not enrolled in college	○	○	○	○	○
Serving in military, active duty	○	○	○	○	○
Unemployed, looking for a job	○	○	○	○	○
Unemployed, not looking for a job (e.g., traveling, homemaking, etc.)	○	○	○	○	○

9. Where have you lived since entering college in 1968?

(Exclude vacations; if you lived several places during any year, indicate the place you lived the majority of the time.)

(Mark one in each column)

	1968 – 1969	1969 – 1970	1970 – 1971	1971 – 1972
With parents	○	○	○	○
Other private home, apartment or room	○	○	○	○
College dormitory	○	○	○	○
Fraternity or sorority house	○	○	○	○
Other student housing	○	○	○	○
Other	○	○	○	○

10. Below is a list of 68 different academic fields grouped into general categories. Mark only two of the 68 fields as follows:

① Current or last undergraduate major field of study
② Graduate major field (complete if you are enrolled, or plan to enroll, in graduate studies; otherwise, omit)

Arts and Humanities
- ①② Architecture
- ①② English (literature)
- ①② Fine Arts
- ①② History
- ①② Journalism (writing)
- ①② Language (modern)
- ①② Language (other)
- ①② Music
- ①② Philosophy
- ①② Speech and Drama
- ①② Theology
- ①② Other Arts and Humanities

Biological Science
- ①② Biology (general)
- ①② Biochemistry
- ①② Biophysics
- ①② Botany
- ①② Zoology
- ①② Other Biological Science

Business
- ①② Accounting
- ①② Business Admin.
- ①② Electronic Data Processing
- ①② Secretarial Studies
- ①② Other Business

Engineering
- ①② Aeronautical
- ①② Civil
- ①② Chemical
- ①② Electrical
- ①② Industrial
- ①② Mechanical
- ①② Other Engineering

Physical Science
- ①② Chemistry
- ①② Earth Science
- ①② Mathematics
- ①② Physics
- ①② Statistics
- ①② Other Physical Science

Professional
- ①② Health Technology (medical, dental, laboratory)
- ①② Nursing
- ①② Pharmacy
- ①② (Pre-)Dentistry
- ①② (Pre-)Law
- ①② (Pre-)Medical
- ①② (Pre-)Veterinary
- ①② Therapy (occupational, physical, speech)
- ①② Other Profession

Social Science
- ①② Anthropology
- ①② Economics
- ①② Education
- ①② History
- ①② Political Science (government, international relations)
- ①② Psychology
- ①② Social Work
- ①② Sociology
- ①② Other Social Science

Other Fields
- ①② Agriculture
- ①② Communications (radio, T.V., etc.)
- ①② Computer Science
- ①② Environmental Science
- ①② Electronics (Technology)
- ①② Forestry
- ①② Home Economics
- ①② Industrial Arts
- ①② Library Science
- ①② Military Science
- ①② Physical Education and Recreation
- ①② Other (technical)
- ①② Other (nontechnical)
- ①② Undecided

Please be sure that only one circle in each column has been marked in the above list.

11. What is your overall evaluation of your undergraduate college (the one most recently attended)?
(Mark one)

- Very satisfied with my college
- Satisfied with my college
- On the fence
- Dissatisfied with my college
- Very dissatisfied with my college

12. Are you (Mark all that apply)

- White/Caucasian
- Black/Negro/Afro-American
- American Indian
- Oriental
- Mexican-American/Chicano
- Puerto Rican American
- Other

13. Have you ever been married?
(Mark one)

- No
- Yes, I was married
  - before entering college in 1968
  - while in college
  - after college

14. How many children do you have?

- None
- One
- Two
- Three or more

15. If you ever dropped out of college, either temporarily or permanently, please answer this question; otherwise, skip to item 16.

What were your main reasons for leaving college before graduating? Do not mark more than three.

- Disciplinary troubles
- Illness or accident
- Marriage, pregnancy, or other family responsibilities
- Boredom with courses
- Dissatisfaction with requirements, regulations
- Inability to take desired courses or program
- Difficulty commuting to college
- Poor grades
- Financial difficulties
- Good job offer
- Change in career goals
- Some other reason

16. Which of the following have you done since entering college in 1968? (Mark all that apply)

- Attended more than one undergraduate college
- Participated in an honors program
- Was put on academic probation
- Failed one or more courses
- Graduated with honors
- Finished my undergraduate work in three years

16. (Continued) (Mark all that apply)

- Received credit for a college course by examination rather than by taking the course
- Traveled or lived abroad
- Studied abroad for a term or longer
- Was elected to a student office
- Joined a social fraternity, sorority, or club
- Was elected to an academic honor society
- Was elected to a leadership or service honorary society
- Played on a varsity athletic team
- Worked on the school paper or magazine
- Was a member of the choir or glee club
- Was a member of the band
- Had a major part in a college play
- Participated in ROTC
- Was a member of a student-faculty committee
- Smoked cigarettes regularly
- Drank beer
- Worked in a school political campaign
- Worked in a local, state, or national political campaign
- Participated in student protests or demonstrations
- Was a dormitory counselor
- Visited home at least once a month

NOTE: If you ever held a job while enrolled in college (other than summers), please answer items 17 through 22. Otherwise, skip to item 23.

---

17. Which of the following types of jobs have you held for more than a month while attending college?

	Job Held Longest (Mark one only)	Other Jobs Held (Mark as many as apply)
Teaching or research assistant to a professor		
Work in some other academic-related department on campus (e.g., library, administration)		
Work in noncademic sector of the campus (e.g., cafeteria, dorm)		
Work off campus in area related to coursework		
Work off campus in area not related to coursework		

18. For what length of time did you work at the job you held the longest while in college? (Please round to the nearest half-year)

- ½ yr.
- 1 yr.
- 1½ yrs.
- 2 yrs.
- 2½ yrs.
- 3 yrs.
- 3½ yrs.
- 4 yrs.

19. Indicate whether holding a job while enrolled in college was beneficial, detrimental, or made no difference to each of the following:
(Mark one for each item)

	Beneficial	Detrimental	No Difference
Doing well in my academic studies			
Participating in campus extracurricular activities			
Having a satisfactory social life			
Meeting a wide variety of people			
Preparing for a future career			
Gaining maturity and responsibility			
Continuing in college			

20. Consider the job which you held the longest while attending college. Did you enjoy the kind of work you did on this job? (Mark one)

- No, I hated the work
- No, I rather disliked it
- I had no feelings about it
- Yes, I rather liked it
- Yes, I enjoyed it very much

21. How well did your job during college fit in with your long-range career plans? (If you held more than one job during college, consider the job that you held the longest.) (Mark one)

- Very well
- Fairly well
- Hardly at all
- Not at all
- I have no long-range career plans

22. Approximately how many hours per week did you normally work when employed during the academic year? (If hours per week varied by job or by year, please mark the nearest estimate of the average number of hours worked per week during the years you were employed while in college.)

- Less than 5
- 5–9
- 10–14
- 15–19
- 20–24
- 25 or more

23. What is:

(A) Your expected occupation for this fall?

(B) Your probable long-range career?

(Mark one in each column)

	A	B
Accountant or actuary	○	○
Actor or entertainer	○	○
Architect	○	○
Artist	○	○
Business (clerical)	○	○
Business executive (manager, administrator)	○	○
Business owner or proprietor	○	○
Business salesman or buyer	○	○
Clergyman (rabbi, minister, priest)	○	○
Clergy (other religious)	○	○
Clinical psychologist	○	○
College teacher	○	○
Computer programmer	○	○
Conservationist or forester	○	○
Dentist (including orthodontist)	○	○
Dietitian or home economist	○	○
Engineer	○	○
Farmer or rancher	○	○
Foreign service worker (including diplomat)	○	○
Homemaker (full-time)	○	○
Interior decorator (including designer)	○	○
Interpreter (translator)	○	○
Lab technician or hygienist	○	○
Law enforcement officer	○	○
Lawyer (attorney)	○	○
Military serviceman (career)	○	○
Musician (performer, composer)	○	○
Nurse	○	○
Optometrist	○	○
Pharmacist	○	○
Physician	○	○
School counselor	○	○
School principal/superintendent	○	○
Scientific researcher	○	○
Social worker	○	○
Statistician	○	○
Therapist (physical, occupational, speech)	○	○
Teacher (elementary)	○	○
Teacher (secondary)	○	○
Veterinarian	○	○
Writer or journalist	○	○
Skilled trades	○	○
Other	○	○
Undecided	○	○
Student (full-time)	○	

Please be sure that only one circle in each column has been marked in the above list.

24. How important are each of the following reasons for your long-range career choice?

(Mark one in each row)

	Very Important	Somewhat Important	Not Important
Job openings are generally available	○	○	○
It is a well-paying career	○	○	○
It will enable me to make an important contribution to society	○	○	○
I enjoy helping people	○	○	○
I enjoy working with ideas	○	○	○
I enjoy working with my hands	○	○	○
It provides opportunities for self-expression	○	○	○
It has high prestige	○	○	○
It provides opportunities for independence	○	○	○
Rapid career advancement is possible	○	○	○
It will provide a stable future	○	○	○

25. Which of the following apply to your present financial situation? (Mark all that apply)

- I have major expenses or debts for my education ○
- I have major expenses or debts for my spouse's education ○
- I have other large debts (not educational) ○
- I have no large debts ○
- I contribute to the support of my parent(s) or members of my parental family ○
- I have large health or medical expenses on a continuing basis ○
- I have large health or medical expenses, not expected to continue ○
- I am firmly opposed to borrowing money for anything other than a real emergency ○

26. What is the name of your current (or most recently attended) undergraduate college?

(Please do not write outside designated area)

name _____

city & state _____

27. If you are now attending graduate or professional school (or will be next year), what is the name of the college?

name _____

city & state _____

28. For each item below, indicate the extent to which it has been a source for financing your undergraduate education (include costs for both academic and living expenses). (Mark one in each row)

	Major Source (50% +)	Minor Source	Not a Source
Support from parents or relatives	○	○	○
Support from spouse	○	○	○
Fellowships, scholarships:			
Federal government	○	○	○
State government	○	○	○
School or university	○	○	○
Private foundations, organizations	○	○	○
Industry or business	○	○	○
Other fellowships, scholarships	○	○	○
Loans:			
Federal government loans	○	○	○
State government loans	○	○	○
Commercial loans (banks, etc.)	○	○	○
Other loans	○	○	○
Employment while in college:			
Federally sponsored college work-study program	○	○	○
Other employment during acad. year	○	○	○
Summer employment	○	○	○
Employment during a leave of absence from school for one or more terms	○	○	○
Withdrawals from savings, assets	○	○	○
G.I. benefits	○	○	○
ROTC benefits	○	○	○
Other sources	○	○	○

29. The above sources may be grouped into the following general categories of sources for financing your undergraduate education (academic and living expenses). Please give your best estimate of the amount of income received from each of these sources.

(Fill in a dollar amount for each item or leave blank if not a source)

Support from parents or other family _____

Fellowships or scholarships _____

Loans _____

Employment _____

Other sources _____

THANK YOU FOR YOUR COOPERATION

Please return the questionnaire in the postage-paid, self-addressed envelope to:

Intran Processing Center, 4555 West 77th Street, Minneapolis, Minnesota 55435

APPENDIX B

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